

IC 20-19-4

Chapter 4. Education Roundtable

IC 20-19-4-1

"Roundtable"

Sec. 1. As used in this chapter, "roundtable" refers to the education roundtable established by section 2 of this chapter.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-2

Establishment

Sec. 2. The education roundtable is established.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-3

Membership; advisory committee on early childhood education

Sec. 3. (a) The roundtable consists of the following members:

(1) A number of members appointed jointly by the governor and the state superintendent. These members must be representatives of:

- (A) business and community leaders;
- (B) elementary and secondary education, including programs for exceptional learners (as defined in IC 20-31-2-6); and
- (C) higher education.

The number of members appointed under clause (A) must be equal to the number of members appointed under clauses (B) and (C).

(2) Two (2) members appointed by the president pro tempore of the senate from different political parties.

(3) Two (2) members appointed by the speaker of the house of representatives from different political parties.

(b) The roundtable shall create an advisory committee on early childhood education. The members of the advisory committee must be early childhood education leaders from around the state. The advisory committee shall provide professional and technical assistance concerning topics related to early childhood education to the roundtable.

As added by P.L.1-2005, SEC.3. Amended by P.L.64-2012, SEC.1.

IC 20-19-4-4

Compensation and expenses of members

Sec. 4. (a) A member of the roundtable or the advisory committee on early childhood education is not entitled to a salary per diem.

(b) A member of the roundtable or the advisory committee on early childhood education is entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana department of administration and approved by the budget agency.

As added by P.L.1-2005, SEC.3. Amended by P.L.64-2012, SEC.2.

IC 20-19-4-5

Cochairpersons; quorum

Sec. 5. (a) The governor and the state superintendent shall jointly serve as cochairpersons of the roundtable. The roundtable shall meet upon the call of the cochairpersons.

(b) A quorum of the roundtable must be present to conduct business. A quorum consists of a majority of the voting members appointed to the roundtable. The roundtable may not take an official action unless the official action has been approved by at least a majority of the voting members appointed to serve on the roundtable.
As added by P.L.1-2005, SEC.3.

IC 20-19-4-6

Permanence of roundtable

Sec. 6. The roundtable is a permanent body and working group.
As added by P.L.1-2005, SEC.3.

IC 20-19-4-7

Recommendations concerning matters related to education

Sec. 7. (a) The roundtable shall provide recommendations on subjects related to education to the following:

- (1) The governor.
- (2) The state superintendent.
- (3) The general assembly.
- (4) The state board.

(b) The recommendations to the general assembly must be in an electronic format under IC 5-14-6.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-8

Recommendations; determination of total estimated fiscal impact by roundtable and legislative services agency

Sec. 8. (a) As used in this section, "total estimated fiscal impact" means the annual fiscal impact of a recommendation on all affected entities after the recommendation is fully implemented under subsection (e).

(b) Subject to subsection (d), before providing a recommendation under section 7 of this chapter, the roundtable shall prepare an analysis of the total estimated fiscal impact that the recommendation will have on the state, political subdivisions, and all private schools affected by the recommendation. In preparing an analysis under this subsection, the roundtable shall consider any applicable information submitted by entities affected by the recommendation. The analysis prepared under this subsection must be submitted with the recommendation under section 7 of this chapter.

(c) If the roundtable provides a recommendation under section 7 of this chapter and the total estimated fiscal impact analysis prepared under subsection (b) indicates that the impact of the recommendation will be at least five hundred thousand dollars (\$500,000), the roundtable shall submit a copy of the recommendation and the fiscal

analysis prepared under subsection (b) to the legislative services agency for review. This recommendation must be in an electronic format under IC 5-14-6. Not more than forty-five (45) days after receiving a copy of the recommendation and fiscal impact analysis, the legislative services agency shall prepare a fiscal impact statement concerning the effect that compliance with the recommendation will have on:

- (1) the state; and
- (2) all:
 - (A) political subdivisions; and
 - (B) nonpublic schools;affected by the proposed recommendation.

The fiscal impact statement must contain the direct total estimated fiscal impact of the recommendation and a determination concerning the extent to which the recommendation creates an unfunded mandate on the state, a political subdivision, or a nonpublic school affected by the proposed recommendation. The fiscal impact statement is a public document. The legislative services agency shall make the fiscal impact statement available to interested parties upon request. The roundtable shall provide the legislative services agency with the information necessary to prepare the fiscal impact statement. The legislative services agency may also receive and consider applicable information from the entities affected by the recommendation in preparation of the fiscal impact statement. The legislative services agency shall provide copies of its fiscal impact statement to each of the persons described in section 7 of this chapter.

(d) In determining whether a recommendation under this section has a total estimated fiscal impact of at least five hundred thousand dollars (\$500,000) on the affected entities, the roundtable shall consider the impact of the recommendation on any entity that already complies with the standards imposed by the recommendation on a voluntary basis, if applicable.

(e) For purposes of this section, a recommendation is fully implemented after:

- (1) the conclusion of any phase-in period during which:
 - (A) the recommendation is gradually made to apply to certain affected entities; or
 - (B) the costs of the recommendation are gradually implemented; and
- (2) the recommendation applies to all affected entities that will be affected by the recommendation.

In determining the total estimated fiscal impact of a recommendation under this section, the roundtable shall consider the annual fiscal impact on all affected entities beginning with the first twelve (12) month period or first school year after the recommendation is fully implemented, whichever applies. The roundtable may use actual or forecasted data and may consider the actual and anticipated effects of inflation and deflation. The roundtable shall describe any assumptions made and any data used in determining the total estimated fiscal impact of a recommendation under this section.

As added by P.L.1-2005, SEC.3. Amended by P.L.226-2005, SEC.3; P.L.1-2006, SEC.314.

IC 20-19-4-9

Recommendations for improving academic standards

Sec. 9. The roundtable shall make recommendations to the state board for improving the academic standards under IC 20-31-3.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-10

Review and recommendation of academic standards and ISTEP program

Sec. 10. The roundtable shall review and recommend to the state board for the state board's approval the following:

- (1) The academic standards under IC 20-31-3, IC 20-32-4, and IC 20-32-5 for all grade levels from kindergarten through grade 12.
- (2) The content and format of the ISTEP program, including the following:
 - (A) The graduation examination.
 - (B) The passing scores required at the various grade levels tested under the ISTEP program.

As added by P.L.1-2005, SEC.3. Amended by P.L.286-2013, SEC.15.

IC 20-19-4-11

Considerations in making recommendations

Sec. 11. In making recommendations under section 10 of this chapter, the roundtable shall consider:

- (1) a variety of available national and international assessments and tests;
- (2) the development of an assessment or test unique to Indiana; and
- (3) any combination of assessments or tests described under subdivisions (1) and (2).

As added by P.L.1-2005, SEC.3.

IC 20-19-4-12

Recommendations to state board

Sec. 12. In making recommendations under section 10 of this chapter, the roundtable shall recommend to the state board only state tests that when appropriate:

- (1) present the content of each test in an interdisciplinary manner; and
- (2) provide each student with the opportunity to meet the academic standards in an applied manner.

As added by P.L.1-2005, SEC.3.

IC 20-19-4-13

Rules

Sec. 13. The state board may adopt rules under IC 4-22-2 to

implement this chapter.
As added by P.L.1-2005, SEC.3.