

158.445 Local assessment of school safety and school discipline -- District assessment -- Local plans.

- (1) Each local school shall begin an assessment of school safety and student discipline during the 1998-1999 school year including a review of the following:
 - (a) Reports of school incidents relating to disruptive behaviors;
 - (b) The school's behavior and discipline codes for clarity and appropriate notice to students and parents;
 - (c) The school's hierarchy of responses to discipline problems and actual disciplinary outcomes;
 - (d) Training needs for instructional staff in classroom management, student learning styles, and other specialized training to enhance teachers' capacity to engage students and minimize disruptive behavior;
 - (e) The array of school services to students at risk of academic failure, dropping out, or truancy;
 - (f) The engagement of parents at the earliest stages of problem behavior;
 - (g) Training needs for students in the development of core values and qualities of good character, anger reduction, conflict resolution, peer mediation, and other necessary skills;
 - (h) Training needs of parents;
 - (i) Existing school council policies relating to student discipline and student information;
 - (j) The school's physical environment;
 - (k) The school's student supervision plan;
 - (l) Existing components of the school improvement plan or consolidated plan that focus on school safety and at-risk students, and the effectiveness of the components; and
 - (m) Other data deemed relevant by the school council or school administration.

A school that does not complete an assessment process shall not be eligible for funds under the state school safety grant program in 1999-2000 and subsequent years.

- (2) By May 15, 1999, each local school district shall complete a district-level assessment of district-level data, resources, policies and procedures, and district-wide needs as identified from the individual school assessment process. The district shall engage local community agencies including law enforcement and the courts in the assessment process.
- (3) As a result of the district assessment and analysis of data, resources, and needs, each board of education shall adopt a plan for immediate and long-term strategies to address school safety and discipline. The development of the plan shall involve at least one (1) representative from each school in the district as well as representatives from the community as a whole, including representatives from the local juvenile delinquency prevention council if a council exists in that community. The process of planning shall be determined locally depending to a large extent on the size and characteristics of the

district.

- (4) The district plan under subsection (3) of this section shall be the basis for any request for funds under the state school safety grant program for 1999-2000 and subsequent years. The district plan shall include the local code of acceptable behavior and discipline as required under KRS 158.148 and a description of instructional placement options for threatening or violent students.

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