

nicity, sex, English proficiency status, and socioeconomic status.

(2) Report

The Secretary shall annually compile the information received from each eligible entity under paragraph (1) and report to the appropriate committees of Congress regarding the information.

(Pub. L. 89-10, title I, §1705, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1608.)

§ 6536. Supplement, not supplant

Grant funds provided under this part shall supplement, and not supplant, other non-Federal funds that are available to assist low-income individuals to pay for the cost of advanced placement test fees or to expand access to advanced placement and pre-advanced placement courses.

(Pub. L. 89-10, title I, §1706, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1609.)

§ 6537. Definitions

In this part:

(1) Advanced placement test

The term “advanced placement test” means an advanced placement test administered by the College Board or approved by the Secretary.

(2) High concentration of low-income students

The term “high concentration of low-income students”, used with respect to a school, means a school that serves a student population 40 percent or more of whom are low-income individuals.

(3) Low-income individual

The term “low-income individual” means an individual who is determined by a State educational agency or local educational agency to be a child, ages 5 through 19, from a low-income family, on the basis of data used by the Secretary to determine allocations under section 6333 of this title, data on children eligible for free or reduced-price lunches under the National School Lunch Act [42 U.S.C. 1751 et seq.], data on children in families receiving assistance under part A of title IV of the Social Security Act [42 U.S.C. 601 et seq.], or data on children eligible to receive medical assistance under the medicaid program under title XIX of the Social Security Act [42 U.S.C. 1396 et seq.], or through an alternate method that combines or extrapolates from those data.

(Pub. L. 89-10, title I, §1707, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1609; amended Pub. L. 108-11, title II, §2503, Apr. 16, 2003, 117 Stat. 599.)

REFERENCES IN TEXT

The National School Lunch Act, referred to in par. (3), probably means the Richard B. Russell National School Lunch Act, act June 4, 1946, ch. 281, 60 Stat. 230, as amended, which is classified generally to chapter 13 (§1751 et seq.) of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see Short Title note set out under section 1751 of Title 42 and Tables.

The Social Security Act, referred to in par. (3), is act Aug. 14, 1935, ch. 531, 49 Stat. 620, as amended. Part A

of title IV of the Act is classified generally to part A (§601 et seq.) of subchapter IV of chapter 7 of Title 42, The Public Health and Welfare. Title XIX of the Act is classified generally to subchapter XIX (§1396 et seq.) of chapter 7 of Title 42. For complete classification of this Act to the Code, see section 1305 of Title 42 and Tables.

AMENDMENTS

2003—Par. (3). Pub. L. 108-11 substituted “19” for “17”.

PART H—SCHOOL DROPOUT PREVENTION

§ 6551. Short title

This part may be cited as the “Dropout Prevention Act”.

(Pub. L. 89-10, title I, §1801, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1610.)

§ 6552. Purpose

The purpose of this part is to provide for school dropout prevention and reentry and to raise academic achievement levels by providing grants that—

- (1) challenge all children to attain their highest academic potential; and
- (2) ensure that all students have substantial and ongoing opportunities to attain their highest academic potential through schoolwide programs proven effective in school dropout prevention and reentry.

(Pub. L. 89-10, title I, §1802, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1610.)

§ 6553. Authorization of appropriations

For the purpose of carrying out this part, there are authorized to be appropriated \$125,000,000 for fiscal year 2002 and such sums as may be necessary for each of the 5 succeeding fiscal years, of which—

- (1) 10 percent shall be available to carry out subpart 1 of this part for each fiscal year; and
- (2) 90 percent shall be available to carry out subpart 2 of this part for each fiscal year.

(Pub. L. 89-10, title I, §1803, as added Pub. L. 107-110, title I, §101, Jan. 8, 2002, 115 Stat. 1610.)

SUBPART 1—COORDINATED NATIONAL STRATEGY

§ 6555. National activities

(a) In general

The Secretary is authorized—

(1) to collect systematic data on the effectiveness of the programs assisted under this part in reducing school dropout rates and increasing school reentry and secondary school graduation rates;

(2) to establish a national clearinghouse of information on effective school dropout prevention and reentry programs that shall disseminate to State educational agencies, local educational agencies, and schools—

(A) the results of research on school dropout prevention and reentry; and

(B) information on effective programs, best practices, and Federal resources to—

(i) reduce annual school dropout rates;

(ii) increase school reentry; and

(iii) increase secondary school graduation rates;