

timony, and receive such evidence as the panel considers advisable to carry out the objectives of this subsection.

(B) Information from Federal agencies

The panel may secure directly from any Federal department or agency such information as the panel considers necessary to carry out the provisions of this subsection. Upon request of a majority of the members of the panel, the head of such department or agency shall furnish such information to the panel.

(C) Postal services

The panel may use the United States mails in the same manner and under the same conditions as other departments and agencies of the Federal Government.

(6) Personnel

(A) Travel expenses

The members of the panel shall not receive compensation for the performance of services for the panel, but shall be allowed travel expenses, including per diem in lieu of subsistence, at rates authorized for employees of agencies under subchapter I of chapter 57 of title 5, while away from their homes or regular places of business in the performance of services for the panel. Notwithstanding section 1342 of title 31, the Secretary may accept the voluntary and uncompensated services of members of the panel.

(B) Detail of Government employees

Any Federal Government employee may be detailed to the panel without reimbursement, and such detail shall be without interruption or loss of civil service status or privilege.

(7) Permanent committee

Section 14 of the Federal Advisory Committee Act (5 U.S.C. App.) shall not apply to the panel.

(Pub. L. 89-10, title II, §2151, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1635.)

REFERENCES IN TEXT

The Child Care and Development Block Grant Act of 1990, referred to in subsec. (e)(2)(A)(ii), is subchapter C (§658A et seq.) of chapter 8 of subtitle A of title VI of Pub. L. 97-35, as added by Pub. L. 101-508, title V, §5082(2), Nov. 5, 1990, 104 Stat. 1388-236, which is classified generally to subchapter II-B (§9857 et seq.) of chapter 105 of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see section 9857(a) of Title 42 and Tables.

Section 14 of the Federal Advisory Committee Act, referred to in subsec. (f)(7), is section 14 of Pub. L. 92-463, which is set out in the Appendix to Title 5, Government Organization and Employees.

PRIOR PROVISIONS

A prior section 6651, Pub. L. 89-10, title II, §2211, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3632, related to higher education activities, prior to the general amendment of this subchapter by Pub. L. 107-110.

PART B—MATHEMATICS AND SCIENCE
PARTNERSHIPS

§ 6661. Purpose; definitions

(a) Purpose

The purpose of this part is to improve the academic achievement of students in the areas of mathematics and science by encouraging State educational agencies, institutions of higher education, local educational agencies, elementary schools, and secondary schools to participate in programs that—

(1) improve and upgrade the status and stature of mathematics and science teaching by encouraging institutions of higher education to assume greater responsibility for improving mathematics and science teacher education through the establishment of a comprehensive, integrated system of recruiting, training, and advising mathematics and science teachers;

(2) focus on the education of mathematics and science teachers as a career-long process that continuously stimulates teachers' intellectual growth and upgrades teachers' knowledge and skills;

(3) bring mathematics and science teachers in elementary schools and secondary schools together with scientists, mathematicians, and engineers to increase the subject matter knowledge of mathematics and science teachers and improve such teachers' teaching skills through the use of sophisticated laboratory equipment and work space, computing facilities, libraries, and other resources that institutions of higher education are better able to provide than the elementary schools and secondary schools;

(4) develop more rigorous mathematics and science curricula that are aligned with challenging State and local academic content standards and with the standards expected for postsecondary study in engineering, mathematics, and science; and

(5) improve and expand training of mathematics and science teachers, including training such teachers in the effective integration of technology into curricula and instruction.

(b) Definitions

In this part:

(1) Eligible partnership

The term "eligible partnership" means a partnership that—

(A) shall include—

(i) if grants are awarded under section 6662(a)(1) of this title, a State educational agency;

(ii) an engineering, mathematics, or science department of an institution of higher education; and

(iii) a high-need local educational agency; and

(B) may include—

(i) another engineering, mathematics, science, or teacher training department of an institution of higher education;

(ii) additional local educational agencies, public charter schools, public or private elementary schools or secondary schools, or a consortium of such schools;

- (iii) a business; or
- (iv) a nonprofit or for-profit organization of demonstrated effectiveness in improving the quality of mathematics and science teachers.

(2) Summer workshop or institute

The term “summer workshop or institute” means a workshop or institute, conducted during the summer, that—

(A) is conducted for a period of not less than 2 weeks;

(B) includes, as a component, a program that provides direct interaction between students and faculty; and

(C) provides for followup training during the academic year that is conducted in the classroom for a period of not less than three consecutive or nonconsecutive days, except that—

(i) if the workshop or institute is conducted during a 2-week period, the follow-up training shall be conducted for a period of not less than 4 days; and

(ii) if the followup training is for teachers in rural school districts, the followup training may be conducted through distance learning.

(Pub. L. 89-10, title II, §2201, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1642.)

PRIOR PROVISIONS

A prior section 6661, Pub. L. 89-10, title II, §2251, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-391, set forth purposes of former part relating to reading and literacy grants, prior to the general amendment of this subchapter by Pub. L. 107-110.

A prior section 2201 of Pub. L. 89-10 was classified to section 6641 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

Another prior section 2201 of Pub. L. 89-10 was classified to section 3011 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

Prior sections 6661a to 6661i were omitted in the general amendment of this subchapter by Pub. L. 107-110.

Section 6661a, Pub. L. 89-10, title II, §2252, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-392; amended Pub. L. 106-554, §1(a)(4) [div. B, title XVI, §1606(b)(2)(A)], Dec. 21, 2000, 114 Stat. 2763, 2763A-335, defined terms for purposes of former part. See sections 6368 and 6371 of this title.

Section 6661b, Pub. L. 89-10, title II, §2253, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-393, related to reading and literacy grants to State educational agencies. See section 6362 of this title.

Section 6661c, Pub. L. 89-10, title II, §2254, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-397, related to use of amounts by State educational agencies.

Section 6661d, Pub. L. 89-10, title II, §2255, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-397, related to local reading improvement subgrants. See section 6372 of this title.

Section 6661e, Pub. L. 89-10, title II, §2256, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-401, related to tutorial assistance subgrants.

Section 6661f, Pub. L. 89-10, title II, §2257, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-405, related to national evaluation of programs under former part.

Section 6661g, Pub. L. 89-10, title II, §2258, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)],

Oct. 21, 1998, 112 Stat. 2681-337, 2681-405, related to information dissemination. See sections 6367 and 6374 of this title.

Section 6661h, Pub. L. 89-10, title II, §2259, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-405, related to State evaluations and performance reports.

Section 6661i, Pub. L. 89-10, title II, §2260, as added Pub. L. 105-277, div. A, §101(f) [title VIII, §101(a)(2)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-406; amended Pub. L. 106-554, §1(a)(4) [div. B, title XVI, §1606(b)(2)(B)], Dec. 21, 2000, 114 Stat. 2763, 2763A-335, related to authorization of appropriations, reservations from appropriations, and sunset.

§ 6662. Grants for mathematics and science partnerships

(a) Grants authorized

(1) Grants to partnerships

For any fiscal year for which the funds appropriated under section 6663 of this title are less than \$100,000,000, the Secretary is authorized to award grants, on a competitive basis, to eligible partnerships to carry out the authorized activities described in subsection (c) of this section.

(2) Grants to State educational agencies

(A) In general

For any fiscal year for which the funds appropriated under section 6663 of this title equal or exceed \$100,000,000—

(i) if an eligible partnership in the State was previously awarded a grant under paragraph (1), and the grant period has not ended, the Secretary shall reserve funds in a sufficient amount to make payments to the partnership in accordance with the terms of the grant; and

(ii) the Secretary is authorized to award grants to State educational agencies to enable such agencies to award subgrants, on a competitive basis, to eligible partnerships to carry out the authorized activities described in subsection (c) of this section.

(B) Allotment

The Secretary shall allot the amount made available under this part for a fiscal year and not reserved under subparagraph (A)(i) among the State educational agencies in proportion to the number of children, aged 5 to 17, who are from families with incomes below the poverty line and reside in a State for the most recent fiscal year for which satisfactory data are available, as compared to the number of such children who reside in all such States for such year.

(C) Minimum allotment

The amount of any State educational agency's allotment under subparagraph (B) for any fiscal year may not be less than one-half of 1 percent of the amount made available under this part for such year.

(3) Duration

The Secretary shall award grants under this part for a period of 3 years.

(4) Supplement, not supplant

Funds received under this part shall be used to supplement, and not supplant, funds that