

Stat. 825, known as the Intercountry Adoption Act of 2000, which is classified principally to this chapter. For complete classification of this Act to the Code, see Short Title note set out under section 14901 of this title and Tables.

EFFECTIVE DATE

Section effective upon entry into force for the United States of the Convention on Protection of Children and Co-operation in Respect of Intercountry Adoption, pursuant to Article 46(2)(a) of the Convention, with transition rule, see section 505(a)(2), (b) of Pub. L. 106-279, set out as an Effective Dates; Transition Rule note under section 14901 of this title.

**CHAPTER 144—DEVELOPMENTAL DISABILITIES ASSISTANCE AND BILL OF RIGHTS**

**SUBCHAPTER I—PROGRAMS FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES**

**PART A—GENERAL PROVISIONS**

- Sec.
- 15001. Findings, purposes, and policy.
- 15002. Definitions.
- 15003. Records and audits.
- 15004. Responsibilities of the Secretary.
- 15005. Reports of the Secretary.
- 15006. State control of operations.
- 15007. Employment of individuals with disabilities.
- 15008. Construction.
- 15009. Rights of individuals with developmental disabilities.

**PART B—FEDERAL ASSISTANCE TO STATE COUNCILS ON DEVELOPMENTAL DISABILITIES**

- 15021. Purpose.
- 15022. State allotments.
- 15023. Payments to the States for planning, administration, and services.
- 15024. State plan.
- 15025. State Councils on Developmental Disabilities and designated State agencies.
- 15026. Federal and non-Federal share.
- 15027. Withholding of payments for planning, administration, and services.
- 15028. Appeals by States.
- 15029. Authorization of appropriations.

**PART C—PROTECTION AND ADVOCACY OF INDIVIDUAL RIGHTS**

- 15041. Purpose.
- 15042. Allotments and payments.
- 15043. System required.
- 15044. Administration.
- 15045. Authorization of appropriations.

**PART D—NATIONAL NETWORK OF UNIVERSITY CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE**

- 15061. Grant authority.
- 15062. Grant awards.
- 15063. Purpose and scope of activities.
- 15064. Applications.
- 15065. Definition.
- 15066. Authorization of appropriations.

**PART E—PROJECTS OF NATIONAL SIGNIFICANCE**

- 15081. Purpose.
- 15082. Grant authority.
- 15083. Authorization of appropriations.

**SUBCHAPTER II—FAMILY SUPPORT**

- 15091. Findings, purposes, and policy.
- 15092. Definitions and special rule.
- 15093. Grants to States.
- 15094. Application.
- 15095. Designation of the lead entity.

- Sec.
- 15096. Authorized activities.
- 15097. Reporting.
- 15098. Technical assistance.
- 15099. Evaluation.
- 15100. Projects of national significance.
- 15101. Authorization of appropriations.

**SUBCHAPTER III—PROGRAM FOR DIRECT SUPPORT WORKERS WHO ASSIST INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES**

- 15111. Findings.
- 15112. Definitions.
- 15113. Reaching up scholarship program.
- 15114. Staff development curriculum authorization.
- 15115. Authorization of appropriations.

**SUBCHAPTER I—PROGRAMS FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES**

**PART A—GENERAL PROVISIONS**

**§ 15001. Findings, purposes, and policy**

**(a) Findings**

Congress finds that—

(1) disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to live independently, to exert control and choice over their own lives, and to fully participate in and contribute to their communities through full integration and inclusion in the economic, political, social, cultural, and educational mainstream of United States society;

(2) in 1999, there were between 3,200,000 and 4,500,000 individuals with developmental disabilities in the United States, and recent studies indicate that individuals with developmental disabilities comprise between 1.2 and 1.65 percent of the United States population;

(3) individuals whose disabilities occur during their developmental period frequently have severe disabilities that are likely to continue indefinitely;

(4) individuals with developmental disabilities often encounter discrimination in the provision of critical services, such as services in the areas of emphasis (as defined in section 15002 of this title);

(5) individuals with developmental disabilities are at greater risk than the general population of abuse, neglect, financial and sexual exploitation, and the violation of their legal and human rights;

(6) a substantial portion of individuals with developmental disabilities and their families do not have access to appropriate support and services, including access to assistive technology, from generic and specialized service systems, and remain unserved or underserved;

(7) individuals with developmental disabilities often require lifelong community services, individualized supports, and other forms of assistance, that are most effective when provided in a coordinated manner;

(8) there is a need to ensure that services, supports, and other assistance are provided in a culturally competent manner, that ensures that individuals from racial and ethnic minority backgrounds are fully included in all activities provided under this subchapter;

(9) family members, friends, and members of the community can play an important role in