

PART C—GRANTS TO EDUCATIONAL AGENCIES  
FOR SYSTEMIC REFORM OF MATHEMATICS AND  
SCIENCE EDUCATION

**§ 5331. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title II, §241, Nov. 16, 1990, 104 Stat. 2894, related to systemic reform of mathematics and science education.

SUBCHAPTER III—HIGHER EDUCATION

PART A—GRADUATE FELLOWSHIPS AND  
TRAINEESHIPS

**§§ 5341 to 5343. Repealed. Pub. L. 103-382, title  
III, § 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5341, Pub. L. 101-589, title III, §301, Nov. 16, 1990, 104 Stat. 2895, stated purpose of this part to avert shortage of American scientists and engineers.

Section 5342, Pub. L. 101-589, title III, §302, Nov. 16, 1990, 104 Stat. 2895, related to graduate fellowships.

Section 5343, Pub. L. 101-589, title III, §303, Nov. 16, 1990, 104 Stat. 2896, related to graduate traineeships.

PART B—CENTERS OF EXCELLENCE

**§ 5351. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title III, §311, Nov. 16, 1990, 104 Stat. 2896, related to Centers of Excellence for Undergraduate Teaching.

SUBCHAPTER IV—WOMEN AND MINORITIES  
IN MATHEMATICS, SCIENCE AND ENGI-  
NEERING

**§§ 5361 to 5364. Repealed. Pub. L. 103-382, title  
III, § 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5361, Pub. L. 101-589, title IV, §401, Nov. 16, 1990, 104 Stat. 2897, stated purpose of this subchapter to increase participation of women and minorities in mathematics, science, and engineering.

Section 5362, Pub. L. 101-589, title IV, §402, Nov. 16, 1990, 104 Stat. 2897, related to Distinguished Visiting Professors.

Section 5363, Pub. L. 101-589, title IV, §403, Nov. 16, 1990, 104 Stat. 2897, related to faculty awards for women and minorities.

Section 5364, Pub. L. 101-589, title IV, §404, Nov. 16, 1990, 104 Stat. 2897, related to alliances for minority participation.

SUBCHAPTER V—EDUCATION COORDINA-  
TION AND DEPARTMENT OF ENERGY  
PROGRAMS

**§§ 5371 to 5373. Repealed. Pub. L. 103-382, title  
III, § 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5371, Pub. L. 101-589, title V, §501, Nov. 16, 1990, 104 Stat. 2898, required science education report.

Section 5372, Pub. L. 101-589, title V, §502, Nov. 16, 1990, 104 Stat. 2898, required general education reports.

Section 5373, Pub. L. 101-589, title V, §503, Nov. 16, 1990, 104 Stat. 2899, related to Department of Energy programs.

SUBCHAPTER VI—SCIENCE SCHOLARSHIPS

PART A—NATIONAL SCIENCE SCHOLARS PROGRAM

**§§ 5381 to 5386. Repealed. Pub. L. 103-382, title  
III, § 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5381, Pub. L. 101-589, title VI, §601, Nov. 16, 1990, 104 Stat. 2900; Pub. L. 102-103, title III, §314(a),

Aug. 17, 1991, 105 Stat. 508; Pub. L. 102-325, title XV, §1556(a), July 23, 1992, 106 Stat. 840, stated purpose of this part to establish a National Science Scholars Program and support science, mathematics, and engineering in the United States, and authorized appropriations for awards.

Section 5382, Pub. L. 101-589, title VI, §602, Nov. 16, 1990, 104 Stat. 2900, authorized awarding of scholarships for study of science, mathematics, and engineering.

Section 5383, Pub. L. 101-589, title VI, §603, Nov. 16, 1990, 104 Stat. 2901, related to selection of scholars.

Section 5384, Pub. L. 101-589, title VI, §604, Nov. 16, 1990, 104 Stat. 2902, related to eligibility of scholars for awards.

Section 5385, Pub. L. 101-589, title VI, §605, Nov. 16, 1990, 104 Stat. 2903, related to scholarship amounts.

Section 5386, Pub. L. 101-589, title VI, §606, Nov. 16, 1990, 104 Stat. 2903, related to summer employment opportunities for scholars.

PART B—ROBERT NOYCE SCHOLARSHIPS

**§ 5401. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title VI, §611, Nov. 16, 1990, 104 Stat. 2904, established scholarship program for students in science, mathematics, and engineering programs.

PART C—NATIONAL ACADEMY OF SCIENCE,  
SPACE, AND TECHNOLOGY

**§ 5411. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title VI, §621, Nov. 16, 1990, 104 Stat. 2907; Pub. L. 102-103, title III, §314(b), Aug. 17, 1991, 105 Stat. 508; Pub. L. 102-325, title XV, §1556(b), July 23, 1992, 106 Stat. 840, established National Academy of Science, Space, and Technology.

PART D—ADDITIONAL PROVISIONS

**§§ 5421, 5422. Repealed. Pub. L. 103-382, title III,  
§ 391(I), Oct. 20, 1994, 108 Stat. 4023**

Section 5421, Pub. L. 101-589, title VI, §631, Nov. 16, 1990, 104 Stat. 2910, related to effect of certain controlled substance and felony convictions on eligibility.

Section 5422, Pub. L. 101-589, title VI, §632, Nov. 16, 1990, 104 Stat. 2910, required report by National Science Foundation.

SUBCHAPTER VII—GENERAL PROVISIONS  
AND AUTHORIZATION OF APPROPRIATIONS

PART A—AUTHORIZATION OF APPROPRIATIONS

**§ 5431. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title VII, §701, Nov. 16, 1990, 104 Stat. 2910, authorized appropriations to National Science Foundation.

PART B—DEFINITIONS

**§ 5441. Repealed. Pub. L. 103-382, title III, § 391(I),  
Oct. 20, 1994, 108 Stat. 4023**

Section, Pub. L. 101-589, title VII, §711, Nov. 16, 1990, 104 Stat. 2911, defined terms used in this chapter.

CHAPTER 65—NATIONAL ENVIRONMENTAL  
EDUCATION

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5501. Findings and policy.  
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5503.	Office of Environmental Education.
5504.	Environmental Education and Training Program.
5505.	Environmental education grants.
5506.	Environmental internships and fellowships.
5507.	Environmental education awards.
5508.	Environmental Education Advisory Council and Task Force.
5509.	National Environmental Education and Training Foundation.
5510.	Authorization.

### § 5501. Findings and policy

#### (a) Findings

The Congress finds that—

(1) Threats to human health and environmental quality are increasingly complex, involving a wide range of conventional and toxic contaminants in the air and water and on the land.

(2) There is growing evidence of international environmental problems, such as global warming, ocean pollution, and declines in species diversity, and that these problems pose serious threats to human health and the environment on a global scale.

(3) Environmental problems represent as significant a threat to the quality of life and the economic vitality of urban areas as they do the natural balance of rural areas.

(4) Effective response to complex environmental problems requires understanding of the natural and built environment, awareness of environmental problems and their origins (including those in urban areas), and the skills to solve these problems.

(5) Development of effective solutions to environmental problems and effective implementation of environmental programs requires a well educated and trained, professional work force.

(6) Current Federal efforts to inform and educate the public concerning the natural and built environment and environmental problems are not adequate.

(7) Existing Federal support for development and training of professionals in environmental fields is not sufficient.

(8) The Federal Government, acting through the Environmental Protection Agency, should work with local education institutions, State education agencies, not-for-profit educational and environmental organizations, noncommercial educational broadcasting entities, and private sector interests to support development of curricula, special projects, and other activities, to increase understanding of the natural and built environment and to improve awareness of environmental problems.

(9) The Federal Government, acting through the coordinated efforts of its agencies and with the leadership of the Environmental Protection Agency, should work with local education institutions, State education agencies, not-for-profit educational and environmental organizations, noncommercial educational broadcasting entities, and private sector interests to develop programs to provide increased emphasis and financial resources for the purpose of attracting students into environmental engineering and assisting them in pur-

suage the programs to complete the advanced technical education required to provide effective problem solving capabilities for complex environmental issues.

(10) Federal natural resource agencies such as the United States Forest Service have a wide range of environmental expertise and a long history of cooperation with educational institutions and technology transfer that can assist in furthering the purposes of the<sup>1</sup> chapter.

#### (b) Policy

It is the policy of the United States to establish and support a program of education on the environment, for students and personnel working with students, through activities in schools, institutions of higher education, and related educational activities, and to encourage post-secondary students to pursue careers related to the environment.

(Pub. L. 101-619, § 2, Nov. 16, 1990, 104 Stat. 3325.)

#### SHORT TITLE

Pub. L. 101-619, § 1(a), Nov. 16, 1990, 104 Stat. 3325, provided that: "This Act [enacting this chapter] may be cited as the 'National Environmental Education Act.'"

### § 5502. Definitions

For the purposes of this chapter, the term—

(1) "Administrator" means the Administrator of the Environmental Protection Agency;

(2) "Agency" means the United States Environmental Protection Agency;

(3) "Federal agency" or "agency of the United States" means any department, agency or other instrumentality of the Federal Government, any independent agency or establishment of the Federal Government including any Government corporation;

(4) "Secretary" means the Secretary of the Department of Education;

(5) "local educational agency" means any education agency as defined in section 7801 of this title and shall include any tribal education agency;

(6) "not-for-profit" organization<sup>1</sup> means an organization, association, or institution described in section 501(c)(3) of title 26, which is exempt from taxation pursuant to the provisions of section 501(a) of title 26;

(7) "noncommercial education broadcasting entities" means any noncommercial educational broadcasting station (and/or its legal nonprofit affiliates) as defined and licensed by the Federal Communications Commission;

(8) "tribal education agency" means a school or community college which is controlled by an Indian tribe, band, or nation, including any Alaska Native village, which is recognized as eligible for special programs and services provided by the United States to Indians because of their status as Indians and which is not administered by the Bureau of Indian Affairs;

(9) "Federal natural resource management agencies" means the United States Forest

<sup>1</sup> So in original. Probably should be "this".

<sup>1</sup> So in original. Probably should be "'not-for-profit organization'".