

IC 21-42-6

Chapter 6. Transfer of Credit Agreements; Articulation Agreements

IC 21-42-6-1

Authority to develop transfer of credit agreements; frequently taken undergraduate courses

Sec. 1. (a) The commission for higher education may, before July 1, 2013, develop through the committee on statewide transfer and articulation statewide transfer of credit agreements for courses that are most frequently taken by undergraduates.

(b) A statewide transfer of credit agreement developed under this section expires July 1, 2014.

(c) This section expires July 1, 2014.

As added by P.L.2-2007, SEC.283. Amended by P.L.120-2013, SEC.7.

IC 21-42-6-2

Authority to develop transfer of credit agreements; associate of arts and associate of science programs

Sec. 2. (a) The commission for higher education may, before July 1, 2013, develop through the committee on statewide transfer and articulation statewide transfer of credit agreements under which associate of arts and associate of science programs articulate fully with related baccalaureate degree programs.

(b) A statewide transfer of credit agreement developed under this section expires July 1, 2014.

(c) This section expires July 1, 2014.

As added by P.L.2-2007, SEC.283. Amended by P.L.120-2013, SEC.8.

IC 21-42-6-3

Publication of master list

Sec. 3. (a) The commission for higher education may, before July 1, 2013, publicize by all appropriate means, including an Internet web site, a master list of statewide transfer of credit agreements and program articulation agreements.

(b) This section expires July 1, 2014.

As added by P.L.2-2007, SEC.283. Amended by P.L.120-2013, SEC.9.

IC 21-42-6-4

Single articulation pathways

Sec. 4. (a) Each state educational institution, in collaboration with the commission for higher education, shall, not later than July 1, 2014, work together to create a single articulation pathway for each programmatic area specified in subsection (b)(2), and implement the single articulation pathways not later than May 15, 2015, for students entering state educational institutions in the fall of 2015.

(b) The state educational institutions, in collaboration with the

commission for higher education, shall:

- (1) determine the programmatic areas in which to develop single articulation pathways to degrees;
- (2) develop single articulation pathways for programmatic areas in which significant numbers of students may first obtain an associate of science or an associate of arts degree with the intent of obtaining a related baccalaureate degree; and
- (3) take into account emerging innovations in technology and practices implemented by the state educational institutions from which a student transfers.

(c) The single articulation pathways must:

- (1) incorporate the statewide transfer general education core developed under IC 21-42-3-2;
- (2) match complementary competencies and learning outcomes for both associate and baccalaureate degrees;
- (3) allow a student who completes an associate degree for which a single articulation pathway has been developed to:
 - (A) pursue a single, common curriculum in a particular programmatic area that will articulate, without alteration, with related baccalaureate degrees at all four (4) year state educational institutions that offer the baccalaureate degrees; and
 - (B) apply all the credits earned for the student's associate degree toward the related baccalaureate degree so that the student may begin the baccalaureate degree as a junior status student; and
- (4) be developed after consultation with employers regarding the competencies and learning outcomes considered especially important for successful careers and employment.

As added by P.L.120-2013, SEC.10.

IC 21-42-6-5

Implementation and monitoring of single articulation pathways

Sec. 5. The state educational institutions, in collaboration with the commission for higher education, shall monitor the implementation of the single articulation pathways created under section 4 of this chapter.

As added by P.L.120-2013, SEC.11.

IC 21-42-6-6

Publicizing of single articulation pathways

Sec. 6. The commission for higher education and each state educational institution shall publicize by all appropriate means, including publication on the Internet web site of the commission for higher education and the Internet web site of each state educational institution, the availability of and requirements for the completion of a degree through a single articulation pathway created under section 4 of this chapter.

As added by P.L.120-2013, SEC.12.

IC 21-42-6-7**Single articulation pathways; communications task force**

Sec. 7. The commission for higher education shall convene a task force of representatives from each state educational institution to establish mechanisms to facilitate effective communication:

(1) among state educational institutions; and

(2) of accurate, consistent information to students and parents; about single articulation pathways created under section 4 of this chapter. The initial mechanisms developed under this section must be implemented not later than July 1, 2015.

As added by P.L.120-2013, SEC.13.

IC 21-42-6-8**Single articulation pathways; reports**

Sec. 8. Not later than July 1, 2016, and by July 1 of each subsequent year, each state educational institution shall provide data driven reports to the commission for higher education concerning the performance of transfer students who are graduates with an associate degree at the state educational institution in single articulation pathways created under section 4 of this chapter.

As added by P.L.120-2013, SEC.14.