

IC 21-41-9 Version a

Chapter 9. Combat to College Program

Note: This version of chapter added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

IC 21-41-9-1 Version a

Application

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 1. This chapter applies to a state educational institution only if at least two hundred (200) veteran students are enrolled in the state educational institution.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-2 Version a

"Armed forces"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 2. As used in this chapter, "armed forces" has the meaning set forth in IC 10-17-12-2.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-3 Version a

"Coordinator"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 3. As used in this chapter, "coordinator" refers to a program coordinator designated under section 10 of this chapter.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-4 Version a

"National guard"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 4. As used in this chapter, "national guard" means a state's:

- (1) army national guard; or
- (2) air national guard.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-5 Version a

"Postsecondary credit"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 5. As used in this chapter, "postsecondary credit" means credit toward:

- (1) an associate degree;
- (2) a baccalaureate degree; or
- (3) a career and technical education certification;

granted by a state educational institution.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-6 Version a
"Program"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 6. As used in this chapter, "program" refers to the combat to college program established under section 8 of this chapter.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-7 Version a
"Veteran student"

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 7. As used in this chapter, "veteran student" refers to a student of a state educational institution who has been or is currently serving as a member of the:

- (1) armed forces; or
- (2) national guard.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-8 Version a
Establishment of program

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 8. Each state educational institution shall establish a combat to college program to create a positive educational environment for veteran students to successfully graduate from academic and vocational degree programs while recognizing the skills, training, and experiences associated with military service.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-9 Version a
Responsibilities of state educational institution

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 9. Each state educational institution shall do the following:

- (1) Provide on its application for admission a question asking whether the applicant is currently or has ever been a member of the armed forces and an instruction directing the applicant, if the applicant has been a member of the armed forces, to indicate on the application whether the applicant received an honorable discharge.
- (2) To the extent possible exercising financial prudence, provide a centralized location for admissions, registration for classes, and financial administration services for veteran students.
- (3) Provide reasonable accommodations, in compliance with the federal Americans with Disabilities Act (42 U.S.C. 12101 et seq.), at a state educational institution's fitness facility for veteran students who are disabled.
- (4) Develop programs to provide academic and career

counseling specifically designed for veteran students.

(5) Develop programs to provide reasonable access to specialized counseling services or resources for veteran students who are disabled or veteran students suffering from posttraumatic stress disorder.

(6) Develop job search assistance programs designed for veteran students during the veteran student's enrollment at the state educational institution.

As added by P.L.27-2013, SEC.1.

IC 21-41-9-10 Version a

Establishment of program coordinator; duties

Note: This version of section added by P.L.27-2013, SEC.1. See also following version of this chapter added by P.L.253-2013, SEC.3.

Sec. 10. (a) Each state educational institution shall designate a program coordinator.

(b) The duties of the program coordinator include the following:

(1) Develop programs to create a positive educational environment for veteran students while the veteran student is enrolled at the state educational institution.

(2) Develop training programs for the state educational institution's personnel relating to:

(A) issues associated with identifying and assisting veteran students with posttraumatic stress disorder;

(B) veteran benefits; and

(C) any issue that the coordinator determines will educate a state educational institution's faculty or staff of the special needs of veteran students.

(3) Make recommendations to the commission for higher education established under IC 21-18-2 concerning ways to improve the education of veteran students.

(4) Coordinate access to stress management, counseling programs, and other resources available to a veteran student at the state educational institution.

(5) Coordinate with the Indiana department of veterans' affairs established by IC 10-17-1-2 to educate veteran students about state benefits available to Indiana veterans.

(6) Coordinate with the United States Department of Veterans Affairs to educate veteran students about federal benefits available to veterans.

(7) Coordinate with the adjutant general or the adjutant general's designee to educate veteran students about benefits and programs available to veteran students who served or are currently serving in the national guard.

(8) Coordinate activities, seminars, and programs for veteran students presented by a veterans organization listed in IC 10-18-8-1.

(9) Coordinate campus activities and social events designed for veteran students.

(10) Develop programs to assist a veteran student to locate

employment.

(11) Develop internship programs designed specifically for veteran students.

(12) Develop an Internet web site to provide veteran students access to veteran resources.

As added by P.L.27-2013, SEC.1.

IC 21-41-9 Version b

Chapter 9. Indiana State University; Principal Institute

Note: This version of chapter added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

IC 21-41-9-1 Version b

"Advisory board"

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 1. As used in this chapter, "advisory board" refers to the advisory board for the principal institute established by this chapter.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-2 Version b

"Institute"

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 2. As used in this chapter, "institute" refers to the principal institute established by section 4 of this chapter.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-3 Version b

"University"

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 3. As used in this chapter, "university" refers to Indiana State University.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-4 Version b

Institute established; purpose

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 4. The principal institute is established within the university to achieve excellence in teacher and student performance by strengthening leadership and management skills of practicing Indiana public school principals.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-5 Version b

Duties of university; annual report

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 5. (a) The university shall:

- (1) appoint a full-time director to administer the institute;
- (2) employ staff necessary to implement this chapter;
- (3) appoint members of the advisory board; and
- (4) submit to the general assembly an annual report before July 1 of each year.

(b) The annual report of the institute must be in an electronic format under IC 5-14-6 and must include the following:

- (1) A summary of the activities of the institute.
- (2) Data on the number of individuals trained.
- (3) An analysis of the extent to which the purposes of the institute have been accomplished.
- (4) A proposal for a program and budget for the two (2) years following the year that is the subject of the report.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-6 Version b

Advisory board; membership; duties; terms

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 6. (a) There is established an advisory board for the institute to advise and assist the director appointed under section 5 of this chapter.

(b) The advisory board consists of eight (8) members appointed by the president of the university, and one (1) member appointed by the state superintendent of public instruction. Each of the following groups must be represented by at least one (1) member of the advisory board:

- (1) Practicing public school principals.
- (2) Members of the general assembly.
- (3) Experts in administration, supervision, curriculum development, or evaluation who are members of the faculty of a state supported university.
- (4) Practicing school superintendents.
- (5) Practicing public school teachers.
- (6) Members of the business or industry community.
- (7) Parents of public school age children.

(c) The advisory board shall:

- (1) annually elect a chairperson;
- (2) advise the director about the curriculum of the institute;
- (3) review the plan developed by the director under section 7 of this chapter;
- (4) approve an evaluation plan for the institute;
- (5) review the director's plan for continuing education;
- (6) review the institute budget and make recommendations to the director;
- (7) set criteria for the selection of institute participants;
- (8) review the operation of the institute and make recommendations to the director;
- (9) assist the director in compiling the annual report for

submission to the general assembly;

(10) consider coordinating the programs and curriculum offered at the institute with the programs and curriculum required in principal certification programs offered at postsecondary educational institutions in Indiana; and

(11) complete other tasks requested of the advisory board by the president of the university or the director.

(d) Each member of the advisory board serves a four (4) year term beginning on May 1 in the year the member is appointed.

(e) The president of the university shall fill a vacancy on the advisory board:

(1) for the unexpired part of the term; and

(2) in a manner that preserves the composition of the advisory board under subsection (b).

As added by P.L.253-2013, SEC.3.

IC 21-41-9-7 Version b

Goals; plan

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 7. (a) The director of the institute shall, with staff support, develop a plan to accomplish the goals of the institute. The plan must be approved by the advisory board and must include procedures to teach principals the following:

(1) How to develop the leadership skills and management techniques necessary for providing quality education in Indiana schools.

(2) How to improve teacher and student performance, including how to conduct meaningful and relevant staff evaluations.

(3) How to strengthen communication and leadership skills required for the establishment of a broad based support for public education.

(4) Management skills for use in improving curriculum and instruction.

(5) How to improve the school environment.

(b) The director of the institute shall, with staff support, and subject to approval by the advisory board, develop a plan for continuing education by the institute of public school principals who have completed initial training at the institute.

As added by P.L.253-2013, SEC.3.

IC 21-41-9-8 Version b

Eligibility

Note: This version of section added by P.L.253-2013, SEC.3. See also preceding version of this chapter added by P.L.27-2013, SEC.1.

Sec. 8. To be eligible for admission to the institute, a participant must be a practicing public school principal for a public school located in Indiana. Admission preference must be given to those school principals who have at least three (3) years of administrative experience in Indiana public schools and intend to continue as public

school principals.
As added by P.L.253-2013, SEC.3.