

(3) prescribe such regulations as the Foundation may determine to be necessary governing the manner in which its functions shall be carried out;

(4) receive money and other property donated, bequeathed, or devised, without condition or restriction other than it be used for the purposes of the Foundation; and to use, sell, or otherwise dispose of such property for the purpose of carrying out its functions;

(5) accept and utilize the services of voluntary and uncompensated personnel and reimburse them for travel expenses, including per diem, as authorized by section 5703 of title 5;

(6) enter into contracts, grants, or other arrangements, or modifications thereof, to carry out the provisions of this chapter,¹ and such contracts or modifications thereof may, with the concurrence of two-thirds of the members of the Board, be entered into without performance or other bonds, and without regard to section 6101 of title 41;

(7) make advances, progress, and other payments which the Board deems necessary under this chapter without regard to the provisions of section 3324(a) and (b) of title 31;

(8) rent office space;

(9) conduct programs in addition to or in conjunction with the Fellowship program which shall further the Foundation's purpose of encouraging new discoveries in all fields of endeavor for the benefit of mankind; and

(10) to make other necessary expenditures.

(b) ANNUAL REPORT.—The Foundation shall submit to the President and to the Congress an annual report of its operations under this chapter.

(Pub. L. 102-281, title IV, §429, May 13, 1992, 106 Stat. 144.)

REFERENCES IN TEXT

The General Schedule, referred to in subsec. (a)(1), is set out under section 5332 of Title 5, Government Organization and Employees.

Executive Level V, referred to in subsec. (a)(2), probably means level V of the Executive Schedule, which is set out in section 5316 of Title 5.

This chapter, referred to in subsec. (a)(6), was in the original "this chapter" and was translated as reading "this subtitle" meaning subtitle B (§§421-430) of title IV of Pub. L. 102-281 which enacted this chapter, to reflect the probable intent of Congress.

CODIFICATION

In subsec. (a)(6), "section 6101 of title 41" substituted for "section 3709 of the Revised Statutes" on authority of Pub. L. 111-350, §6(c), Jan. 4, 2011, 124 Stat. 3854, which Act enacted Title 41, Public Contracts.

In subsec. (a)(7), "section 3324(a) and (b) of title 31" substituted for reference to section 529 of title 31, United States Code, on authority of Pub. L. 97-258, §4(b), Sept. 13, 1982, 96 Stat. 1067, the first section of which enacted Title 31, Money and Finance.

TERMINATION OF REPORTING REQUIREMENTS

For termination, effective May 15, 2000, of provisions in subsec. (b) of this section relating to submitting an annual report to Congress, see section 3003 of Pub. L. 104-66, as amended, set out as a note under section 1113 of Title 31, Money and Finance, and page 156 of House Document No. 103-7.

¹ See References in Text note below.

§ 5709. Authorization of appropriations

There are authorized to be appropriated to the Foundation, such sums as may be necessary to carry out this chapter.

(Pub. L. 102-281, title IV, §430, as added Pub. L. 111-8, div. D, title VI, §623(2), Mar. 11, 2009, 123 Stat. 678.)

CHAPTER 68—NATIONAL EDUCATION REFORM

- Sec.
- 5801. Purpose.
- 5802. Definitions.

SUBCHAPTER I—NATIONAL EDUCATION GOALS

- 5811. Purpose.
- 5812. National Education Goals.

SUBCHAPTER II—NATIONAL EDUCATION REFORM LEADERSHIP, STANDARDS, AND ASSESSMENTS

PART A—NATIONAL EDUCATION GOALS PANEL

5821 to 5827. Repealed.

PART B—LEADERSHIP IN EDUCATIONAL TECHNOLOGY

5861 to 5864. Repealed.

PART C—AUTHORIZATION OF APPROPRIATIONS

5871. Repealed.

SUBCHAPTER III—STATE AND LOCAL EDUCATION SYSTEMIC IMPROVEMENT

- 5881 to 5891. Repealed.
- 5891a. Definitions.
- 5891b. Education flexibility partnership.
- 5892 to 5900. Repealed.

SUBCHAPTER IV—PARENTAL ASSISTANCE

5911 to 5918. Repealed.

SUBCHAPTER V—NATIONAL SKILL STANDARDS BOARD

5931 to 5939. Repealed.

SUBCHAPTER VI—INTERNATIONAL EDUCATION PROGRAM

5951. Repealed.

SUBCHAPTER VII—SAFE SCHOOLS

- 5961. Short title; statement of purpose.
- 5962. Safe schools program authorized.
- 5963. Eligible applicants.
- 5964. Applications and plans.
- 5965. Use of funds.
- 5966. National activities.
- 5967. Reports.
- 5968. Coordination of Federal assistance.

SUBCHAPTER VIII—MINORITY-FOCUSED CIVICS EDUCATION

- 5981. Short title.
- 5982. Purposes.
- 5983. Grants authorized; authorization of appropriations.
- 5984. Definitions.
- 5985. Applications.

SUBCHAPTER IX—EDUCATIONAL RESEARCH AND IMPROVEMENT

- 6001. Short title.
- 6002. Findings.

PART A—GENERAL PROVISIONS REGARDING OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

6011. Repealed.

PART B—NATIONAL EDUCATIONAL RESEARCH POLICY AND PRIORITIES BOARD

6021. Repealed.

- Sec.
- PART C—NATIONAL RESEARCH INSTITUTES
6031. Repealed.
- PART D—NATIONAL EDUCATION DISSEMINATION SYSTEM
6041. Repealed.
- PART E—NATIONAL LIBRARY OF EDUCATION
6051. Repealed.
- PART F—CERTAIN MULTIYEAR GRANTS AND CONTRACTS
6052. Continuation of awards.
- PART G—COMPREHENSIVE REGIONAL ASSISTANCE CENTERS
- 6053 to 6053e. Repealed.
- PART H—NATIONAL DIFFUSION NETWORK
- 6054 to 6054b. Repealed.
- PART I—EISENHOWER REGIONAL MATHEMATICS AND SCIENCE EDUCATION CONSORTIA
- 6055 to 6055h. Repealed.
- PART J—TECHNOLOGY-BASED TECHNICAL ASSISTANCE
- 6056, 6056a. Repealed.
- SUBCHAPTER X—MISCELLANEOUS
- PART A—MISCELLANEOUS PROVISIONS
6061. School prayer.
6062. Funding for Individuals with Disabilities Education Act.
6063. Study of Goals 2000 and students with disabilities.
6064. Contraceptive devices.
6065. Assessments.
6066. Public schools.
6067. Sense of Congress.
- PART B—ENVIRONMENTAL TOBACCO SMOKE
6081. Short title.
6082. Definitions.
6083. Nonsmoking policy for children's services.
6084. Preemption.

§ 5801. Purpose

The purpose of this chapter is to provide a framework for meeting the National Education Goals established by subchapter I of this chapter by—

- (1) promoting coherent, nationwide, systemic education reform;
- (2) improving the quality of learning and teaching in the classroom and in the workplace;
- (3) defining appropriate and coherent Federal, State, and local roles and responsibilities for education reform and lifelong learning;
- (4) establishing valid and reliable mechanisms for—
 - (A) building a broad national consensus on American education reform;
 - (B) assisting in the development and certification of high-quality, internationally competitive content and student performance standards; and
 - (C) assisting in the development and certification of high-quality assessment measures that reflect the internationally competitive content and student performance standards;
- (5) supporting new initiatives at the Federal, State, local, and school levels to provide equal

educational opportunity for all students to meet high academic and occupational skill standards and to succeed in the world of employment and civic participation;

(6) providing a framework for the reauthorization of all Federal education programs by—

(A) creating a vision of excellence and equity that will guide all Federal education and related programs;

(B) providing for the establishment of high-quality, internationally competitive content and student performance standards and strategies that all students will be expected to achieve;

(C) encouraging and enabling all State educational agencies and local educational agencies to develop comprehensive improvement plans that will provide a coherent framework for the implementation of reauthorized Federal education and related programs in an integrated fashion that effectively educates all children to prepare them to participate fully as workers, parents, and citizens;

(D) providing resources to help individual schools, including those serving students with high needs, develop and implement comprehensive improvement plans; and

(E) promoting the use of technology to enable all students to achieve the National Education Goals;

(7) stimulating the development and adoption of a voluntary national system of skill standards and certification to serve as a cornerstone of the national strategy to enhance workforce skills; and

(8) assisting every elementary and secondary school that receives funds under this chapter to actively involve parents and families in supporting the academic work of their children at home and in providing parents with skills to advocate for their children at school.

(Pub. L. 103-227, § 2, Mar. 31, 1994, 108 Stat. 128; Pub. L. 104-134, title I, § 101(d) [title VII, § 703(a)(2)], Apr. 26, 1996, 110 Stat. 1321-211, 1321-252; renumbered title I, Pub. L. 104-140, § 1(a), May 2, 1996, 110 Stat. 1327.)

REFERENCES IN TEXT

This chapter, referred to in text, was in the original "this Act", meaning Pub. L. 103-227, Mar. 31, 1994, 108 Stat. 125, which is classified principally to this chapter. For complete classification of this Act to the Code, see Short Title note below and Tables.

AMENDMENTS

1996—Par. (4)(B) to (D). Pub. L. 104-134, § 101(d) [title VII, § 703(a)(2)(A)], inserted "and" at end of subpar. (B), redesignated subpar. (D) as (C), and struck out former subpar. (C) which read as follows: "assisting in the development and certification of opportunity-to-learn standards; and".

Par. (6)(C) to (F). Pub. L. 104-134, § 101(d) [title VII, § 703(a)(2)(B)], redesignated subpars. (D) to (F) as (C) to (E), respectively, and struck out former subpar. (C) which read as follows: "providing for the establishment of high-quality, internationally competitive opportunity-to-learn standards that all States, local educational agencies, and schools should achieve;".

SHORT TITLE OF 1999 AMENDMENT

Pub. L. 106-25, § 1, Apr. 29, 1999, 113 Stat. 41, provided that: "This Act [enacting sections 5891a and 5891b of