

IC 20-25-6

Chapter 6. Determination of School City Conditions and Needs

IC 20-25-6-1

Conditions and needs found to exist

Sec. 1. The following school city conditions and needs are found to exist on January 1, 1995:

- (1) Education in the school city presents unique challenges.
- (2) Student achievement in the school city on statewide tests consistently has been significantly below:
 - (A) the state average; and
 - (B) achievement attained in school corporations adjacent to the school city.
- (3) The need for remediation of students in the school city consistently has been significantly higher than:
 - (A) the state average; and
 - (B) remediation rates in school corporations adjacent to the school city.
- (4) Graduation rates in the school city consistently have been significantly below:
 - (A) the state average; and
 - (B) graduation rates in school corporations adjacent to the school city.
- (5) Student attendance rates in the school city consistently have been below:
 - (A) the state average; and
 - (B) student attendance rates in school corporations adjacent to the school city.
- (6) There are individual schools in the school city whose students are achieving, but overall student achievement in the school city is unsatisfactory.
- (7) Improving education in the school city requires unique legislative intervention.
- (8) Educator driven school level control of efforts to improve student achievement in their schools and a program of performance awards in the school city will encourage the development and use of:
 - (A) innovative teaching methods;
 - (B) improved opportunities for teacher professional development;
 - (C) programs achieving greater levels of parental involvement;
 - (D) more efficient administrative efforts; and
 - (E) improved student achievement.
- (9) Greater accountability among educators in their schools, including:
 - (A) evaluations based on student achievement measures and

administrative efficiency criteria; and

(B) annual reports to the public regarding student achievement information and administrative performance measures;

will encourage the development and use of creative and innovative educational methods and improve student achievement.

(10) Providing a range of remediation opportunities to students in the school city who:

(A) fail to meet state achievement standards; or

(B) are determined to be at risk of academic failure by the board;

will enhance the educational opportunities available to students and improve student performance.

(11) Enhanced intervention for schools whose students fail to meet expected performance levels will improve the:

(A) educational opportunities; and

(B) educational achievement;

in the school city.

(12) Allowing students to attend neighborhood schools and the development and implementation of a plan by the board to increase student performance and achievement in the school city are necessary to:

(A) achieve the legislative objectives referred to in this section;

(B) meet the unique challenges to education in the school city; and

(C) improve student achievement in the school city.

As added by P.L.1-2005, SEC.9.