

(5) Cooperative efforts among the Federal Government, institutions of higher education, and the private sector are necessary to promote the generation and dissemination of information about world regions, foreign languages, and international affairs throughout education, government, business, civic, and nonprofit sectors in the United States.

(b) Purposes

The purposes of this part are—

(1)(A) to support centers, programs, and fellowships in institutions of higher education in the United States for producing increased numbers of trained personnel and research in foreign languages, area studies, and other international studies;

(B) to develop a pool of international experts to meet national needs;

(C) to develop and validate specialized materials and techniques for foreign language acquisition and fluency, emphasizing (but not limited to) the less commonly taught languages;

(D) to promote access to research and training overseas, including through linkages with overseas institutions; and

(E) to advance the internationalization of a variety of disciplines throughout undergraduate and graduate education;

(2) to support cooperative efforts promoting access to and the dissemination of international and foreign language knowledge, teaching materials, and research, throughout education, government, business, civic, and nonprofit sectors in the United States, through the use of advanced technologies; and

(3) to coordinate the programs of the Federal Government in the areas of foreign language, area studies, and other international studies, including professional international affairs education and research.

(c) Consultation

(1) In general

The Secretary shall, prior to requesting applications for funding under this subchapter during each grant cycle, consult with and receive recommendations regarding national need for expertise in foreign languages and world regions from the head officials of a wide range of Federal agencies.

(2) Considering recommendations; providing information

The Secretary—

(A) may take into account the recommendations described in paragraph (1); and

(B) shall—

(i) provide information collected under paragraph (1) when requesting applications for funding under this subchapter; and

(ii) make available to applicants a list of areas identified as areas of national need.

(d) Survey

The Secretary shall assist grantees in developing a survey to administer to students who have completed programs under this subchapter to determine postgraduate employment, education, or training. All grantees, where applicable, shall administer such survey once every two years and report survey results to the Secretary.

(Pub. L. 89-329, title VI, §601, as added Pub. L. 105-244, title VI, §601, Oct. 7, 1998, 112 Stat. 1774; amended Pub. L. 110-315, title VI, §601, Aug. 14, 2008, 122 Stat. 3333.)

PRIOR PROVISIONS

A prior section 1121, Pub. L. 89-329, title VI, §601, as added Pub. L. 96-374, title VI, §601(a), Oct. 3, 1980, 94 Stat. 1464; amended Pub. L. 99-498, title VI, §601, Oct. 17, 1986, 100 Stat. 1514; Pub. L. 102-325, title VI, §601, July 23, 1992, 106 Stat. 720, set out findings of Congress and purpose of this part, prior to the general amendment of this part by Pub. L. 105-244.

Another prior section 1121, Pub. L. 89-329, title VI, §601, Nov. 8, 1965, 79 Stat. 1261; Pub. L. 89-752, §3(b), Nov. 3, 1966, 80 Stat. 1241; Pub. L. 90-575, title II, §§241, 242(a), Oct. 16, 1968, 82 Stat. 1041; Pub. L. 92-318, title I, §151(a), June 23, 1972, 86 Stat. 288; Pub. L. 94-482, title I, §156, Oct. 12, 1976, 90 Stat. 2155; Pub. L. 96-49, §7, Aug. 13, 1979, 93 Stat. 353, set out the Congressional statement of purpose and the authorization of appropriations for the program of equipment grants to institutions of higher education, prior to the general amendment of this subchapter by Pub. L. 96-374.

AMENDMENTS

2008—Pub. L. 110-315, §601(1), substituted “; purposes; consultation; survey” for “and purposes” in section catchline.

Subsec. (a)(3). Pub. L. 110-315, §601(2), struck out “post-Cold War” after “Dramatic”.

Subsec. (b)(1)(D). Pub. L. 110-315, §601(3), inserted “, including through linkages with overseas institutions” before semicolon.

Subsecs. (c), (d). Pub. L. 110-315, §601(4), added subsecs. (c) and (d).

EFFECTIVE DATE

Part effective Oct. 1, 1998, except as otherwise provided in Pub. L. 105-244, see section 3 of Pub. L. 105-244, set out as an Effective Date of 1998 Amendment note under section 1001 of this title.

NATIONAL ENDOWMENT FOR INTERNATIONAL STUDIES

Pub. L. 99-498, title XIII, §1302, Oct. 17, 1986, 100 Stat. 1580, as amended by Pub. L. 100-50, §23(2), June 3, 1987, 101 Stat. 362, required Secretary of Education, in consultation with Director of United States Information Agency, Director of the Agency for International Development, Secretary of State, and Secretary of Defense, to conduct a study on establishment of a National Endowment for International Studies, such study to develop a program, a funding plan, and priorities for such an Endowment, with the Secretary to prepare and submit to Congress, not later than one year after Oct. 17, 1986, a report on the study, together with such recommendations, including recommendations for legislation, as the Secretary deemed appropriate, prior to repeal by Pub. L. 105-332, §6(a), Oct. 31, 1998, 112 Stat. 3127.

§ 1122. Graduate and undergraduate language and area centers and programs

(a) National language and area centers and programs authorized

(1) Centers and programs

(A) In general

The Secretary is authorized to make grants to institutions of higher education or consortia of such institutions for the purpose of establishing, strengthening, and operating—

(i) comprehensive foreign language and area or international studies centers and programs; and

(ii) a diverse network of undergraduate foreign language and area or international studies centers and programs.

(B) National resources

The centers and programs referred to in paragraph (1) shall be national resources for—

- (i) teaching of any modern foreign language;
- (ii) instruction in fields needed to provide full understanding of areas, regions, or countries in which such language is commonly used;
- (iii) research and training in international studies, and the international and foreign language aspects of professional and other fields of study; and
- (iv) instruction and research on issues in world affairs that concern one or more countries.

(2) Authorized activities

Any such grant may be used to pay all or part of the cost of establishing or operating a center or program, including the cost of—

- (A) teaching and research materials;
- (B) curriculum planning and development;
- (C) establishing and maintaining linkages with overseas institutions of higher education and other organizations that may contribute to the teaching and research of the center or program;
- (D) bringing visiting scholars and faculty to the center to teach or to conduct research;
- (E) professional development of the center's faculty and staff;
- (F) projects conducted in cooperation with other centers addressing themes of world regional, cross-regional, international, or global importance;
- (G) summer institutes in the United States or abroad designed to provide language and area training in the center's field or topic;
- (H) support for faculty, staff, and student travel in foreign areas, regions, or countries, and for the development and support of educational programs abroad for students;
- (I) supporting instructors of the less commonly taught languages; and
- (J) projects that support students in the science, technology, engineering, and mathematics fields to achieve foreign language proficiency.

(3) Grants to maintain library collections

The Secretary may make grants to centers described in paragraph (1) having important library collections, as determined by the Secretary, for the maintenance of such collections.

(4) Outreach grants and summer institutes

The Secretary may make additional grants to centers described in paragraph (1) for any one or more of the following purposes:

- (A) Programs of linkage or outreach between foreign language, area studies, or other international fields, and professional schools and colleges.
- (B) Programs of linkage or outreach with 2- and 4-year colleges and universities.

(C) Programs of linkage or outreach between or among—

- (i) postsecondary programs or departments in foreign language, area studies, or other international fields; and
- (ii) State educational agencies or local educational agencies.

(D) Partnerships or programs of linkage and outreach with departments or agencies of Federal and State governments, including Federal or State scholarship programs for students in related areas.

(E) Programs of linkage or outreach with the news media, business, professional, or trade associations.

(F) Summer institutes in area studies, foreign language, and other international fields designed to carry out the programs described in subparagraphs (A), (B), (D), and (E).

(b) Fellowships for foreign language and area or international studies

(1) In general

The Secretary is authorized to make grants to institutions of higher education or combinations of such institutions for the purpose of paying stipends to individuals undergoing advanced training in any center or program approved by the Secretary.

(2) Eligible students

A student receiving a stipend described in paragraph (1) shall be engaged—

- (A) in an instructional program with stated performance goals for functional foreign language use or in a program developing such performance goals, in combination with area studies, international studies, or the international aspects of a professional studies program; and
- (B)(i) in the case of an undergraduate student, in the intermediate or advanced study of a less commonly taught language; or
- (ii) in the case of a graduate student, in graduate study in connection with a program described in subparagraph (A), including—
 - (I) predissertation level study;
 - (II) preparation for dissertation research;
 - (III) dissertation research abroad; or
 - (IV) dissertation writing.

(c) Special rule with respect to travel

No funds may be expended under this part for undergraduate travel except in accordance with rules prescribed by the Secretary setting forth policies and procedures to assure that Federal funds made available for such travel are expended as part of a formal program of supervised study.

(d) Allowances

(1) Graduate level recipients

A stipend awarded to a graduate level recipient may include allowances for dependents and for travel for research and study in the United States and abroad.

(2) Undergraduate level recipients

A stipend awarded to an undergraduate level recipient may include an allowance for edu-

cational programs in the United States or educational programs abroad that—

(A) are closely linked to the overall goals of the recipient's course of study; and

(B) have the purpose of promoting foreign language fluency and knowledge of foreign cultures.

(e) Application

Each institution of higher education or consortium of such institutions desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information and assurances as the Secretary may require. Each such application shall include—

(1) an explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; and

(2) a description of how the applicant will encourage government service in areas of national need, as identified by the Secretary, as well as in areas of need in the education, business, and nonprofit sectors.

(Pub. L. 89-329, title VI, § 602, as added Pub. L. 105-244, title VI, § 601, Oct. 7, 1998, 112 Stat. 1775; amended Pub. L. 110-315, title VI, § 602, Aug. 14, 2008, 122 Stat. 3334.)

PRIOR PROVISIONS

A prior section 1122, Pub. L. 89-329, title VI, § 602, as added Pub. L. 96-374, title VI, § 601(a), Oct. 3, 1980, 94 Stat. 1465; amended Pub. L. 99-498, title VI, § 602, Oct. 17, 1986, 100 Stat. 1514; Pub. L. 100-50, § 18, June 3, 1987, 101 Stat. 360; Pub. L. 102-325, title VI, § 601, July 23, 1992, 106 Stat. 720; Pub. L. 103-208, § 2(j)(10), (11), Dec. 20, 1993, 107 Stat. 2481, authorized grants for graduate and undergraduate language and area centers and programs, prior to the general amendment of this part by Pub. L. 105-244.

Another prior section 1122, Pub. L. 89-329, title VI, § 602, Nov. 8, 1965, 79 Stat. 1261; Pub. L. 95-180, § 1(c), Nov. 15, 1977, 91 Stat. 1372, related to the allotment to States of funds under the program of equipment grants to institutions of higher education, prior to the general amendment of this subchapter by Pub. L. 96-374.

AMENDMENTS

2008—Subsec. (a)(1)(A). Pub. L. 110-315, § 602(1)(A), added subpar. (A) and struck out former subpar. (A). Prior to amendment, text read as follows: “The Secretary is authorized—

“(i) to make grants to institutions of higher education, or combinations thereof, for the purpose of establishing, strengthening, and operating comprehensive foreign language and area or international studies centers and programs; and

“(ii) to make grants to such institutions or combinations for the purpose of establishing, strengthening, and operating a diverse network of undergraduate foreign language and area or international studies centers and programs.”

Subsec. (a)(2)(I), (J). Pub. L. 110-315, § 602(1)(B), added subpars. (I) and (J).

Subsec. (a)(4)(C). Pub. L. 110-315, § 602(1)(C)(iv), added subpar. (C). Former subpar. (C) redesignated (D).

Pub. L. 110-315, § 602(1)(C)(i), substituted “Partnerships or programs of linkage and outreach” for “Programs of linkage or outreach” and inserted “, including Federal or State scholarship programs for students in related areas” before period at end.

Subsec. (a)(4)(D). Pub. L. 110-315, § 602(1)(C)(iii), redesignated subpar. (C) as (D). Former subpar. (D) redesignated (E).

Subsec. (a)(4)(E). Pub. L. 110-315, § 602(1)(C)(iii), redesignated subpar. (D) as (E). Former subpar. (E) redesignated (F).

Pub. L. 110-315, § 602(1)(C)(ii), substituted “area studies” for “foreign area” and “(D), and (E)” for “(C), and (D)” and struck out “of linkage and outreach” after “programs”.

Subsec. (a)(4)(F). Pub. L. 110-315, § 602(1)(C)(iii), redesignated subpar. (E) as (F).

Subsec. (b). Pub. L. 110-315, § 602(2)(A), struck out “Graduate” before “fellowships” in heading.

Subsec. (b)(2). Pub. L. 110-315, § 602(2)(B), added par. (2) and struck out former par. (2). Prior to amendment, text read as follows: “Students receiving stipends described in paragraph (1) shall be individuals who are engaged in an instructional program with stated performance goals for functional foreign language use or in a program developing such performance goals, in combination with area studies, international studies, or the international aspects of a professional studies program, including predissertation level studies, preparation for dissertation research, dissertation research abroad, and dissertation writing.”

Subsecs. (d), (e). Pub. L. 110-315, § 602(3), added subsecs. (d) and (e) and struck out former subsec. (d). Prior to amendment, text read as follows: “Stipends awarded to graduate level recipients may include allowances for dependents and for travel for research and study in the United States and abroad.”

§ 1123. Language resource centers

(a) Language resource centers authorized

The Secretary is authorized to make grants to and enter into contracts with institutions of higher education, or consortia of such institutions, for the purpose of establishing, strengthening, and operating a small number of national language resource and training centers, which shall serve as resources to improve the capacity to teach and learn foreign languages effectively.

(b) Authorized activities

The activities carried out by the centers described in subsection (a) of this section—

(1) shall include effective dissemination efforts, whenever appropriate; and

(2) may include—

(A) the conduct and dissemination of research on new and improved teaching methods, including the use of advanced educational technology;

(B) the development and dissemination of new teaching materials reflecting the use of such research in effective teaching strategies;

(C) the development, application, and dissemination of performance testing appropriate to an educational setting for use as a standard and comparable measurement of skill levels in all languages;

(D) the training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;

(E) a significant focus on the teaching and learning needs of the less commonly taught languages, including an assessment of the strategic needs of the United States, the determination of ways to meet those needs nationally, and the publication and dissemination of instructional materials in the less commonly taught languages;

(F) the development and dissemination of materials designed to serve as a resource for