

PRIOR PROVISIONS

A prior section 3302 of Pub. L. 89-10 was classified to section 6922 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7013. National clearinghouse

The Secretary shall establish and support the operation of a National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs, which shall collect, analyze, synthesize, and disseminate information about language instruction educational programs for limited English proficient children, and related programs. The National Clearinghouse shall—

- (1) be administered as an adjunct clearinghouse of the Educational Resources Information Center Clearinghouses system supported by the Institute of Education Sciences;
- (2) coordinate activities with Federal data and information clearinghouses and entities operating Federal dissemination networks and systems;
- (3) develop a system for improving the operation and effectiveness of federally funded language instruction educational programs;
- (4) collect and disseminate information on—
 - (A) educational research and processes related to the education of limited English proficient children; and
 - (B) accountability systems that monitor the academic progress of limited English proficient children in language instruction educational programs, including information on academic content and English proficiency assessments for language instruction educational programs; and
- (5) publish, on an annual basis, a list of grant recipients under this subchapter.

(Pub. L. 89-10, title III, §3303, as added Pub. L. 107-110, title III, §301, Jan. 8, 2002, 115 Stat. 1733; amended Pub. L. 107-279, title IV, §404(d)(5)(B), Nov. 5, 2002, 116 Stat. 1986.)

PRIOR PROVISIONS

A prior section 3303 of Pub. L. 89-10 was classified to section 6923 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

AMENDMENTS

2002—Par. (1). Pub. L. 107-279 substituted “Institute of Education Sciences” for “Office of Educational Research and Improvement”.

§ 7014. Regulations

In developing regulations under this subchapter, the Secretary shall consult with State educational agencies and local educational agencies, organizations representing limited English proficient individuals, and organizations representing teachers and other personnel involved in the education of limited English proficient children.

(Pub. L. 89-10, title III, §3304, as added Pub. L. 107-110, title III, §301, Jan. 8, 2002, 115 Stat. 1734.)

PRIOR PROVISIONS

A prior section 3304 of Pub. L. 89-10 was classified to section 6924 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

SUBCHAPTER IV—21ST CENTURY SCHOOLS

CODIFICATION

Title IV of the Elementary and Secondary Education Act of 1965, comprising this subchapter, was originally enacted as part of Pub. L. 89-10, Apr. 11, 1965, 79 Stat. 27, amended, and subsequently revised, restated, and amended by other public laws. Title IV is shown, herein, as having been added by Pub. L. 107-110, title IV, §401, Jan. 8, 2002, 115 Stat. 1734, without reference to earlier amendments because of the extensive revision of the title’s provisions by Pub. L. 107-110. See Codification note preceding section 6301 of this title.

PART A—SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES

§ 7101. Short title

This part may be cited as the “Safe and Drug-Free Schools and Communities Act”.

(Pub. L. 89-10, title IV, §4001, as added Pub. L. 107-110, title IV, §401, Jan. 8, 2002, 115 Stat. 1734.)

PRIOR PROVISIONS

A prior section 7101, Pub. L. 89-10, title IV, §4001, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3672, set forth short title of subchapter as the Safe and Drug-Free Schools and Communities Act of 1994, prior to the general amendment of this subchapter by Pub. L. 107-110.

A prior section 4001 of Pub. L. 89-10 was classified to section 3041 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

DEVELOPMENT OF MODEL PROGRAM OF STRATEGIES AND TACTICS

Pub. L. 101-647, title XV, §1501, Nov. 29, 1990, 104 Stat. 4836, required the Attorney General to develop a model program of strategies and tactics for establishing and maintaining drug-free school zones and to submit a report to Congress, at the conclusion of the program, describing the strategies and tactics that were found to be successful in establishing, enforcing, and maintaining drug-free school zones.

§ 7102. Purpose

The purpose of this part is to support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and drugs; that involve parents and communities; and that are coordinated with related Federal, State, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement, through the provision of Federal assistance to—

- (1) States for grants to local educational agencies and consortia of such agencies to establish, operate, and improve local programs of school drug and violence prevention and early intervention;
- (2) States for grants to, and contracts with, community-based organizations and public and private entities for programs of drug and violence prevention and early intervention, including community-wide drug and violence prevention planning and organizing activities;
- (3) States for development, training, technical assistance, and coordination activities; and
- (4) public and private entities to provide technical assistance; conduct training, demonstrations, and evaluation; and to provide