

## **IC 20-20-8**

### **Chapter 8. School Corporation Annual Performance Report**

#### **IC 20-20-8-1**

##### **"Benchmark"**

Sec. 1. As used in this chapter, "benchmark" refers to a benchmark established under this chapter.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-8-2**

##### **"Report"**

Sec. 2. As used in this chapter, "report" refers to the school corporation annual performance report required by this chapter.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-8-3**

##### **Publication of report; Internet publication**

Sec. 3. (a) Not earlier than March 15 or later than March 31 of each year, the governing body of a school corporation shall publish an annual performance report of the school corporation, in compliance with the procedures identified in section 7 of this chapter. The report must be published one (1) time annually under IC 5-3-1.

(b) The department shall make each school corporation's report available on the department's Internet web site. The annual performance report published on the Internet for a school corporation, including a charter school, must include any additional information submitted by the school corporation under section 6(3)(A) of this chapter. The governing body of a school corporation shall make the school corporation's report available on a prominent page of a school corporation's Internet web site.

(c) The governing body of a school corporation shall provide a copy of the report to a person who requests a copy. The governing body may not charge a fee for providing the copy.

*As added by P.L.1-2005, SEC.4. Amended by P.L.169-2005, SEC.10; P.L.43-2014, SEC.3; P.L.233-2015, SEC.40.*

#### **IC 20-20-8-4**

##### **Public hearing**

Sec. 4. Not later than sixty (60) days after the publication of the report, the governing body of a school corporation may conduct a public hearing at a location within the school corporation to present and discuss the report. The governing body may conduct the meeting in conjunction with a regular meeting of the governing body.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-8-5**

##### **Copy of report to be provided to department**

Sec. 5. A school corporation shall provide a copy of the report to

the department.  
*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-8-6**

##### **Contents of report**

Sec. 6. A report must contain the following:

- (1) The information listed in section 8 of this chapter for each of the preceding three (3) years.
- (2) Additional components determined under section 7(4) of this chapter.
- (3) Additional information or explanation that the governing body wishes to include, including the following:
  - (A) Results of nationally recognized assessments of students under programs other than the ISTEP program that a school corporation, including a charter school, uses to determine if students are meeting or exceeding academic standards in grades that are tested under the ISTEP program.
  - (B) Results of assessments of students under programs other than the ISTEP program that a school corporation uses to determine if students are meeting or exceeding academic standards in grades that are not tested under the ISTEP program.
  - (C) The number and types of staff professional development programs.
  - (D) The number and types of partnerships with the community, business, or postsecondary education.
  - (E) Levels of parental participation.

*As added by P.L.1-2005, SEC.4. Amended by P.L.169-2005, SEC.11; P.L.2-2007, SEC.203.*

#### **IC 20-20-8-7**

##### **Development and revision of reporting procedures and implementation standards**

Sec. 7. The state superintendent and the state board, in consultation with school corporations, educational organizations, appropriate state agencies, and other organizations and individuals having an interest in education, shall develop and periodically revise the following for the benchmarks and indicators of performance under section 8 of this chapter and the additional components of the performance report:

- (1) Reporting procedures, including the following:
  - (A) A determination of the information that a school corporation must compile and the information that the department must compile.
  - (B) A determination of the information required on a school by school basis and the information required on a school corporation basis.
  - (C) A common format suitable for publication, including tables, graphics, and explanatory text. The common format

must allow the inclusion of additional information described in section 6(3)(A) of this chapter that is submitted by a school corporation, including a charter school.

- (2) Operational definitions.
- (3) Standards for implementation.
- (4) Additional components for the report that may be benchmarks, indicators of performance, or other information.

*As added by P.L.1-2005, SEC.4. Amended by P.L.169-2005, SEC.12.*

#### **IC 20-20-8-8 Version a**

##### **Report information**

*Note: This version of section amended by P.L.213-2015, SEC.159. See also following version of this section amended by P.L.220-2015, SEC.2.*

Sec. 8. The report must include the following information:

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6).
- (3) Attendance rate.
- (4) The following test scores, including the number and percentage of students meeting academic standards:
  - (A) ISTEP program test scores.
  - (B) Scores for assessments under IC 20-32-5-21, if appropriate.
  - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- (5) Average class size.
- (6) The number and percentage of students in the following groups or programs:
  - (A) Alternative education, if offered.
  - (B) Career and technical education.
  - (C) Special education.
  - (D) High ability.
  - (E) Remediation.
  - (F) Limited English language proficiency.
  - (G) Students receiving free or reduced price lunch under the national school lunch program.
  - (H) School flex program, if offered.
- (7) Advanced placement, including the following:
  - (A) For advanced placement tests, the percentage of students:
    - (i) scoring three (3), four (4), and five (5); and
    - (ii) taking the test.
  - (B) For the Scholastic Aptitude Test:
    - (i) test scores for all students taking the test;
    - (ii) test scores for students completing the academic honors diploma program; and
    - (iii) the percentage of students taking the test.
- (8) Course completion, including the number and percentage of students completing the following programs:
  - (A) Academic honors diploma.

- (B) Core 40 curriculum.
- (C) Career and technical programs.
- (9) The percentage of grade 8 students enrolled in algebra I.
- (10) The percentage of graduates who pursue higher education.
- (11) School safety, including:
  - (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
  - (B) the number of incidents reported under IC 20-33-9; and
  - (C) the number of bullying incidents reported under IC 20-34-6 by category.
- (12) Financial information and various school cost factors, including the following:
  - (A) Expenditures per pupil.
  - (B) Average teacher salary.
  - (C) Remediation funding.
- (13) Technology accessibility and use of technology in instruction.
- (14) Interdistrict and intradistrict student mobility rates, if that information is available.
- (15) The number and percentage of each of the following within the school corporation:
  - (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
  - (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
  - (C) Teachers with national board certification.
- (16) The percentage of grade 3 students reading at grade 3 level.
- (17) The number of students expelled, including the number participating in other recognized education programs during their expulsion.
- (18) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.
- (19) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.
- (20) The number of students who have dropped out of school, including the reasons for dropping out.
- (21) The number of student work permits revoked.
- (22) The number of student driver's licenses revoked.
- (23) The number of students who have not advanced to grade 10 due to a lack of completed credits.
- (24) The number of students suspended for any reason.
- (25) The number of students receiving an international baccalaureate diploma.

*As added by P.L.1-2005, SEC.4. Amended by P.L.72-2006, SEC.1; P.L.185-2006, SEC.7; P.L.84-2007, SEC.1; P.L.234-2007, SEC.91; P.L.3-2008, SEC.115; P.L.246-2013, SEC.5; P.L.285-2013, SEC.2;*

*P.L.246-2013, SEC.6; P.L.213-2015, SEC.159.*

**IC 20-20-8-8 Version b**  
**Report information**

*Note: This version of section amended by P.L.220-2015, SEC.2.  
See also preceding version of this section amended by P.L.213-2015,  
SEC.159.*

Sec. 8. (a) The report must include the following information:

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6) and the graduation rate excluding students that receive a graduation waiver under IC 20-32-4-4.
- (3) Attendance rate.
- (4) The following test scores, including the number and percentage of students meeting academic standards:
  - (A) All state standardized assessment scores.
  - (B) Scores for assessments under IC 20-32-5-21, if appropriate.
  - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- (5) Average class size.
- (6) The school's performance category or designation of school improvement assigned under IC 20-31-8.
- (7) The number and percentage of students in the following groups or programs:
  - (A) Alternative education, if offered.
  - (B) Career and technical education.
  - (C) Special education.
  - (D) High ability.
  - (E) Remediation.
  - (F) Limited English language proficiency.
  - (G) Students receiving free or reduced price lunch under the national school lunch program.
  - (H) School flex program, if offered.
- (8) Advanced placement, including the following:
  - (A) For advanced placement tests, the percentage of students:
    - (i) scoring three (3), four (4), and five (5); and
    - (ii) taking the test.
  - (B) For the Scholastic Aptitude Test:
    - (i) test scores for all students taking the test;
    - (ii) test scores for students completing the academic honors diploma program; and
    - (iii) the percentage of students taking the test.
- (9) Course completion, including the number and percentage of students completing the following programs:
  - (A) Academic honors diploma.
  - (B) Core 40 curriculum.
  - (C) Career and technical programs.
- (10) The percentage of grade 8 students enrolled in algebra I.

- (11) The percentage of graduates considered college and career ready in a manner prescribed by the state board.
- (12) School safety, including:
  - (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
  - (B) the number of incidents reported under IC 20-33-9; and
  - (C) the number of bullying incidents reported under IC 20-34-6 by category.
- (13) Financial information and various school cost factors, including the following:
  - (A) Expenditures per pupil.
  - (B) Average teacher salary.
  - (C) Remediation funding.
- (14) Interdistrict and intradistrict student mobility rates, if that information is available.
- (15) The number and percentage of each of the following within the school corporation:
  - (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
  - (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
  - (C) Teachers with national board certification.
- (16) The percentage of grade 3 students reading at grade 3 level.
- (17) The number of students expelled, including the number participating in other recognized education programs during their expulsion, including the percentage of students expelled by race, grade, gender, free or reduced lunch status, and eligibility for special education.
- (18) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.
- (19) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.
- (20) The number of students who have dropped out of school, including the reasons for dropping out, including the percentage of students who have dropped out by race, grade, gender, free or reduced lunch status, and eligibility for special education.
- (21) The number of out of school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced lunch status, and eligibility for special education.
- (22) The number of in school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced lunch status, and eligibility for special education.
- (23) The number of student work permits revoked.
- (24) The number of students receiving an international

baccalaureate diploma.

(25) Other indicators of performance as recommended by the education roundtable under IC 20-19-4.

(b) This subsection applies to schools, including charter schools, located in a county having a consolidated city, including schools located in excluded cities (as defined in IC 36-3-1-7). The information reported under subsection (a) must be disaggregated by race, grade, gender, free or reduced lunch status, and eligibility for special education.

*As added by P.L.1-2005, SEC.4. Amended by P.L.72-2006, SEC.1; P.L.185-2006, SEC.7; P.L.84-2007, SEC.1; P.L.234-2007, SEC.91; P.L.3-2008, SEC.115; P.L.246-2013, SEC.5; P.L.285-2013, SEC.2; P.L.246-2013, SEC.6; P.L.220-2015, SEC.2.*

#### **IC 20-20-8-9**

##### **Annual compilation of reports**

Sec. 9. The department shall annually produce and distribute in paper and electronic formats a compiled report that includes the reports of all school corporations.

*As added by P.L.1-2005, SEC.4.*