

(3) Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods for identifying and educating students who may not be served by traditional gifted and talented programs (such as summer programs, mentoring programs, service learning programs, and cooperative programs involving business, industry, and education).

(4) Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning.

(5) Carrying out programs of technical assistance and information dissemination, including assistance and information with respect to how gifted and talented programs and methods, where appropriate, may be adapted for use by all students.

(6) Making materials and services available through State regional educational service centers, institutions of higher education, or other entities.

(7) Providing funds for challenging, high-level course work, disseminated through technologies (including distance learning), for individual students or groups of students in schools and local educational agencies that would not otherwise have the resources to provide such course work.

(c) Special rule

To the extent that funds appropriated to carry out this subpart for a fiscal year beginning with fiscal year 2002 exceed such funds appropriated for fiscal year 2001, the Secretary shall use such excess funds to award grants, on a competitive basis, to State educational agencies, local educational agencies, or both, to implement activities described in subsection (b) of this section.

(d) Center for research and development

(1) In general

The Secretary (after consultation with experts in the field of the education of gifted and talented students) shall establish a National Research Center for the Education of Gifted and Talented Children and Youth through grants to, or contracts with, one or more institutions of higher education or State educational agencies, or a combination or consortium of such institutions and agencies and other public or private agencies and organizations, for the purpose of carrying out activities described in subsection (b) of this section.

(2) Director

The National Center shall be headed by a Director. The Secretary may authorize the Director to carry out such functions of the National Center as may be agreed upon through arrangements with institutions of higher education, State educational agencies, local educational agencies, or other public or private agencies and organizations.

(3) Funding

The Secretary may use not more than 30 percent of the funds made available under this subpart for fiscal year 2001 to carry out this subsection.

(e) Coordination

Scientifically based research activities supported under this subpart—

(1) shall be carried out in consultation with the Institute of Education Sciences to ensure that such activities are coordinated with and enhance the research and development activities supported by such Institute; and

(2) may include collaborative scientifically based research activities which are jointly funded and carried out with such Institute.

(Pub. L. 89-10, title V, §5464, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1826; amended Pub. L. 107-279, title IV, §404(d)(5)(C), (6), Nov. 5, 2002, 116 Stat. 1986.)

AMENDMENTS

2002—Subsec. (e)(1). Pub. L. 107-279 substituted “Institute of Education Sciences” for “Office of Educational Research and Improvement” and “such Institute” for “such Office”.

Subsec. (e)(2). Pub. L. 107-279, §404(d)(6), substituted “such Institute” for “such Office”.

§ 7253d. Program priorities

(a) General priority

In carrying out this subpart, the Secretary shall give highest priority to programs and projects designed to develop new information that—

(1) improves the capability of schools to plan, conduct, and improve programs to identify and serve gifted and talented students; and

(2) assists schools in the identification of, and provision of services to, gifted and talented students (including economically disadvantaged individuals, individuals with limited English proficiency, and individuals with disabilities) who may not be identified and served through traditional assessment methods.

(b) Service priority

The Secretary shall ensure that not less than 50 percent of the applications approved under section 7253c(a)(2) of this title in a fiscal year address the priority described in subsection (a)(2) of this section.

(Pub. L. 89-10, title V, §5465, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1828.)

§ 7253e. General provisions

(a) Participation of private school children and teachers

In making grants and entering into contracts under this subpart, the Secretary shall ensure, where appropriate, that provision is made for the equitable participation of students and teachers in private nonprofit elementary schools and secondary schools, including the participation of teachers and other personnel in professional development programs serving such students.

(b) Review, dissemination, and evaluation

The Secretary shall—

(1) use a peer review process in reviewing applications under this subpart;

(2) ensure that information on the activities and results of programs and projects funded under this subpart is disseminated to appropriate State educational agencies, local edu-

cational agencies, and other appropriate organizations, including nonprofit private organizations; and

(3) evaluate the effectiveness of programs under this subpart in accordance with section 7941 of this title, in terms of the impact on students traditionally served in separate gifted and talented programs and on other students, and submit the results of such evaluation to Congress not later than 2 years after January 8, 2002.

(c) Program operations

The Secretary shall ensure that the programs under this subpart are administered within the Department by a person who has recognized professional qualifications and experience in the field of the education of gifted and talented students and who shall—

(1) administer and coordinate the programs authorized under this subpart;

(2) serve as a focal point of national leadership and information on the educational needs of gifted and talented students and the availability of educational services and programs designed to meet such needs;

(3) assist the Assistant Secretary for Educational Research and Improvement in identifying research priorities that reflect the needs of gifted and talented students; and

(4) shall¹ disseminate, and consult on, the information developed under this subpart with other offices within the Department.

(Pub. L. 89-10, title V, § 5466, as added Pub. L. 107-110, title V, § 501, Jan. 8, 2002, 115 Stat. 1828.)

SUBPART 7—STAR SCHOOLS PROGRAM

§ 7255. Short title

This subpart may be cited as the “Star Schools Act”.

(Pub. L. 89-10, title V, § 5471, as added Pub. L. 107-110, title V, § 501, Jan. 8, 2002, 115 Stat. 1829.)

PRIOR PROVISIONS

Provisions naming former part B (§ 6891 et seq.) of this subchapter as the “Star Schools Act” were contained in section 6891 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7255a. Purposes

The purposes of this subpart are the following:

(1) To encourage improved instruction in mathematics, science, and foreign languages as well as other subjects (such as literacy skills and vocational education).

(2) To serve underserved populations, including disadvantaged, illiterate, limited English proficient populations, and individuals with disabilities through a Star Schools program under which grants are made to eligible telecommunication partnerships to enable such partnerships—

(A) to develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment;

(B) to develop and acquire educational and instructional programming; and

(C) to obtain technical assistance for the use of such facilities and instructional programming.

(Pub. L. 89-10, title V, § 5472, as added Pub. L. 107-110, title V, § 501, Jan. 8, 2002, 115 Stat. 1829.)

§ 7255b. Grant program authorized

(a) Authorization

The Secretary, in conjunction with the Office of Educational Technology, is authorized to make grants, in accordance with the provisions of this subpart, to eligible entities to pay the Federal share of the cost of the following:

(1) Development, construction, acquisition, maintenance, and operation of telecommunications facilities and equipment.

(2) Development and acquisition of live, interactive instructional programming.

(3) Development and acquisition of pre-service and inservice teacher training programs based on established research regarding teacher-to-teacher mentoring, and ongoing, in-class instruction.

(4) Establishment of teleconferencing facilities and resources for making interactive training available to teachers.

(5) Obtaining technical assistance.

(6) Coordination of the design and connectivity of telecommunications networks to reach the greatest number of schools.

(b) Duration and amount

(1)¹ In general

A grant under this section may not exceed—

(A) 5 years in duration (subject to subsection (c) of this section); and

(B) \$10,000,000 in any single fiscal year.

(c) Renewal

(1) In general

Grants awarded under subsection (a) of this section may be renewed for a single additional period of 3 years.

(2) Continuing eligibility

In order to be eligible to receive a grant renewal under this subsection, a grant recipient shall demonstrate, to the satisfaction of the Secretary, in an addendum to its application submitted under section 7255c of this title, that the grant recipient will—

(A) continue to provide services in the subject areas and geographic areas assisted with funds received under this subpart for the previous grant period; and

(B) use all grant funds received under this subpart for the 3 year renewal period to provide expanded services by—

(i) increasing the number of students, schools, or school districts served by the courses of instruction assisted under this part in the previous fiscal year;

(ii) providing new courses of instruction; and

(iii) serving new populations of underserved individuals, such as children or adults who are disadvantaged, have limited English proficiency, are individuals

¹ So in original. The word “shall” probably should not appear.

¹ So in original. No par. (2) has been enacted.