

**§ 6374. Information dissemination**

From the funds the National Institute for Literacy receives under section 6362(b)(1)(D) of this title, the National Institute for Literacy, in consultation with the Secretary, shall disseminate information regarding projects assisted under this subpart that have proven effective.

(Pub. L. 89-10, title I, §1224, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1554.)

**PRIOR PROVISIONS**

A prior section 1224 of Pub. L. 89-10 was classified to section 2794 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

**§ 6375. Reporting requirements**

Each eligible applicant receiving a grant under this subpart shall report annually to the Secretary regarding the eligible applicant's progress in addressing the purposes of this subpart. Such report shall include, at a minimum, a description of—

- (1) the research-based instruction, materials, and activities being used in the programs funded under the grant;
- (2) the types of programs funded under the grant and the ages of children served by such programs;
- (3) the qualifications of the program staff who provide early literacy instruction under such programs and the type of ongoing professional development provided to such staff; and
- (4) the results of the evaluation described in section 6372(b)(9) of this title.

(Pub. L. 89-10, title I, §1225, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1554.)

**PRIOR PROVISIONS**

A prior section 1225 of Pub. L. 89-10 was classified to section 2795 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

**§ 6376. Evaluation****(a) In general**

From the total amount made available under section 6302(b)(2) of this title for the period beginning October 1, 2002, and ending September 30, 2006, the Secretary shall reserve not more than \$3,000,000 to conduct an independent evaluation of the effectiveness of this subpart.

**(b) Reports****(1) Interim report**

Not later than October 1, 2004, the Secretary shall submit an interim report to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate.

**(2) Final report**

Not later than September 30, 2006, the Secretary shall submit a final report to the committees described in paragraph (1).

**(c) Contents**

The reports submitted under subsection (b) of this section shall include information on the following:

- (1) How the grant recipients under this subpart are improving the prereading skills of preschool children.

(2) The effectiveness of the professional development program assisted under this subpart.

(3) How early childhood teachers are being prepared with scientifically based reading research on early reading development.

(4) What activities and instructional practices are most effective.

(5) How prereading instructional materials and literacy activities based on scientifically based reading research are being integrated into preschools, child care agencies and programs, programs carried out under the Head Start Act [42 U.S.C. 9831 et seq.], and family literacy programs.

(6) Any recommendations on strengthening or modifying this subpart.

(Pub. L. 89-10, title I, §1226, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1555.)

**REFERENCES IN TEXT**

The Head Start Act, referred to in subsec. (c)(5), is subchapter B (§§635-657) of chapter 8 of subtitle A of title VI of Pub. L. 97-35, Aug. 13, 1981, 95 Stat. 499, as amended, which is classified generally to subchapter II (§9831 et seq.) of chapter 105 of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see Short Title note set out under section 9801 of Title 42 and Tables.

**PRIOR PROVISIONS**

A prior section 1226 of Pub. L. 89-10 was classified to section 2796 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

**SUBPART 3—WILLIAM F. GOODLING EVEN START FAMILY LITERACY PROGRAMS****§ 6381. Statement of purpose**

It is the purpose of this subpart to help break the cycle of poverty and illiteracy by—

(1) improving the educational opportunities of the Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program, to be referred to as "Even Start"; and

(2) establishing a program that shall—

(A) be implemented through cooperative projects that build on high-quality existing community resources to create a new range of services;

(B) promote the academic achievement of children and adults;

(C) assist children and adults from low-income families to achieve to challenging State content standards and challenging State student achievement standards; and

(D) use instructional programs based on scientifically based reading research and addressing the prevention of reading difficulties for children and adults, to the extent such research is available.

(Pub. L. 89-10, title I, §1231, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1555.)

**§ 6381a. Program authorized****(a) Reservation for migrant programs, outlying areas, and Indian tribes****(1) In general**

For each fiscal year, the Secretary shall reserve 5 percent of the amount appropriated