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§ 5801. Purpose

The purpose of this chapter is to provide a framework for meeting the National Education

Goals established by subchapter I of this chapter by—

- (1) promoting coherent, nationwide, sys-
temic education reform;
- (2) improving the quality of learning and
teaching in the classroom and in the work-
place;
- (3) defining appropriate and coherent Fed-
eral, State, and local roles and responsibilities
for education reform and lifelong learning;
- (4) establishing valid and reliable mecha-
nisms for—

(A) building a broad national consensus on
American education reform;

(B) assisting in the development and cer-
tification of high-quality, internationally
competitive content and student perform-
ance standards; and

(C) assisting in the development and cer-
tification of high-quality assessment meas-
ures that reflect the internationally com-
petitive content and student performance
standards;

(5) supporting new initiatives at the Federal,
State, local, and school levels to provide equal
educational opportunity for all students to
meet high academic and occupational skill
standards and to succeed in the world of em-
ployment and civic participation;

(6) providing a framework for the reauthor-
ization of all Federal education programs by—

(A) creating a vision of excellence and eq-
uity that will guide all Federal education
and related programs;

(B) providing for the establishment of
high-quality, internationally competitive
content and student performance standards
and strategies that all students will be ex-
pected to achieve;

(C) encouraging and enabling all State
educational agencies and local educational
agencies to develop comprehensive improve-
ment plans that will provide a coherent
framework for the implementation of reau-
thorized Federal education and related pro-
grams in an integrated fashion that effec-
tively educates all children to prepare them
to participate fully as workers, parents, and
citizens;

(D) providing resources to help individual
schools, including those serving students
with high needs, develop and implement
comprehensive improvement plans; and

(E) promoting the use of technology to en-
able all students to achieve the National
Education Goals;

(7) stimulating the development and adop-
tion of a voluntary national system of skill
standards and certification to serve as a cor-
nerstone of the national strategy to enhance
workforce skills; and

(8) assisting every elementary and secondary
school that receives funds under this chapter
to actively involve parents and families in
supporting the academic work of their chil-
dren at home and in providing parents with
skills to advocate for their children at school.

(Pub. L. 103-227, §2, Mar. 31, 1994, 108 Stat. 128;
 Pub. L. 104-134, title I, §101(d) [title VII,
 §703(a)(2)], Apr. 26, 1996, 110 Stat. 1321-211,

1321–252; renumbered title I, Pub. L. 104–140, § 1(a), May 2, 1996, 110 Stat. 1327.)

REFERENCES IN TEXT

This chapter, referred to in text, was in the original “this Act”, meaning Pub. L. 103–227, Mar. 31, 1994, 108 Stat. 125, which is classified principally to this chapter. For complete classification of this Act to the Code, see Short Title note below and Tables.

AMENDMENTS

1996—Par. (4)(B) to (D). Pub. L. 104–134, § 101(d) [title VII, § 703(a)(2)(A)], inserted “and” at end of subpar. (B), redesignated subpar. (D) as (C), and struck out former subpar. (C) which read as follows: “assisting in the development and certification of opportunity-to-learn standards; and”.

Par. (6)(C) to (F). Pub. L. 104–134, § 101(d) [title VII, § 703(a)(2)(B)], redesignated subpars. (D) to (F) as (C) to (E), respectively, and struck out former subpar. (C) which read as follows: “providing for the establishment of high-quality, internationally competitive opportunity-to-learn standards that all States, local educational agencies, and schools should achieve;”.

SHORT TITLE OF 1999 AMENDMENT

Pub. L. 106–25, § 1, Apr. 29, 1999, 113 Stat. 41, provided that: “This Act [enacting sections 5891a and 5891b of this title, amending section 1415 of this title, and enacting provisions set out as notes under sections 1415 and 5891a of this title] may be cited as the ‘Education Flexibility Partnership Act of 1999’.”

SHORT TITLE

Pub. L. 103–227, § 1(a), Mar. 31, 1994, 108 Stat. 125, provided that: “This Act (other than titles V and IX) [enacting this chapter (other than subchapters V and IX) and sections 3351 and 3425 of this title, amending sections 1107, 1221e–1, 1232h, 2421, 3381 to 3384, 3386, and 5093 of this title, section 5315 of Title 5, Government Organization and Employees, sections 1632, 1633, and 1635 of Title 29, Labor, and section 11903a of Title 42, The Public Health and Welfare, and enacting provisions set out as notes under sections 5093 and 6301 of this title and section 11901 of Title 42] may be cited as the ‘Goals 2000: Educate America Act’.”

§ 5802. Definitions

(a) Subchapters I, II, III, and X

As used in subchapters I, II, III, and X of this chapter—

(1) the terms “all students” and “all children” mean students or children from a broad range of backgrounds and circumstances, including disadvantaged students and children, students or children with diverse racial, ethnic, and cultural backgrounds, American Indians, Alaska Natives, Native Hawaiians, students or children with disabilities, students or children with limited-English proficiency, school-aged students or children who have dropped out of school, migratory students or children, and academically talented students and children;

(2) the term “Bureau”, unless otherwise provided, means the Bureau of Indian Affairs;

(3) the terms “community”, “public”, and “advocacy group” include representatives of organizations advocating for the education of American Indian, Alaska Native, and Native Hawaiian children and Indian tribes;

(4) the term “content standards” means broad descriptions of the knowledge and skills students should acquire in a particular subject area;

(5) the term “Governor” means the chief executive of the State;

(6) the terms “local educational agency” and “State educational agency” have the meaning given such terms in section 8801 of this title;¹

(7) the term “outlying areas” means Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, Palau (until the effective date of the Compact of Free Association with the Government of Palau), the Republic of the Marshall Islands, and the Federated States of Micronesia;

(8) the term “performance standards” means concrete examples and explicit definitions of what students have to know and be able to do to demonstrate that such students are proficient in the skills and knowledge framed by content standards;

(9) the term “related services” has the same meaning given such term under section 1401 of this title;

(10) the term “State assessment” means measures of student performance which include at least 1 instrument of evaluation, and may include other measures of student performance, for a specific purpose and use which are intended to evaluate the progress of all students in the State toward learning the material in State content standards in 1 or more subject areas;

(11) the term “school” means a public school that is under the authority of the State educational agency or a local educational agency or, for the purpose of carrying out section 5895(b)¹ of this title, a school that is operated or funded by the Bureau;

(12) the term “Secretary”, unless otherwise provided, means the Secretary of Education; and

(13) the term “State”, unless otherwise provided, means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas.

(b) Subchapters IV, V, VI, VII, VIII, and IX

For the purpose of subchapters IV, V, VI, VII, VIII, and IX of this chapter—

(1) except as provided in paragraph (3) and unless otherwise provided, the terms used in such subchapters have the same meanings given such terms in section 8801 of this title;¹

(2) the term “Bureau”, unless otherwise provided, means the Bureau of Indian Affairs; and

(3) the term “Secretary”, unless otherwise provided, means the Secretary of Education.

(Pub. L. 103–227, § 3, Mar. 31, 1994, 108 Stat. 129; Pub. L. 103–382, title III, § 394(f)(1), Oct. 20, 1994, 108 Stat. 4027; Pub. L. 104–134, title I, § 101(d) [title VII, § 703(a)(3)], Apr. 26, 1996, 110 Stat. 1321–211, 1321–252; renumbered title I, Pub. L. 104–140, § 1(a), May 2, 1996, 110 Stat. 1327; Pub. L. 108–446, title III, § 305(e), Dec. 3, 2004, 118 Stat. 2805.)

REFERENCES IN TEXT

Subchapters I to X, referred to in text, were in the original references to titles I to X of Pub. L. 103–227, Mar. 31, 1994, 108 Stat. 131–265. Titles I, V, VI, and VIII are classified generally to subchapters I (§ 5811 et seq.),

¹ See References in Text note below.