

school safety program coordinators in schools with significant drug and school safety problems. Such coordinators shall be responsible for developing, conducting, and analyzing assessments of drug and crime problems at their schools, and administering the safe and drug-free grant program at such schools.

(Pub. L. 89-10, title IV, §4125, as added Pub. L. 107-110, title IV, §401, Jan. 8, 2002, 115 Stat. 1755.)

§ 7136. Community service grant program

(a) In general

From funds made available to carry out this subpart under section 7103(2) of this title, the Secretary may make grants to States to carry out programs under which students expelled or suspended from school are required to perform community service.

(b) Allocation

From the amount described in subsection (a) of this section, the Secretary shall allocate among the States—

(1) one-half according to the ratio between the school-aged population of each State and the school-aged population of all the States; and

(2) one-half according to the ratio between the amount each State received under section 6334 of this title for the preceding year and the sum of such amounts received by all the States.

(c) Minimum

For any fiscal year, no State shall be allotted under this section an amount that is less than one-half of 1 percent of the total amount allotted to all the States under this section.

(d) Reallotment

The Secretary may reallot any amount of any allotment to a State if the Secretary determines that the State will be unable to use such amount within 2 years of such allotment. Such reallotments shall be made on the same basis as allotments are made under subsection (b) of this section.

(e) Definition

In this section, the term “State” means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Pub. L. 89-10, title IV, §4126, as added Pub. L. 107-110, title IV, §401, Jan. 8, 2002, 115 Stat. 1756.)

§ 7137. School Security Technology and Resource Center

(a) Center

From funds made available to carry out this subpart under section 7103(2) of this title, the Secretary, the Attorney General, and the Secretary of Energy may enter into an agreement for the establishment at the Sandia National Laboratories, in partnership with the National Law Enforcement and Corrections Technology Center—Southeast and the National Center for Rural Law Enforcement in Little Rock, Arkansas, of a center to be known as the “School Security Technology and Resource Center” (hereafter in this section “the Center”).

(b) Administration

The Center established under subsection (a) of this section shall be administered by the Attorney General.

(c) Functions

The center established under subsection (a) of this section shall be a resource to local educational agencies for school security assessments, security technology development, evaluation and implementation, and technical assistance relating to improving school security. The Center will also conduct and publish school violence research, coalesce data from victim communities, and monitor and report on schools that implement school security strategies.

(Pub. L. 89-10, title IV, §4127, as added Pub. L. 107-110, title IV, §401, Jan. 8, 2002, 115 Stat. 1756.)

§ 7138. National Center for School and Youth Safety

(a) Establishment

From funds made available to carry out this subpart under section 7103(2) of this title, the Secretary of Education and the Attorney General may jointly establish a National Center for School and Youth Safety (in this section referred to as the “Center”). The Secretary of Education and the Attorney General may establish the Center at an existing facility, if the facility has a history of performing two or more of the duties described in subsection (b) of this section. The Secretary of Education and the Attorney General shall jointly appoint a Director of the Center to oversee the operation of the Center.

(b) Duties

The Center shall carry out emergency response, anonymous student hotline, consultation, and information and outreach activities with respect to elementary and secondary school safety, including the following:

(1) Emergency response

The staff of the Center, and such temporary contract employees as the Director of the Center shall determine necessary, shall offer emergency assistance to local communities to respond to school safety crises. Such assistance shall include counseling for victims and the community, assistance to law enforcement to address short-term security concerns, and advice on how to enhance school safety, prevent future incidents, and respond to future incidents.

(2) Anonymous student hotline

The Center shall establish a toll-free telephone number for students to report criminal activity, threats of criminal activity, and other high-risk behaviors such as substance abuse, gang or cult affiliation, depression, or other warning signs of potentially violent behavior. The Center shall relay the reports, without attribution, to local law enforcement or appropriate school hotlines. The Director of the Center shall work with the Attorney General to establish guidelines for Center staff to work with law enforcement around the Nation to relay information reported through the hotline.

(3) Consultation

The Center shall establish a toll-free number for the public to contact staff of the Center for consultation regarding school safety. The Director of the Center shall hire administrative staff and individuals with expertise in enhancing school safety, including individuals with backgrounds in counseling and psychology, education, law enforcement and criminal justice, and community development to assist in the consultation.

(4) Information and outreach

The Center shall compile information about the best practices in school violence prevention, intervention, and crisis management, and shall serve as a clearinghouse for model school safety program information. The staff of the Center shall work to ensure local governments, school officials, parents, students, and law enforcement officials and agencies are aware of the resources, grants, and expertise available to enhance school safety and prevent school crime. The staff of the Center shall give special attention to providing outreach to rural and impoverished communities.

(Pub. L. 89–10, title IV, §4128, as added Pub. L. 107–110, title IV, §401, Jan. 8, 2002, 115 Stat. 1756.)

§ 7139. Grants to reduce alcohol abuse**(a) In general**

The Secretary, in consultation with the Administrator of the Substance Abuse and Mental Health Services Administration, may award grants from funds made available to carry out this subpart under section 7103(2) of this title, on a competitive basis, to local educational agencies to enable such agencies to develop and implement innovative and effective programs to reduce alcohol abuse in secondary schools.

(b) Eligibility

To be eligible to receive a grant under subsection (a) of this section, a local educational agency shall prepare and submit to the Secretary an application at such time, in such manner, and containing such information as the Secretary may require, including—

- (1) a description of the activities to be carried out under the grant;
- (2) an assurance that such activities will include one or more of the proven strategies for reducing underage alcohol abuse as determined by the Substance Abuse and Mental Health Services Administration;
- (3) an explanation of how activities to be carried out under the grant that are not described in paragraph (2) will be effective in reducing underage alcohol abuse, including references to the past effectiveness of such activities;
- (4) an assurance that the applicant will submit to the Secretary an annual report concerning the effectiveness of the programs and activities funded under the grant; and
- (5) such other information as the Secretary determines appropriate.

(c) Streamlining of process for low-income and rural LEAs

The Secretary, in consultation with the Administrator of the Substance Abuse and Mental

Health Services Administration, shall develop procedures to make the application process for grants under this section more user-friendly, particularly for low-income and rural local educational agencies.

(d) Reservations**(1) SAMHSA**

The Secretary may reserve 20 percent of any amount used to carry out this section to enable the Administrator of the Substance Abuse and Mental Health Services Administration to provide alcohol abuse resources and start-up assistance to local educational agencies receiving grants under this section.

(2) Low-income and rural areas

The Secretary may reserve 25 percent of any amount used to carry out this section to award grants to low-income and rural local educational agencies.

(Pub. L. 89–10, title IV, §4129, as added Pub. L. 107–110, title IV, §401, Jan. 8, 2002, 115 Stat. 1757.)

§ 7140. Mentoring programs**(a) Purpose; definitions****(1) Purpose**

The purpose of this section is to make assistance available to promote mentoring programs for children with greatest need—

- (A) to assist such children in receiving support and guidance from a mentor;
- (B) to improve the academic achievement of such children;
- (C) to improve interpersonal relationships between such children and their peers, teachers, other adults, and family members;
- (D) to reduce the dropout rate of such children; and
- (E) to reduce juvenile delinquency and involvement in gangs by such children.

(2) Definitions

In this part:

(A) Child with greatest need

The term “child with greatest need” means a child who is at risk of educational failure, dropping out of school, or involvement in criminal or delinquent activities, or who lacks strong positive role models.

(B) Eligible entity

The term “eligible entity” means—

- (i) a local educational agency;
- (ii) a nonprofit, community-based organization; or
- (iii) a partnership between a local educational agency and a nonprofit, community-based organization.

(C) Mentor

The term “mentor” means a responsible adult, a postsecondary school student, or a secondary school student who works with a child—

- (i) to provide a positive role model for the child;
- (ii) to establish a supportive relationship with the child; and
- (iii) to provide the child with academic assistance and exposure to new experi-