

(Pub. L. 89-329, title V, § 511, as added Pub. L. 110-315, title V, § 502(a)(3), Aug. 14, 2008, 122 Stat. 3331.)

PRIOR PROVISIONS

A prior section 1102, Pub. L. 89-329, title V, § 501, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 655, related to authority and allocation of funds and defined terms, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 1102, Pub. L. 89-329, title V, § 512, Nov. 8, 1965, 79 Stat. 1255; Pub. L. 90-35, § 3(a)(3), (4), June 29, 1967, 81 Stat. 85; Pub. L. 92-318, title I, § 142, June 23, 1972, 86 Stat. 286; Pub. L. 94-482, title I, § 151(a)(5)(B), Oct. 12, 1976, 90 Stat. 2152; Pub. L. 96-88, title III, § 301(b)(2), title V, § 508(l)(3), Oct. 17, 1979, 93 Stat. 677, 694; Pub. L. 96-374, title XIII, § 1391(a)(1), Oct. 3, 1980, 94 Stat. 1503, related to establishment and administration of program, prior to repeal by Pub. L. 97-35, title V, § 587(a)(2), Aug. 13, 1981, 95 Stat. 480, eff. Oct. 1, 1982.

A prior section 511 of Pub. L. 89-329 was renumbered section 521, and is classified to section 1103 of this title.

Another prior section 511 of Pub. L. 89-329 was classified to section 1103 of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 511 of Pub. L. 89-329 was classified to section 1103 of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 511 of Pub. L. 89-329 was classified to section 1101 of this title, prior to repeal by Pub. L. 97-35.

§ 1102a. Program authority and eligibility

(a) Program authorized

Subject to the availability of funds appropriated to carry out this part, the Secretary shall award grants, on a competitive basis, to eligible institutions to enable the eligible institutions to carry out the authorized activities described in section 1102b of this title.

(b) Eligibility

For the purposes of this part, an “eligible institution” means an institution of higher education that—

- (1) is a Hispanic-serving institution (as defined in section 1101a of this title); and
- (2) offers a postbaccalaureate certificate or postbaccalaureate degree granting program.

(Pub. L. 89-329, title V, § 512, as added Pub. L. 110-315, title V, § 502(a)(3), Aug. 14, 2008, 122 Stat. 3332.)

PRIOR PROVISIONS

A prior section 1102a, Pub. L. 89-329, title V, § 502, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 656, related to State applications for allotments, prior to the general amendment of this subchapter by Pub. L. 105-244.

A prior section 512 of Pub. L. 89-329 was renumbered section 522, and is classified to section 1103a of this title.

Another prior section 512 of Pub. L. 89-329 was classified to section 1103a of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 512 of Pub. L. 89-329 was classified to section 1103a of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 512 of Pub. L. 89-329 was classified to section 1102 of this title, prior to repeal by Pub. L. 97-35.

§ 1102b. Authorized activities

Grants awarded under this part shall be used for one or more of the following activities:

(1) Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.

(2) Construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services.

(3) Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials.

(4) Support for low-income postbaccalaureate students including outreach, academic support services, mentoring, scholarships, fellowships, and other financial assistance to permit the enrollment of such students in postbaccalaureate certificate and postbaccalaureate degree granting programs.

(5) Support of faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction.

(6) Creating or improving facilities for Internet or other distance education technologies, including purchase or rental of telecommunications technology equipment or services.

(7) Collaboration with other institutions of higher education to expand postbaccalaureate certificate and postbaccalaureate degree offerings.

(8) Other activities proposed in the application submitted pursuant to section 1102c of this title that—

(A) contribute to carrying out the purposes of this part; and

(B) are approved by the Secretary as part of the review and acceptance of such application.

(Pub. L. 89-329, title V, § 513, as added Pub. L. 110-315, title V, § 502(a)(3), Aug. 14, 2008, 122 Stat. 3332.)

PRIOR PROVISIONS

A prior section 1102b, Pub. L. 89-329, title V, § 503, as added Pub. L. 102-325, title V, § 501(a), July 23, 1992, 106 Stat. 658, related to local applications and use of funds, prior to the general amendment of this subchapter by Pub. L. 105-244.

A prior section 513 of Pub. L. 89-329 was renumbered section 523, and is classified to section 1103b of this title.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103b of this title, prior to the general amendment of this subchapter by Pub. L. 105-244.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103b of this title, prior to the general amendment of this subchapter by Pub. L. 102-325.

Another prior section 513 of Pub. L. 89-329 was classified to section 1103 of this title, prior to repeal by Pub. L. 97-35.

§ 1102c. Application and duration

(a) Application

Any eligible institution may apply for a grant under this part by submitting an application to the Secretary at such time and in such manner as the Secretary may require. Such application shall demonstrate how the grant funds will be used to improve postbaccalaureate education opportunities for Hispanic and low-income students.