

essary for fiscal year 2002 and each of the 5 succeeding fiscal years.

(Pub. L. 89-10, title II, §2332, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1660.)

PRIOR PROVISIONS

A prior section 6702, Pub. L. 89-10, title II, §2402, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3635; amended Pub. L. 105-277, div. A, §101(f) [title VIII, §101(b)(4)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-407, defined terms used in this subchapter, prior to the general amendment of this subchapter by Pub. L. 107-110.

TERMINATION OF ADVISORY BOARDS

Advisory boards established after Jan. 5, 1973, to terminate not later than the expiration of the 2-year period beginning on the date of their establishment, unless, in the case of a board established by the President or an officer of the Federal Government, such board is renewed by appropriate action prior to the expiration of such 2-year period, or in the case of a board established by Congress, its duration is otherwise provided by law. See sections 3(2) and 14 of Pub. L. 92-463, Oct. 6, 1972, 86 Stat. 770, 776, set out in the Appendix to Title 5, Government Organization and Employees.

SUBPART 3—CIVIC EDUCATION

§ 6711. Short title

This subpart may be cited as the “Education for Democracy Act”.

(Pub. L. 89-10, title II, §2341, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1662.)

§ 6712. Purpose

It is the purpose of this subpart—

(1) to improve the quality of civics and government education by educating students about the history and principles of the Constitution of the United States, including the Bill of Rights;

(2) to foster civic competence and responsibility; and

(3) to improve the quality of civic education and economic education through cooperative civic education and economic education exchange programs with emerging democracies.

(Pub. L. 89-10, title II, §2342, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1662.)

§ 6713. General authority

(a) Authority

The Secretary is authorized to award grants to, or enter into contracts with—

(1) the Center for Civic Education, to carry out civic education activities under sections 6714 and 6715 of this title;

(2) the National Council on Economic Education, to carry out economic education activities under section 6715 of this title; and

(3) organizations experienced in the development of curricula and programs in civics and government education and economic education for students in elementary schools and secondary schools in countries other than the United States, to carry out civic education activities under section 6715 of this title.

(b) Distribution for cooperative civic education and economic education exchange programs

(1) Limitation

Not more than 40 percent of the amount appropriated under section 6716 of this title for a

fiscal year shall be used to carry out section 6715 of this title.

(2) Distribution

Of the amount used to carry out section 6715 of this title for a fiscal year (consistent with paragraph (1)), the Secretary shall use—

(A) 37.5 percent for a grant or contract for the Center for Civic Education;

(B) 37.5 percent for a grant or contract for the National Council on Economic Education; and

(C) 25 percent for not less than 1, but not more than 3, grants or contracts for organizations described in subsection (a)(3) of this section.

(Pub. L. 89-10, title II, §2343, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1662.)

AMERICAN HISTORY AND CIVICS EDUCATION

Pub. L. 108-474, Dec. 21, 2004, 118 Stat. 3898, provided that:

“SECTION 1. SHORT TITLE.

“This Act may be cited as the ‘American History and Civics Education Act of 2004’.

“SEC. 2. PRESIDENTIAL ACADEMIES FOR TEACHING OF AMERICAN HISTORY AND CIVICS; CONGRESSIONAL ACADEMIES FOR STUDENTS OF AMERICAN HISTORY AND CIVICS.

“(a) ESTABLISHMENT.—The Secretary of Education (referred to in this Act as the ‘Secretary’) may award not more than 12 grants, on a competitive basis—

“(1) to entities to establish Presidential Academies for Teaching of American History and Civics that may offer workshops for both veteran and new teachers of American history and civics; and

“(2) to entities to establish Congressional Academies for Students of American History and Civics.

“(b) APPLICATION.—An entity that desires to receive a grant under subsection (a) shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

“(c) DEMONSTRATED EXPERTISE.—The Secretary shall require that each entity, to be eligible to receive a grant under this section, demonstrate expertise in historical methodology or the teaching of history.

“(d) AVAILABLE FUNDS.—To carry out this section, the Secretary may use any funds appropriated for fiscal year 2005 or any subsequent fiscal year to carry out part D of title V of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7241 et seq.).

“SEC. 3. NATIONAL HISTORY DAY PROGRAM.

“The Secretary may award grants to the National History Day Program for the purpose of continuing and expanding its activities to promote the study of history and improve instruction.”

§ 6714. We the People program

(a) The Citizen and the Constitution

(1) Educational activities

The Center for Civic Education—

(A) shall use funds made available under grants or contracts under section 6713(a)(1) of this title—

(i) to continue and expand the educational activities of the program entitled the “We the People. . . The Citizen and the Constitution” program administered by such center;

(ii) to carry out activities to enhance student attainment of challenging aca-

demic content standards in civics and government;

(iii) to provide a course of instruction on the basic principles of the Nation's constitutional democracy and the history of the Constitution of the United States, including the Bill of Rights;

(iv) to provide, at the request of a participating school, school and community simulated congressional hearings following the course of instruction described in clause (iii); and

(v) to provide an annual national competition of simulated congressional hearings for secondary school students who wish to participate in such a program; and

(B) may use funds made available under grants or contracts under section 6713(a)(1) of this title—

(i) to provide advanced, sustained, and ongoing training of teachers about the Constitution of the United States and the political system of the United States;

(ii) to provide materials and methods of instruction, including teacher training, that utilize the latest advancements in educational technology; and

(iii) to provide civic education materials and services to address specific problems such as the prevention of school violence and the abuse of drugs and alcohol.

(2) Availability of program

The education program authorized under this subsection shall be made available to public and private elementary schools and secondary schools, including Bureau funded schools, in the 435 congressional districts, and in the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands.

(b) Project Citizen

(1) Educational activities

The Center for Civic Education—

(A) shall use funds made available under grants or contracts under section 6713(a)(1) of this title—

(i) to continue and expand the educational activities of the program entitled the “We the People. . . Project Citizen” program administered by the Center;

(ii) to carry out activities to enhance student attainment of challenging academic content standards in civics and government;

(iii) to provide a course of instruction at the middle school level on the roles of State and local governments in the Federal system established by the Constitution of the United States; and

(iv) to provide an annual national showcase or competition; and

(B) may use funds made available under grants or contracts under section 6713(a)(1) of this title—

(i) to provide optional school and community simulated State legislative hearings;

(ii) to provide advanced, sustained, and ongoing training of teachers on the roles of State and local governments in the Federal system established by the Constitution of the United States;

(iii) to provide materials and methods of instruction, including teacher training, that utilize the latest advancements in educational technology; and

(iv) to provide civic education materials and services to address specific problems such as the prevention of school violence and the abuse of drugs and alcohol.

(2) Availability of program

The education program authorized under this subsection shall be made available to public and private middle schools, including Bureau funded schools, in the 50 States of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands.

(c) Bureau-funded school defined

In this section, the term “Bureau-funded school” has the meaning given such term in section 2026 of title 25.¹

(Pub. L. 89-10, title II, §2344, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1663.)

REFERENCES IN TEXT

Section 2026 of title 25, referred to in subsec. (c), was omitted in the general amendment of chapter 22 of Title 25, Indians, by Pub. L. 107-110, title X, §1042, Jan. 8, 2002, 115 Stat. 2007. See section 2021 of Title 25.

§ 6715. Cooperative civic education and economic education exchange programs

(a) Cooperative education exchange programs

The Center for Civic Education, the National Council on Economic Education, and organizations described in section 6713(a)(3) of this title shall use funds made available under grants or contracts under section 6713 of this title to carry out cooperative education exchange programs in accordance with this section.

(b) Purpose

The purpose of the cooperative education exchange programs carried out under this section shall be—

(1) to make available to educators from eligible countries exemplary curriculum and teacher training programs in civics and government education, and economics education, developed in the United States;

(2) to assist eligible countries in the adaptation, implementation, and institutionalization of such programs;

(3) to create and implement civics and government education, and economic education, programs for students that draw upon the experiences of the participating eligible countries;

(4) to provide a means for the exchange of ideas and experiences in civics and government education, and economic education,

¹ See References in Text note below.