Subsec. (b)(6). Pub. L. 102-375, \$822(2)(F) struck out par. (6) which prohibited making of loan from revolving fund after close of 5-year period beginning on Nov. 29, 1987

Subsec. (f)(1). Pub. L. 102–375, §822(2)(G), which directed substitution of "each of the fiscal years 1992, 1993, and 1994, \$1,000,000" for "fiscal years 1988, 1989, and 1990 the aggregate amount of \$3,000,000 for all such fiscal years", could not be executed because the words "fiscal years 1988, 1989, and 1990 the aggregate amount of \$3,000,000 for all such fiscal years" did not appear.

Subsec. (f)(3). Pub. L. 102-375, §822(2)(H), struck out par. (3) which read as follows:

"(A) All monies that are in the revolving loan fund at the close of the 5-year period beginning on November 29, 1987, and that are not otherwise needed (as determined by the Secretary) to carry out the provisions of this section shall be deposited in the Treasury of the United States as miscellaneous receipts.

"(B) All monies deposited in the revolving loan fund after the close of such period pursuant to subsection (a)(1)(B) of this section shall be deposited into the Treasury of the United States as miscellaneous receipts."

Subsec. (g). Pub. L. 102–375, §822(2)(I), amended subsec. (g) generally. Prior to amendment, subsec. (g) read as follows:

"(1) The Secretary, in consultation with the agency or organization to which a grant is awarded under subsection (a)(1) of this section, shall submit to the Congress—

"(A) an interim report not later than 2 years after November 29, 1987; and

"(B) a final report not later than 4 years after November 29, 1987;

regarding the administration of this section.

''(2) Each such report shall include the views and recommendations of the Secretary regarding—

"(A) the effectiveness of the demonstration project;
"(B) whether the demonstration project should be
expanded to other groups eligible for assistance under

this subchapter; and "(C) whether the duration of the demonstration project should be extended."

#### EFFECTIVE DATE

Section effective upon expiration of 90-day period beginning Nov. 29, 1987, see section 701(c) of Pub. L. 100-175, set out as an Effective Date of 1987 Amendment note under section 3001 of this title.

# § 2991b-2. Establishment of Administration for Native Americans

#### (a) Establishment

There is established in the Department of Health and Human Services (referred to in this subchapter as the "Department") the Administration for Native Americans (referred to in this subchapter as the "Administration"), which shall be headed by a Commissioner of the Administration for Native Americans (referred to in this subchapter as the "Commissioner"). The Administration shall be the agency responsible for carrying out the provisions of this subchapter.

# (b) Commissioner

The Commissioner shall be appointed by the President, by and with the advice and consent of the Senate.

# (c) Duties

The Commissioner shall—

(1) provide for financial assistance, loan funds, technical assistance, training, research and demonstration projects, and other activities, described in this subchapter;

- (2) serve as the effective and visible advocate on behalf of Native Americans within the Department, and with other departments and agencies of the Federal Government regarding all Federal policies affecting Native Americans:
- (3) with the assistance of the Intra-Departmental Council on Native American Affairs established by subsection (d)(1) of this section, coordinate activities within the Department leading to the development of policies, programs, and budgets, and their administration affecting Native Americans, and provide quarterly reports and recommendations to the Secretary:
- (4) collect and disseminate information related to the social and economic conditions of Native Americans, and assist the Secretary in preparing an annual report to the Congress about such conditions:
- (5) give preference to agencies described in section 2991b(a) of this title that are eligible for assistance under this subchapter, in entering into contracts for technical assistance, training, and evaluation under this subchapter; and
- (6) encourage agencies that carry out projects under this subchapter, to give preference to Native Americans, in hiring and entering into contracts to carry out such projects.

# (d) Intra-Departmental Council on Native American Affairs

(1) There is established in the Office of the Secretary the Intra-Departmental Council on Native American Affairs. The Commissioner shall be the chairperson of such Council and shall advise the Secretary on all matters affecting Native Americans that involve the Department. The Director of the Indian Health Service shall serve as vice chairperson of the Council.

(2) The membership of the Council shall be the heads of principal operating divisions within the Department, as determined by the Secretary, and such persons in the Office of the Secretary as the Secretary may designate.

(3) In addition to the duties described in subsection (c)(3) of this section, the Council shall, within 180 days following September 30, 1992, prepare a plan, including legislative recommendations, to allow tribal governments and other organizations described in section 2991b(a) of this title to consolidate grants administered by the Department and to designate a single office to oversee and audit the grants. Such plan shall be submitted to the committees of the Senate and the House of Representatives having jurisdiction over the Administration for Native Americans.

## (e) Staffing levels

The Secretary shall assure that adequate staff and administrative support is provided to carry out the purpose of this subchapter. In determining the staffing levels of the Administration, the Secretary shall consider among other factors the unmet needs of the Native American population, the need to provide adequate oversight and technical assistance to grantees, the need to carry out the activities of the Council, the additional reporting requirements established, and

the staffing levels previously maintained in support of the Administration.

(Pub. L. 88–452, title VIII, §803B, as added Pub. L. 102–375, title VIII, §822(3), Sept. 30, 1992, 106 Stat. 1296; amended Pub. L. 103–171, §5(4), Dec. 2, 1993, 107 Stat. 1992.)

#### AMENDMENTS

1993—Subsec. (c)(5). Pub. L. 103–171,  $\S5(4)(A)$ , substituted "agencies described in section 2991b(a) of this title that" for "individuals who".

Subsec. (c)(6). Pub. L. 103–171,  $\S5(4)(B)$ , substituted "Native Americans," for "such individuals".

# § 2991b-3. Grant program to ensure survival and continuing vitality of Native American languages

#### (a) Authority to award grants

The Secretary shall award a grant to any agency or organization that is—

- (1) eligible for financial assistance under section 2991b(a) of this title; and
- (2) selected under subsection (c) of this section;

to be used to assist Native Americans in ensuring the survival and continuing vitality of Native American languages.

### (b) Purposes for which grants may be used

The purposes for which each grant awarded under subsection (a) of this section may be used include, but are not limited to—

- (1) the establishment and support of a community Native American language project to bring older and younger Native Americans together to facilitate and encourage the transfer of Native American language skills from one generation to another:
- (2) the establishment of a project to train Native Americans to teach a Native American language to others or to enable them to serve as interpreters or translators of such language:
- (3) the development, printing, and dissemination of materials to be used for the teaching and enhancement of a Native American language:
- (4) the establishment or support of a project to train Native Americans to produce or participate in a television or radio program to be broadcast in a Native American language;
- (5) the compilation, transcription, and analysis of oral testimony to record and preserve a Native American language;
- (6) the purchase of equipment (including audio and video recording equipment, computers, and software) required to conduct a Native American language project; and
- (7)(A) Native American language nests, which are site-based educational programs that—
  - (i) provide instruction and child care through the use of a Native American language for at least 10 children under the age of 7 for an average of at least 500 hours per year per student;
  - (ii) provide classes in a Native American language for parents (or legal guardians) of students enrolled in a Native American language nest (including Native American language-speaking parents); and

- (iii) ensure that a Native American language is the dominant medium of instruction in the Native American language nest;
- (B) Native American language survival schools, which are site-based educational programs for school-age students that—
  - (i) provide an average of at least 500 hours of instruction through the use of 1 or more Native American languages for at least 15 students for whom a Native American language survival school is their principal place of instruction:
  - (ii) develop instructional courses and materials for learning Native American languages and for instruction through the use of Native American languages;
    - (iii) provide for teacher training;
  - (iv) work toward a goal of all students achieving—
    - (I) fluency in a Native American language; and
  - (II) academic proficiency in mathematics, reading (or language arts), and science; and
  - (v) are located in areas that have high numbers or percentages of Native American students; and
- (C) Native American language restoration programs, which are educational programs that—
- (i) operate at least 1 Native American language program for the community in which it serves:
- (ii) provide training programs for teachers of Native American languages;
- (iii) develop instructional materials for the programs;
- (iv) work toward a goal of increasing proficiency and fluency in at least 1 Native American language:
- (v) provide instruction in at least 1 Native American language; and
- (vi) may use funds received under this section for—
  - (I) Native American language programs, such as Native American language immersion programs, Native American language and culture camps, Native American language programs provided in coordination and cooperation with educational entities, Native American language programs provided in coordination and cooperation with local universities and colleges, Native American language programs that use a master-apprentice model of learning languages, and Native American language programs provided through a regional program to better serve geographically dispersed students;
  - (II) Native American language teacher training programs, such as training programs in Native American language translation for fluent speakers, training programs for Native American language teachers, training programs for teachers in schools to utilize Native American language materials, tools, and interactive media to teach Native American language; and
  - (III) the development of Native American language materials, such as books,