533.286 Vocational assessment -- Individualized employment plan.

- (1) (a) The Office of Adult Education within the Department of Workforce Development of the Education and Labor Cabinet, in conjunction with a community rehabilitation provider, shall conduct an in-person initial screening of any individual participating in a behavioral health conditional dismissal program within thirty (30) days of a participant beginning the program under KRS 533.276.
 - (b) Nothing in this section shall prohibit any department, office, or division of the Education and Labor Cabinet from entering into an agreement with a third party in each county participating in the pilot program to provide the services required under this section.
- (2) The initial screening shall include:
 - (a) Educational history, including highest school grade completed, and when;
 - (b) Employment history, including types and lengths of employments;
 - (c) Military history, if any;
 - (d) The participant's physical, mental, and emotional abilities and limitations;
 - (e) Aptitude, skill level, and interest testing;
 - (f) An assessment of language skills; and
 - (g) A determination of whether further assessment is needed to develop the vocational component of the recovery treatment program. If further assessment is required, it shall be completed within the first ninety (90) days following entry into the recovery treatment program unless additional time is needed to provide for physical recovery from the effects of a severe behavioral health disorder.
- (3) Within ten (10) days of completion of the vocational assessment, the Office of Adult Education, in consultation with the behavioral health conditional dismissal program provider, shall establish an individualized plan designed to attain a specific employment outcome to include:
 - (a) Specific educational goals with identification of institutions from which the participant will receive educational credits or training;
 - (b) Specific job-skills training, and the facility or institution from which the participant will receive the job-skills training, to include:
 - 1. A holistic education curriculum that includes but is not limited to problem solving, communication skills, and interpersonal skills; and
 - 2. Sector-specific employers as designated by the Kentucky Workforce Innovation Board;
 - (c) The required number of hours per week the participant will be engaged in educational or vocational training, including anticipated study time or assigned projects completion time outside of the classroom or training facility;
 - (d) The specific services that will be provided through the Department of Workforce Development to achieve the employment outcome, overcome or

minimize any identified obstacles to employment, and the frequency with which those services will be provided, including but not limited to access to services during nontraditional business hours and support;

- (e) The beginning and projected completion date of each service;
- (f) If supported employment training or services are to be provided outside of the Education and Labor Cabinet, the identification of the provider of the extended services and the reporting and accountability requirements established with the program provider;
- (g) The criteria established for evaluating progress and success;
- (h) The attendance and reporting requirements established for the participant and for the institution or facility providing the service, including to whom and with what frequency reports are to be made;
- (i) The date the employment plan is estimated to be completed;
- (j) The job-placement assistance plan that will be provided to the participant by the department;
- (k) The need for ongoing or future training following completion of the employment plan and the availability of that training to the participant; and
- (l) The continuum of care to be provided by a community rehabilitation provider.
- (4) The Department of Workforce Development, in consultation with the Kentucky Higher Education Assistance Authority, shall provide the participant with assistance in securing all scholarships, grants, or other available financial assistance to ensure access to the educational or training requirements needed to achieve the specific employment outcome.
- (5) The Department of Workforce Development may establish an electronic registry to be used by participants in the behavioral conditional dismissal program, treatment plan providers, and prospective employers to assist in matching program participants with employment opportunities.

Effective: July 14, 2022

History: Created 2022 Ky. Acts ch. 230, sec. 9, effective July 14, 2022.

Legislative Research Commission Note (7/14/2022). 2022 Senate Bill 180 (2022 Ky. Acts ch. 236) merged the Education and Workforce Development Cabinet and the Labor Cabinet into the Education and Labor Cabinet. Under the authority of KRS 7.136(2), the Reviser of Statutes has removed references to the Education and Workforce Development Cabinet and Department of Workforce Investment and inserted the Education and Labor Cabinet and Department of Workforce Development, respectively.