

section (a)(2), through the use of multi-generational coordinators.

(f) Local evaluation and report

(1) Evaluation

Each organization receiving a grant or a contract under subsection (a) to carry out a project described in subsection (a) shall evaluate the multigenerational activities or civic engagement activities carried out under the project to determine—

- (A) the effectiveness of the activities involved;
- (B) the impact of such activities on the community being served and the organization providing the activities; and
- (C) the impact of such activities on older individuals involved in such project.

(2) Report

The organization shall submit a report to the Assistant Secretary containing the evaluation not later than 6 months after the expiration of the period for which the grant or contract is in effect.

(g) Report to Congress

Not later than 6 months after the Assistant Secretary receives the reports described in subsection (f)(2), the Assistant Secretary shall prepare and submit to the Speaker of the House of Representatives and the President pro tempore of the Senate a report that assesses the evaluations and includes, at a minimum—

- (1) the names or descriptive titles of the projects funded under subsection (a);
- (2) a description of the nature and operation of the projects;
- (3) the names and addresses of organizations that conducted the projects;
- (4) in the case of projects carried out under subsection (a)(1), a description of the methods and success of the projects in recruiting older individuals as employees and as volunteers to participate in the projects;
- (5) in the case of projects carried out under subsection (a)(1), a description of the success of the projects in retaining older individuals participating in the projects as employees and as volunteers;
- (6) in the case of projects carried out under subsection (a)(1), the rate of turnover of older individual employees and volunteers in the projects;
- (7) a strategy for disseminating the findings resulting from the projects described in paragraph (1); and
- (8) any policy change recommendations relating to the projects.

(h) Definitions

As used in this section:

(1) Multigenerational activity

The term “multigenerational activity” means an activity that provides an opportunity for interaction between 2 or more individuals of different generations, including activities connecting older individuals and youth in a child care program, a youth day care program, an educational assistance program, an at-risk youth intervention program,

a juvenile delinquency treatment program, a before- or after-school program, a library program, or a family support program.

(2) Multigenerational coordinator

The term “multigenerational coordinator” means a person who—

- (A) builds the capacity of public and non-profit organizations to develop meaningful roles and assignments, that use the time, skill, and experience of older individuals to serve those organizations; and
- (B) nurtures productive, sustainable working relationships between—
 - (i) individuals from the generations with older individuals; and
 - (ii) individuals in younger generations.

(Pub. L. 89-73, title IV, §417, as added Pub. L. 106-501, title IV, §401, Nov. 13, 2000, 114 Stat. 2261; amended Pub. L. 109-365, title IV, §406, Oct. 17, 2006, 120 Stat. 2555.)

AMENDMENTS

2006—Pub. L. 109-365 amended section generally, substituting provisions relating to demonstration, support, and research projects for multigenerational and civic engagement activities for provisions relating to demonstration projects for multigenerational activities.

§ 3032g. Native American programs

(a) Establishment

(1) In general

The Assistant Secretary shall make grants or enter into contracts with not fewer than two and not more than four eligible entities to establish and operate Resource Centers on Native American Elders (referred to in this section as “Resource Centers”). The Assistant Secretary shall make such grants or enter into such contracts for periods of not less than 3 years.

(2) Functions

(A) In general

Each Resource Center that receives funds under this section shall—

- (i) gather information;
- (ii) perform research;
- (iii) provide for the dissemination of results of the research; and
- (iv) provide technical assistance and training to entities that provide services to Native Americans who are older individuals.

(B) Areas of concern

In conducting the functions described in subparagraph (A), a Resource Center shall focus on priority areas of concern for the Resource Centers regarding Native Americans who are older individuals, which areas shall be—

- (i) health (including mental health) problems;
- (ii) long-term care, including in-home care;
- (iii) elder abuse; and
- (iv) other problems and issues that the Assistant Secretary determines are of particular importance to Native Americans who are older individuals.

(3) Preference

In awarding grants and entering into contracts under paragraph (1), the Assistant Secretary shall give preference to institutions of higher education that have conducted research on, and assessments of, the characteristics and needs of Native Americans who are older individuals.

(4) Consultation

In determining the type of information to be sought from, and activities to be performed by, Resource Centers, the Assistant Secretary shall consult with the Director of the Office for American Indian, Alaskan Native, and Native Hawaiian Aging and with national organizations with special expertise in serving Native Americans who are older individuals.

(5) Eligible entities

To be eligible to receive a grant or enter into a contract under paragraph (1), an entity shall be an institution of higher education with experience conducting research and assessment on the needs of older individuals.

(6) Report to Congress

The Assistant Secretary, with assistance from each Resource Center, shall prepare and submit to the Speaker of the House of Representatives and the President pro tempore of the Senate an annual report on the status and needs, including the priority areas of concern, of Native Americans who are older individuals.

(b) Training grants

The Assistant Secretary shall make grants and enter into contracts to provide in-service training opportunities and courses of instruction on aging to Indian tribes through public or nonprofit Indian aging organizations and to provide annually a national meeting to train directors of programs under this subchapter.

(Pub. L. 89-73, title IV, §418, as added Pub. L. 106-501, title IV, §401, Nov. 13, 2000, 114 Stat. 2263; amended Pub. L. 109-365, title IV, §407, Oct. 17, 2006, 120 Stat. 2557.)

AMENDMENTS

2006—Subsec. (a)(2)(B)(i). Pub. L. 109-365 inserted “(including mental health)” after “health”.

§ 3032h. Multidisciplinary centers and multidisciplinary systems**(a) Multidisciplinary centers****(1) Program authorized**

The Assistant Secretary may make grants to public and private nonprofit agencies, organizations, and institutions for the purpose of establishing or supporting multidisciplinary centers of gerontology, and gerontology centers of special emphasis (including emphasis on nutrition, employment, health (including mental health), disabilities (including severe disabilities), income maintenance, counseling services, supportive services, minority populations, diverse populations of older individuals residing in urban communities, and older individuals residing in rural areas).

(2) Use of funds**(A) In general**

The centers described in paragraph (1) shall conduct research and policy analysis and function as a technical resource for the Assistant Secretary, policymakers, service providers, and Congress.

(B) Multidisciplinary centers

The multidisciplinary centers of gerontology described in paragraph (1) shall—

- (i) recruit and train personnel;
- (ii) conduct basic and applied research toward the development of information related to aging;
- (iii) stimulate the incorporation of information on aging into the teaching of biological, behavioral, and social sciences at colleges and universities;
- (iv) help to develop training programs in the field of aging at schools of public health, education, social work, and psychology, and other appropriate schools within colleges and universities;
- (v) serve as a repository of information and knowledge on aging, including information about best practices in long-term care service delivery, housing, and transportation;
- (vi) provide information and other technical assistance to public and voluntary organizations, including State agencies and area agencies on aging, which serve the needs of older individuals in planning and developing services provided under other provisions of this chapter;
- (vii) if appropriate, provide information relating to assistive technology; and
- (viii) provide training and technical assistance to support the provision of community-based mental health services for older individuals.

(3) Data**(A) In general**

Each center that receives a grant under paragraph (1) shall provide data to the Assistant Secretary on the projects and activities carried out with funds received under such paragraph.

(B) Information included

Such data described in subparagraph (A) shall include—

- (i) information on the number of personnel trained;
- (ii) information on the number of older individuals served;
- (iii) information on the number of schools assisted; and
- (iv) other information that will facilitate achieving the objectives of this subsection.

(b) Multidisciplinary health services in communities**(1) Program authorized**

The Assistant Secretary shall make grants to States, on a competitive basis, for the development and operation of—

- (A) systems for the delivery of mental health screening and treatment services for