

(4) The investment goal of the Federal research, development, and dissemination function should be at least 1 percent of the total amount of funds spent on education.

(5) Nationwide model programs and reliable interventions should be demonstrated and replicated, and for such purposes, programs should be established to conduct research and evaluations, and to disseminate information.

(6) The Office should develop a national dissemination policy that will advance the goal of placing a national treasure chest of research results, models, and materials at the disposal of the education decisionmakers of the United States.

(7) A National Educational Research Policy and Priorities Board should be established to work collaboratively with the Assistant Secretary to forge a national consensus with respect to a long-term agenda for educational research, development, dissemination, and the activities of the Office.

(8) Existing research and development entities should adopt expanded, proactive roles and new institutions should be created to promote knowledge development necessary to accelerate the application of research findings to high priority areas.

(9) Greater use should be made of existing technologies in efforts to improve the educational system of the United States, including efforts to disseminate research findings.

(10) Minority educational researchers are inadequately represented throughout the Department of Education, but particularly in the Office. The Office therefore should assume a leadership position in the recruitment, retention, and promotion of qualified minority educational researchers.

(11) The coordination of the mission of the Office with that of other components of the Department of Education is critical. The Office should improve the coordination of the educational research, development, and dissemination function with those of other Federal agencies.

(Pub. L. 103-227, title IX, §902, Mar. 31, 1994, 108 Stat. 212.)

REFERENCES IN TEXT

The Job Training Partnership Act, referred to in par. (2)(D), is Pub. L. 97-300, Oct. 13, 1982, 96 Stat. 1322, as amended, which was classified generally to chapter 19 (§1501 et seq.) of Title 29, Labor, and was repealed by Pub. L. 105-220, title I, §199(b)(2), (c)(2)(B), Aug. 7, 1998, 112 Stat. 1059, effective July 1, 2000. Pursuant to section 2940(b) of Title 29, references to a provision of the Job Training Partnership Act, effective Aug. 7, 1998, are deemed to refer to that provision or the corresponding provision of the Workforce Investment Act of 1998, Pub. L. 105-220, Aug. 7, 1998, 112 Stat. 936, and effective July 1, 2000, are deemed to refer to the corresponding provision of the Workforce Investment Act of 1998. For complete classification of the Job Training Partnership Act to the Code, see Tables. For complete classification of the Workforce Investment Act of 1998 to the Code, see Short Title note set out under section 9201 of this title and Tables.

OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

The Office of Educational Research and Improvement was established by section 3419 of this title. Section 3419 was repealed and a new section 3419 establishing

the Institute of Educational Sciences was enacted by Pub. L. 107-279, title IV, §402(2), Nov. 5, 2002, 116 Stat. 1985.

PART A—GENERAL PROVISIONS REGARDING OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

§ 6011. Repealed. Pub. L. 107-279, title IV, § 403(2), Nov. 5, 2002, 116 Stat. 1985

Section, Pub. L. 103-227, title IX, §912, Mar. 31, 1994, 108 Stat. 213; Pub. L. 103-382, title II, §271(a)(3)(B), Oct. 20, 1994, 108 Stat. 3929, stated policy and purpose of Office of Educational Research and Improvement and set forth provisions relating to employees, publications, reports on activities, research, coordination of activities, evaluations, definitions, and appropriations.

PART B—NATIONAL EDUCATIONAL RESEARCH POLICY AND PRIORITIES BOARD

§ 6021. Repealed. Pub. L. 107-279, title IV, § 403(2), Nov. 5, 2002, 116 Stat. 1985

Section, Pub. L. 103-227, title IX, §921, Mar. 31, 1994, 108 Stat. 223, established National Educational Research Policy and Priorities Board.

PART C—NATIONAL RESEARCH INSTITUTES

§ 6031. Repealed. Pub. L. 107-279, title IV, § 403(2), Nov. 5, 2002, 116 Stat. 1985

Section, Pub. L. 103-227, title IX, §931, Mar. 31, 1994, 108 Stat. 227, established the National Institute on Student Achievement, Curriculum, and Assessment, the National Institute on the Education of At-Risk Students, the National Institute on Educational Governance, Finance, Policy-Making, and Management, the National Institute on Early Childhood Development and Education, and the National Institute on Postsecondary Education, Libraries, and Lifelong Education.

PART D—NATIONAL EDUCATION DISSEMINATION SYSTEM

§ 6041. Repealed. Pub. L. 107-279, title IV, § 403(2), Nov. 5, 2002, 116 Stat. 1985

Section, Pub. L. 103-227, title IX, §941, Mar. 31, 1994, 108 Stat. 243; Pub. L. 105-277, div. A, §101(f) [title VIII, §301(b)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-410, established Office of Reform Assistance and Dissemination.

PART E—NATIONAL LIBRARY OF EDUCATION

§ 6051. Repealed. Pub. L. 107-279, title IV, § 403(2), Nov. 5, 2002, 116 Stat. 1985

Section, Pub. L. 103-227, title IX, §951, Mar. 31, 1994, 108 Stat. 260, established within the Department of Education a National Library of Education.

PART F—CERTAIN MULTIYEAR GRANTS AND CONTRACTS CODIFICATION

This part was, in the original, part J of title IX of Pub. L. 103-227 and has been designated part F of this subchapter for purposes of codification.

§ 6052. Continuation of awards

(a) In general

Notwithstanding any other provision of law, from funds appropriated under subsection (b) of this section, the Secretary—