(2) a final evaluation of the program at the end of the fifth year of the grant period.

#### (b) Contents

In conducting the evaluation, the entity shall describe the extent to which local educational agencies that received funds through the grant have met the goals relating to teacher recruitment and retention described in the application.

# (c) Reports

The entity shall prepare and submit to the Secretary and to Congress interim and final reports containing the results of the interim and final evaluations, respectively.

#### (d) Revocation

If the Secretary determines that the recipient of a grant under this division has not made substantial progress in meeting such goals and the objectives of the grant by the end of the third year of the grant period, the Secretary—

- (1) shall revoke the payment made for the fourth year of the grant period; and
- (2) shall not make a payment for the fifth year of the grant period.

(Pub. L. 89–10, title II, §2314, as added Pub. L. 107–110, title II, §201, Jan. 8, 2002, 115 Stat. 1659.)

Division C—General Provisions

# § 6691. Authorization of appropriations

#### (a) In general

There are authorized to be appropriated to carry out this subpart \$150,000,000 for fiscal year 2002 and such sums as may be necessary for each of the 5 succeeding fiscal years.

# (b) Reservation

From the funds appropriated to carry out this subpart for fiscal year 2002, the Secretary shall reserve not more than \$30,000,000 to carry out division A of this subpart.

(Pub. L. 89–10, title II,  $\S 2321$ , as added Pub. L. 107–110, title II,  $\S 201$ , Jan. 8, 2002, 115 Stat. 1660.)

SUBPART 2—NATIONAL WRITING PROJECT

# § 6701. Purposes

The purposes of this subpart are—

- (1) to support and promote the expansion of the National Writing Project network of sites so that teachers in every region of the United States will have access to a National Writing Project program:
- (2) to ensure the consistent high quality of the sites through ongoing review, evaluation, and technical assistance;
- (3) to support and promote the establishment of programs to disseminate effective practices and research findings about the teaching of writing; and
- (4) to coordinate activities assisted under this subpart with activities assisted under this chapter.

(Pub. L. 89–10, title II,  $\S 2331$ , as added Pub. L. 107–110, title II,  $\S 201$ , Jan. 8, 2002, 115 Stat. 1660.)

# PRIOR PROVISIONS

A prior section 6701, Pub. L. 89–10, title II,  $\S$ 2401, as added Pub. L. 103–382, title I,  $\S$ 101, Oct. 20, 1994, 108 Stat.

3635; amended Pub. L. 105–277, div. A, \$101(f) [title VIII, \$101(b)(3)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–407, related to reporting and accountability, prior to the general amendment of this subchapter by Pub. L. 107–110.

# § 6702. National Writing Project

#### (a) Authorization

The Secretary is authorized to award a grant to the National Writing Project, a nonprofit educational organization that has as its primary purpose the improvement of the quality of student writing and learning (hereafter in this section referred to as the "grantee") to improve the teaching of writing and the use of writing as a part of the learning process in our Nation's classrooms.

#### (b) Requirements of grant

The grant shall provide that—

- (1) the grantee will enter into contracts with institutions of higher education or other non-profit educational providers (hereafter in this section referred to as "contractors") under which the contractors will agree to establish, operate, and provide the non-Federal share of the cost of teacher training programs in effective approaches and processes for the teaching of writing;
- (2) funds made available by the Secretary to the grantee pursuant to any contract entered into under this section will be used to pay the Federal share of the cost of establishing and operating teacher training programs as provided in paragraph (1); and
- (3) the grantee will meet such other conditions and standards as the Secretary determines to be necessary to assure compliance with the provisions of this section and will provide such technical assistance as may be necessary to carry out the provisions of this section.

# (c) Teacher training programs

The teacher training programs authorized in subsection (a) of this section shall—

- (1) be conducted during the school year and during the summer months;
- (2) train teachers who teach grades kindergarten through college;
- (3) select teachers to become members of a National Writing Project teacher network whose members will conduct writing workshops for other teachers in the area served by each National Writing Project site; and
- (4) encourage teachers from all disciplines to participate in such teacher training programs.

# (d) Federal share

# (1) In general

Except as provided in paragraph (2) or (3) and for purposes of subsection (a) of this section, the term "Federal share" means, with respect to the costs of teacher training programs authorized in subsection (a) of this section, 50 percent of such costs to the contractor.

# (2) Waiver

The Secretary may waive the provisions of paragraph (1) on a case-by-case basis if the National Advisory Board described in subsection (e) of this section determines, on the basis of financial need, that such waiver is necessary.

#### (3) Maximum

The Federal share of the costs of teacher training programs conducted pursuant to subsection (a) of this section may not exceed \$100,000 for any one contractor, or \$200,000 for a statewide program administered by any one contractor in at least five sites throughout the State.

# (e) National Advisory Board

#### (1) Establishment

The National Writing Project shall establish and operate a National Advisory Board.

#### (2) Composition

The National Advisory Board established pursuant to paragraph (1) shall consist of—

- (A) national educational leaders;
- (B) leaders in the field of writing; and
- (C) such other individuals as the National Writing Project determines necessary.

#### (3) Duties

The National Advisory Board established pursuant to paragraph (1) shall—

- (A) advise the National Writing Project on national issues related to student writing and the teaching of writing;
- (B) review the activities and programs of the National Writing Project; and
- (C) support the continued development of the National Writing Project.

### (f) Evaluation

# (1) In general

The Secretary shall conduct an independent evaluation by grant or contract of the teacher training programs administered pursuant to this subpart. Such evaluation shall specify the amount of funds expended by the National Writing Project and each contractor receiving assistance under this section for administrative costs. The results of such evaluation shall be made available to the appropriate committees of Congress.

# (2) Funding limitation

The Secretary shall reserve not more than \$150,000 from the total amount appropriated pursuant to the authority of subsection (h) of this section for fiscal year 2002 and each of the 5 succeeding fiscal years to conduct the evaluation described in paragraph (1).

# (g) Application review

# (1) Review Board

The National Writing Project shall establish and operate a National Review Board that shall consist of—

- (A) leaders in the field of research in writing; and
- (B) such other individuals as the National Writing Project deems necessary.

# (2) Duties

The National Review Board shall—

- (A) review all applications for assistance under this subsection; and
- (B) recommend applications for assistance under this subsection for funding by the National Writing Project.

# (h) Authorization of appropriations

There are authorized to be appropriated to carry out this subpart \$15,000,000 as may be nec-

essary for fiscal year 2002 and each of the 5 succeeding fiscal years.

(Pub. L. 89-10, title II, §2332, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1660.)

#### PRIOR PROVISIONS

A prior section 6702, Pub. L. 89–10, title II,  $\S$ 2402, as added Pub. L. 103–382, title I,  $\S$ 101, Oct. 20, 1994, 108 Stat. 3635; amended Pub. L. 105–277, div. A,  $\S$ 101(f) [title VIII,  $\S$ 101(b)(4)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–407, defined terms used in this subchapter, prior to the general amendment of this subchapter by Pub. L. 107–110.

#### TERMINATION OF ADVISORY BOARDS

Advisory boards established after Jan. 5, 1973, to terminate not later than the expiration of the 2-year period beginning on the date of their establishment, unless, in the case of a board established by the President or an officer of the Federal Government, such board is renewed by appropriate action prior to the expiration of such 2-year period, or in the case of a board established by Congress, its duration is otherwise provided by law. See sections 3(2) and 14 of Pub. L. 92-463, Oct. 6, 1972, 86 Stat. 770, 776, set out in the Appendix to Title 5, Government Organization and Employees.

#### SUBPART 3—CIVIC EDUCATION

# § 6711. Short title

This subpart may be cited as the "Education for Democracy Act".

(Pub. L. 89–10, title II,  $\S 2341$ , as added Pub. L. 107–110, title II,  $\S 201$ , Jan. 8, 2002, 115 Stat. 1662.)

# § 6712. Purpose

It is the purpose of this subpart—

- (1) to improve the quality of civics and government education by educating students about the history and principles of the Constitution of the United States, including the Bill of Rights;
- (2) to foster civic competence and responsibility; and
- (3) to improve the quality of civic education and economic education through cooperative civic education and economic education exchange programs with emerging democracies.

(Pub. L. 89-10, title II, §2342, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1662.)

# § 6713. General authority

# (a) Authority

The Secretary is authorized to award grants to, or enter into contracts with—

- (1) the Center for Civic Education, to carry out civic education activities under sections 6714 and 6715 of this title;
- (2) the National Council on Economic Education, to carry out economic education activities under section 6715 of this title; and
- (3) organizations experienced in the development of curricula and programs in civics and government education and economic education for students in elementary schools and secondary schools in countries other than the United States, to carry out civic education activities under section 6715 of this title.

# (b) Distribution for cooperative civic education and economic education exchange programs

# (1) Limitation

Not more than 40 percent of the amount appropriated under section 6716 of this title for a