

SUBCHAPTER VII—SAFE SCHOOLS

§ 5961. Short title; statement of purpose**(a) Short title**

This subchapter may be cited as the “Safe Schools Act of 1994”.

(b) Statement of purpose

It is the purpose of this subchapter to help local school systems achieve Goal Six¹ of the National Education Goals, which provides that by the year 2000, every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning, by ensuring that all schools are safe and free of violence.

(Pub. L. 103-227, title VII, §701, Mar. 31, 1994, 108 Stat. 204.)

REFERENCES IN TEXT

This subchapter, referred to in text, was in the original “this title”, meaning title VII of Pub. L. 103-227, Mar. 31, 1994, 108 Stat. 204, which enacted this subchapter and amended section 1221e-1 of this title.

§ 5962. Safe schools program authorized**(a) Authority****(1) In general**

From funds appropriated pursuant to the authority of subsection (b)(1) of this section, the Secretary shall make competitive grants to eligible local educational agencies to enable such agencies to carry out projects and activities designed to achieve Goal Six¹ of the National Education Goals by helping to ensure that all schools are safe and free of violence.

(2) Grant duration and amount

Grants under this subchapter may not exceed—

- (A) two fiscal years in duration; and
- (B) \$3,000,000.

(3) Geographic distribution

To the extent practicable, grants under this subchapter shall be awarded to eligible local educational agencies serving rural, as well as urban, areas.

(b) Authorization of appropriations and reservation**(1) Authorization**

There are authorized to be appropriated \$50,000,000 for fiscal year 1994 to carry out this subchapter.

(2) Reservation

The Secretary is authorized in each fiscal year to reserve not more than 10 percent of the amount appropriated pursuant to the authority of paragraph (1) to carry out national activities described in section 5966 of this title, of which 50 percent of such amount shall be available in such fiscal year to carry out the program described in section 5966(b) of this title.

(Pub. L. 103-227, title VII, §702, Mar. 31, 1994, 108 Stat. 204.)

¹ So in original. Probably should be “Goal Seven”.

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§ 5963. Eligible applicants**(a) In general**

To be eligible to receive a grant under this subchapter, a local educational agency shall demonstrate in the application submitted pursuant to section 5964(a) of this title that such agency—

(1) serves an area in which there is a high rate of—

- (A) homicides committed by persons between the ages 5 to 18, inclusive;
- (B) referrals of youth to juvenile court;
- (C) youth under the supervision of the courts;
- (D) expulsions and suspensions of students from school;
- (E) referrals of youth, for disciplinary reasons, to alternative schools; or
- (F) victimization of youth by violence, crime, or other forms of abuse; and

(2) has serious school crime, violence, and discipline problems, as indicated by other appropriate data.

(b) Priority

In awarding grants under this subchapter, the Secretary shall give priority to a local educational agency that submits an application that assures a strong local commitment to the projects or activities assisted under this subchapter, such as—

- (1) the formation of partnerships among the local educational agency, a community-based organization, a nonprofit organization with a demonstrated commitment to or expertise in developing education programs or providing educational services to students or the public, a local law enforcement agency, or any combination thereof; and
- (2) a high level of youth participation in such projects or activities.

(Pub. L. 103-227, title VII, §703, Mar. 31, 1994, 108 Stat. 205.)

§ 5964. Applications and plans**(a) Application**

In order to receive a grant under this subchapter, an eligible local educational agency shall submit to the Secretary an application that includes—

- (1) an assessment of the current violence and crime problems in the schools to be served by the grant and in the community to be served by the applicant;
- (2) an assurance that the applicant has written policies regarding school safety, student discipline, and the appropriate handling of violent or disruptive acts;
- (3) a description of the schools and communities to be served by the grant, the activities and projects to be carried out with grant funds, and how these activities and projects will help to reduce the current violence and crime problems in the schools and communities served;
- (4) a description of educational materials to be developed in the first most predominate non-English language of the schools and communities to be served by the grant, if applicable;