

156.560 Pilot program for performance-based professional development -- Parameters determined by local board -- Study and report by Department of Education.

- (1)
 - (a) Beginning in the 2018-2019 school year, and continuing until the end of the 2020-2021 school year, a school district may establish a pilot program for teachers to develop and implement a performance-based professional development project, which is designed to produce measurable outcomes of positive impact on student performance.
 - (b) The pilot program shall require two (2) or more teachers to design an instructional practice or strategy project to address an identified school or district academic or nonacademic classroom problem.
 - (c) Successful completion of a project under this section shall satisfy up to three (3) days of the requirement to complete four (4) days of professional development under KRS 158.070(3)(a).
 - (d) A local board of education may award a teacher a stipend for successful completion of a project.
- (2) The local board of education shall determine the parameters for the performance-based professional development pilot program, including but not limited to:
 - (a) A project application process;
 - (b) Review and approval of project proposals;
 - (c) Submission of completed project analysis and results;
 - (d) Evaluation of completed projects;
 - (e) The awarding of professional development credit, including the amount of the credit and when it will be credited; and
 - (f) The awarding of a stipend, if applicable.
- (3)
 - (a) The Kentucky Department of Education shall study the completed pilot projects for their impact on schools and districts to determine the attributes of quality performance-based professional development and the best practices for measuring its effectiveness.
 - (b) By August 1, 2022, the department shall report its findings and any recommendations for revising professional development policy to the Interim Joint Committee on Education.

Effective: July 14, 2018

History: Created 2018 Ky. Acts ch. 174, sec. 1, effective July 14, 2018.