200.654 Definitions for KRS 200.650 to 200.676.

As used in KRS 200.650 to 200.676, unless the context requires otherwise:

- (1) "Awards and contracts" means the state and federal funds designated by the cabinet for projects relating to planning, resource development, or provision of direct early intervention services, as defined in this section, to infants and toddlers with disabilities and their families;
- (2) "Cabinet" means the Cabinet for Health and Family Services;
- (3) "Child find" means a system to identify, locate, and evaluate all infants and toddlers with disabilities who are eligible for early intervention services, determine which children are receiving services, and coordinate the effort with other state agencies and departments;
- (4) "Council" means the Kentucky Early Intervention System Interagency Coordinating Council;
- (5) "District" means one (1) of the fifteen (15) area development districts;
- (6) "District early intervention committee" means an interagency coordinating committee established within each of the fifteen (15) area development districts to facilitate interagency coordination at the district level;
- (7) "Early intervention services" means services for infants and toddlers with disabilities and their families delivered according to an individualized family service plan developed by the child multidisciplinary team to meet the developmental needs of eligible children, as defined in this section, and provided by entities receiving public funds using qualified personnel. The individualized family services plan is developed and the services are provided in collaboration with the families and, to the maximum extent appropriate, in natural environments, including home and community settings in which infants and toddlers without disabilities would participate. These services are necessary to enable the child to reach maximum potential. Services to be made available shall include but not be limited to the following:
 - (a) Screening services;
 - (b) Evaluation services;
 - (c) Assessment services;
 - (d) Service coordination;
 - (e) Transportation and related costs for accessing early intervention services;
 - (f) Family services including counseling, psychological, and social work services;
 - (g) Health services including medical services for diagnostic and evaluation purposes only;
 - (h) Nutrition services;
 - (i) Occupational therapy services;
 - (j) Physical therapy services;
 - (k) Communication development services;
 - (1) Sensory development services;

- (m) Developmental intervention services;
- (n) Assistive technology services; and
- (o) Respite services;
- (8) "Early intervention system" means the management structure established in KRS 200.654 to 200.670 and which is comprised of the interdependent array of services and activities for the provision of a statewide, comprehensive, coordinated, multidisciplinary, interagency program for infants and toddlers with disabilities and their families;
- (9) "Individual family service plan" means the singular comprehensive written service plan developed by the child's multidisciplinary team, with the child's parents serving as fully participating members of the team, to be followed by all agencies and other entities involved in providing early intervention services to an infant or toddler with disabilities and the child's family;
- (10) "Infants and toddlers with disabilities" and "eligible children" mean children from birth to thirty-six (36) months of age in need of early intervention services as a result of one (1) of the following circumstances:
 - (a) The child is experiencing developmental delays, as measured by diagnostic instruments and procedures in one (1) or more of the following skill areas: physical; cognitive; communication; social or emotional; or adaptive development;
 - (b) The child has a diagnosed physical or mental condition which has a high probability of resulting in developmental delay; or
 - (c) The child has a diagnosis of pervasive developmental disorder;
- (11) "Multidisciplinary team" means the child-specific group responsible for determining the services needed by the infant or toddler with disabilities and the child's family, and development of the individualized family services plan. The team for each child shall include the parent or guardian of the child and individuals representing at least two (2) applicable disciplines which may include but need not be limited to the following: physical therapy; speech therapy; social work; nursing; or education;
- (12) "Point of entry" means an easily identifiable, highly accessible nonstigmatized entry into services; and
- (13) "Qualified service provider" means an entity, including but not limited to an individual, program, department, or agency, responsible for the delivery of early intervention services to eligible infants and toddlers with disabilities and their families who has met the highest minimum standards of state-approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which the entity is providing early intervention services.

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