

IC 20-30-4

Chapter 4. Student Graduation Plan

IC 20-30-4-1

"Student"

Sec. 1. As used in this chapter, "student" refers to a student who is enrolled in a school corporation in at least grade 6.

As added by P.L.1-2005, SEC.14. Amended by P.L.140-2008, SEC.2.

IC 20-30-4-1.5

Grade 6 initial graduation plan

Sec. 1.5. (a) In grade 6, a student and the student's parent shall develop an initial graduation plan. The plan must include the following:

- (1) A statement of intent to graduate from high school.
- (2) An acknowledgment of the importance of:
 - (A) good citizenship;
 - (B) school attendance; and
 - (C) diligent study habits.

(b) The plan must become part of the student's permanent school record.

As added by P.L.140-2008, SEC.3.

IC 20-30-4-2

Consultation with school counselor and parents; graduation plan; student duties

Sec. 2. In consultation with the student's school counselor, after seeking consultation with each student's parents, and not later than the date on which the student completes grade 9, each student shall further develop the graduation plan developed in grade 6 under section 1.5 of this chapter to also include the following:

- (1) The subject and skill areas of interest to the student.
- (2) A program of study under the college/technology preparation curriculum adopted by the state board under IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests and aptitude of the student.
- (3) Assurances that, upon satisfactory fulfillment of the plan, the student:
 - (A) is entitled to graduate; and
 - (B) will have taken at least the minimum variety and number of courses necessary to gain admittance to a state educational institution.
- (4) An indication of assessments (other than ISTEP and the graduation examination) that the student plans to take voluntarily during grade 10 through grade 12, and which may include any of the following:
 - (A) The SAT Reasoning Test.
 - (B) The ACT test.
 - (C) Advanced placement exams.

(D) College readiness exams approved by the department.

(E) Workforce readiness exams approved by the department of workforce development established under IC 22-4.1-2.

As added by P.L.1-2005, SEC.14. Amended by P.L.2-2007, SEC.220; P.L.140-2008, SEC.4; P.L.233-2015, SEC.224.

IC 20-30-4-3

Students with disabilities; individualized education programs

Sec. 3. Any decisions regarding the requirements under this chapter for a student who is a student with a disability under IC 20-35 shall be made in accordance with the individualized education program for that student and federal law.

As added by P.L.1-2005, SEC.14. Amended by P.L.233-2015, SEC.225.

IC 20-30-4-4

Modification of plan

Sec. 4. A graduation plan may be modified after initial development. However, the modifications may not interfere with the assurances described in section 2(3) of this chapter.

As added by P.L.1-2005, SEC.14. Amended by P.L.140-2008, SEC.5.

IC 20-30-4-5

Individual courses or programs

Sec. 5. This chapter may not be construed to prevent a student who chooses a particular curriculum under IC 20-30-12 or IC 20-30-10 from including within the student's graduation plan individual courses or programs that:

- (1) are not included within the student's chosen curriculum; and
- (2) the student is otherwise eligible to take.

As added by P.L.1-2005, SEC.14. Amended by P.L.140-2008, SEC.6.

IC 20-30-4-6

Review of plan

Sec. 6. (a) A student's school counselor shall, in consultation with the student and the student's parent, review annually a student's graduation plan that was developed in grade 9 under section 2 of this chapter to determine if the student is progressing toward fulfillment of the graduation plan.

(b) If a student is not progressing toward fulfillment of the graduation plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress toward graduation.

(c) If a student is not progressing toward fulfillment of the graduation plan due to not achieving a passing score on the graduation examination, the school counselor shall meet with the:

- (1) teacher assigned to the student for remediation in each subject area in which the student has not achieved a passing

- score on the graduation examination;
- (2) parents of the student; and
- (3) student;

to discuss available remediation and to plan to meet the requirements under IC 20-32-4.

As added by P.L.185-2006, SEC.8. Amended by P.L.140-2008, SEC.7; P.L.268-2013, SEC.2; P.L.233-2015, SEC.226.