retelling of those memories, yet frequently those who served during times of conflict are reticent to family and friends about their experiences.

(7) It is in the Nation's best interest to collect and catalog oral histories of American war veterans so that future generations will have original sources of information regarding the lives and times of those who served in war and the conditions under which they endured, so that Americans will always remember those who served in war and may learn first-hand of the heroics, tediousness, horrors, and triumphs of war.

(8) The Library of Congress, as the Nation's oldest Federal cultural institution and largest and most inclusive library in human history (with nearly 119,000,000 items in its multimedia collection) is an appropriate repository to collect, preserve, and make available to the public an archive of these oral histories. The Library's American Folklife Center has expertise in the management of documentation projects and experience in the development of cultural and educational programs for the public.

(b) Purpose

It is the purpose of this subchapter to create a new federally sponsored, authorized, and funded program that will coordinate at a national level the collection of video and audio recordings of personal histories and testimonials of American war veterans, and to assist and encourage local efforts to preserve the memories of this Nation's war veterans so that Americans of all current and future generations may hear directly from veterans and better appreciate the realities of war and the sacrifices made by those who served in uniform during wartime.

(Pub. L. 106-380, §2, Oct. 27, 2000, 114 Stat. 1447.)

SHORT TITLE

For short title of this subchapter as the "Veterans' Oral History Project Act", see section 1 of Pub. L. 106–380, set out as a note under section 2101 of this title.

§ 2142. Establishment of program at American Folklife Center to collect video and audio recordings of histories of veterans

(a) In general

The Director of the American Folklife Center at the Library of Congress shall establish an oral history program—

- (1) to collect video and audio recordings of personal histories and testimonials of veterans of the Armed Forces who served during a period of war:
- (2) to create a collection of the recordings obtained (including a catalog and index) which will be available for public use through the National Digital Library of the Library of Congress and such other methods as the Director considers appropriate to the extent feasible subject to available resources; and
- (3) to solicit, reproduce, and collect written materials (such as letters and diaries) relevant to the personal histories of veterans of the

Armed Forces who served during a period of war and to catalog such materials in a manner the Director considers appropriate, consistent with and complimentary 1 to the efforts described in paragraphs (1) and (2).

(b) Use of and consultation with other entities

The Director may carry out the activities described in paragraphs (1) and (3) of subsection (a) of this section through agreements and partnerships entered into with other government and private entities, and may otherwise consult with interested persons (within the limits of available resources) and develop appropriate guidelines and arrangements for soliciting, acquiring, and making available recordings under the program under this subchapter.

(c) Timing

As soon as practicable after October 27, 2000, the Director shall begin collecting video and audio recordings under subsection (a)(1) of this section, and shall attempt to collect the first such recordings from the oldest veterans.

(Pub. L. 106-380, §3, Oct. 27, 2000, 114 Stat. 1448.)

§ 2143. Private support

(a) Acceptance of donations

The Librarian of Congress may solicit and accept donations of funds and in-kind contributions to carry out the oral history program under section 2142 of this title.

(b) Establishment of separate gift account

There is established in the Treasury (among the accounts of the Library of Congress) a gift account for the oral history program under section 2142 of this title.

(c) Dedication of funds

Notwithstanding any other provision of law-

- (1) any funds donated to the Librarian of Congress to carry out the oral history program under section 2142 of this title shall be deposited entirely into the gift account established under subsection (b) of this section;
- (2) the funds contained in such account shall be used solely to carry out the oral history program under section 2142 of this title; and
- (3) the Librarian of Congress may not deposit into such account any funds donated to the Librarian which are not donated for the exclusive purpose of carrying out the oral history program under section 2142 of this title.

(Pub. L. 106–380, §4, Oct. 27, 2000, 114 Stat. 1448.)

§ 2144. Authorization of appropriations

There are authorized to be appropriated to carry out this subchapter—

- (1) \$250,000 for fiscal year 2001; and
- (2) such sums as may be necessary for each succeeding fiscal year.

(Pub. L. 106–380, §5, Oct. 27, 2000, 114 Stat. 1449.)

CHAPTER 44—CAREER AND TECHNICAL EDUCATION

Sec.

2301. Purpose.

¹So in original. Probably should be followed by a comma.

¹So in original. Probably should be complementary.

§ 2301 Sec. 2302.Definitions. 2303 Transition provisions. 2304. Privacy. 2305. Limitation. 2306. Special rule. 2306a. Prohibitions. 2307. Authorization of appropriations. Interdepartmental Task Force on Vocational 2308. Education and Related Programs. SUBCHAPTER I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO THE STATES PART A-ALLOTMENT AND ALLOCATION 2321. Reservations and State allotment. 2322. Within State allocation. 2323.Accountability. 2324 National activities. Assistance for outlying areas. 2325.Native American programs. 2326.Tribally controlled postsecondary career and 2327technical institutions. 2328 Occupational and employment information. PART B-STATE PROVISIONS 2341 State administration. 2342.State plan. 2343. Improvement plans. State leadership activities. 2344 PART C-LOCAL PROVISIONS 2351. Distribution of funds to secondary education programs. Distribution of funds for postsecondary edu-2352 cation programs. 2353.Special rules for career and technical education. 2354.Local plan for career and technical education programs. 2355 Local uses of funds. SUBCHAPTER II—TECH PREP EDUCATION 2371. State allotment and application.

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SUBCHAPTER III—GENERAL PROVISIONS

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CODIFICATION

The Carl D. Perkins Career and Technical Education Act of 2006, comprising this chapter, was originally enacted as part A of Pub. L. 88–210, Dec. 18, 1963, 77 Stat. 403, known as the Vocational Education Act of 1963, and classified to sections 35 to 35n of this title. Part A of Pub. L. 88-210 was subsequently redesignated as title I and amended generally by Pub. L. 90-576, title I, §101,

Oct. 16, 1968, 82 Stat. 1064, further amended by Pub. L. 91-230, Apr. 13, 1970, 84 Stat. 121; Pub. L. 92-318, June 23, 1972, 86 Stat. 235; Pub. L. 93-380, Aug. 21, 1974, 88 Stat. 484; Pub. L. 93-567, Dec. 31, 1974, 88 Stat. 1845; Pub. L. 94-135, Nov. 28, 1975, 89 Stat. 713; Pub. L. 94-273, Apr. 21, $1976,\ 90$ Stat. $375,\ \text{and}\ \text{reclassified}\ \text{to}\ \text{chapter}\ 32$ $(\S\S\,1241-1393f)$ of this title. Title I of Pub. L. 88–210 was subsequently amended generally by Pub. L. 94-482, title II, §202(a), Oct. 12, 1976, 90 Stat. 2169, and reclassified to this chapter. Pub. L. 88-210 was subsequently amended by Pub. L. 98-524, §1, Oct. 19, 1984, 98 Stat. 2435, by striking out all after the enacting clause and inserting in lieu thereof titles I to V (\S 1-521), to be cited as the Carl D. Perkins Vocational Education Act, and further amended by Pub. L. 99–159, Nov. 22, 1985, 99 Stat. 887; Pub. L. 99–357, July 8, 1986, 100 Stat. 761; Pub. L. 100–202, Dec. 22, 1987, 101 Stat. 1329; Pub. L. 100-297, Apr. 28, 1988, 102 Stat. 130; Pub. L. 100-418, Aug. 23, 1988, 102 Stat. 1107. Pub. L. 88-210 was subsequently extensively amended by Pub. L. 101–392, Sept. 25, 1990, 104 Stat. 753, including an amendment to provide that the Act be cited as the Carl D. Perkins Vocational and Applied Technology Education Act, and was further amended by Pub. L. 101-476, Oct. 30, 1990, 104 Stat. 1103; Pub. L. 102-103, Aug. 17, 1991, 105 Stat. 497; Pub. L. 102-367, Sept. 7, 1992, 106 Stat. 1021; Pub. L. 103–208, Dec. 20, 1993, 107 Stat. 2457; Pub. L. 103–227, Mar. 31, 1994, 108 Stat. 125; Pub. L. 103-239, May 4, 1994, 108 Stat. 568; Pub. L. 103-382, Oct. 20, 1994, 108 Stat. 3518; Pub. L. 104–66, Dec. 21, 1995, 109 Stat. 707; Pub. L. 104–193, Aug. 22, 1996, 110 Stat. 2105; Pub. L. 105–244, Oct. 7, 1998, 112 Stat. 1581. Pub. L. 88–210 was subsequently amended generally by Pub. L. 105-332, §1(b), Oct. 31, 1998, 112 Stat. 3076, including an amendment to provide that the Act be cited as the Carl D. Perkins Vocational and Technical Education Act of 1998, and was further amended by Pub. L. 106-246, July 13, 2000, 114 Stat. 511; Pub. L. 106-554, Dec. 21, 2000, 114 Stat. 2763; Pub. L. 107-20, July 24, 2001, 115 Stat. 155; Pub. L. 107-110, Jan. 8, 2002, 115 Stat. 1425. Pub. L. 88-210 was subsequently amended generally by Pub. L. 109-270, §1(b), Aug. 12, 2006, 120 Stat. 683, including an amendment to provide that the Act be cited as the Carl D. Perkins Career and Technical Education Act of 2006. Pub. L. 88-210 is shown herein, however, as having been added by Pub. L. 109-270 without reference to the intervening amendments listed above because of the extensive revision of Pub. L. 88-210 by Pub. L. 109-270.

§ 2301. Purpose

The purpose of this chapter is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs, by

- (1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions;
- (2) promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students;
- (3) increasing State and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education, including tech prep education:
- (4) conducting and disseminating national research and disseminating information on best practices that improve career and technical education programs, services, and activi-