

(7) Designing programs to prepare a mathematics or science teacher at a school to provide professional development to other mathematics or science teachers at the school and to assist beginning and other teachers at the school, including (if applicable) a mechanism to integrate the teacher's experiences from a summer workshop or institute into the provision of professional development and assistance.

(8) Establishing and operating programs to bring mathematics and science teachers into contact with working scientists, mathematicians, and engineers, to expand such teachers' subject matter knowledge of and research in science and mathematics.

(9) Designing programs to identify and develop exemplary mathematics and science teachers in the kindergarten through grade 8 classrooms.

(10) Training mathematics and science teachers and developing programs to encourage young women and other underrepresented individuals in mathematics and science careers (including engineering and technology) to pursue postsecondary degrees in majors leading to such careers.

**(d) Coordination and consultation**

**(1) Partnership grants**

An eligible partnership receiving a grant under section 1023<sup>1</sup> of this title shall coordinate the use of such funds with any related activities carried out by such partnership with funds made available under this part.

**(2) National Science Foundation**

In carrying out the activities authorized by this part, the Secretary shall consult and coordinate with the Director of the National Science Foundation, particularly with respect to the appropriate roles for the Department and the Foundation in the conduct of summer workshops, institutes, or partnerships to improve mathematics and science teaching in elementary schools and secondary schools.

**(e) Evaluation and accountability plan**

**(1) In general**

Each eligible partnership receiving a grant or subgrant under this part shall develop an evaluation and accountability plan for activities assisted under this part that includes rigorous objectives that measure the impact of activities funded under this part.

**(2) Contents**

The plan developed pursuant to paragraph (1)—

(A) shall include measurable objectives to increase the number of mathematics and science teachers who participate in content-based professional development activities;

(B) shall include measurable objectives for improved student academic achievement on State mathematics and science assessments or, where applicable, an International Mathematics and Science Study assessment; and

(C) may include objectives and measures for—

(i) increased participation by students in advanced courses in mathematics and science;

(ii) increased percentages of elementary school teachers with academic majors or minors, or group majors or minors, in mathematics, engineering, or the sciences; and

(iii) increased percentages of secondary school classes in mathematics and science taught by teachers with academic majors in mathematics, engineering, and science.

**(f) Report**

Each eligible partnership receiving a grant or subgrant under this part shall report annually to the Secretary regarding the eligible partnership's progress in meeting the objectives described in the accountability plan of the partnership under subsection (e) of this section.

(Pub. L. 89-10, title II, §2202, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1644.)

REFERENCES IN TEXT

Section 1023 of this title, referred to in subsec. (d)(1), was in the original a reference to section 203 of the Higher Education Act of 1965, Pub. L. 89-329. Section 203 of Pub. L. 89-329 was repealed by Pub. L. 110-315, title II, §201(2), Aug. 14, 2008, 122 Stat. 3133. Pub. L. 110-315 enacted a new section 203 of Pub. L. 89-329, which relates to administrative provisions, and is classified to section 1022b of this title.

PRIOR PROVISIONS

A prior section 2202 of Pub. L. 89-10 was classified to section 6642 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

Another prior section 2202 of Pub. L. 89-10 was classified to section 3012 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

**§ 6663. Authorization of appropriations**

There are authorized to be appropriated to carry out this part \$450,000,000 for fiscal year 2002 and such sums as may be necessary for each of the 5 succeeding fiscal years.

(Pub. L. 89-10, title II, §2203, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1647.)

PRIOR PROVISIONS

A prior section 2203 of Pub. L. 89-10 was classified to section 6643 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

Another prior section 2203 of Pub. L. 89-10 was classified to section 3013 of this title, prior to the general amendment of Pub. L. 89-10 by Pub. L. 103-382.

PART C—INNOVATION FOR TEACHER QUALITY

SUBPART 1—TRANSITIONS TO TEACHING

Division A—Troops-to-Teachers Program

**§§ 6671 to 6677. Repealed. Pub. L. 112-239, div. A, title V, § 541(d)(1), Jan. 2, 2013, 126 Stat. 1735**

Section 6671, Pub. L. 89-10, title II, §2301, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1648; amended Pub. L. 107-296, title XVII, §1704(e)(8), Nov. 25, 2002, 116 Stat. 2315; Pub. L. 109-163, div. A, title V, §515(g)(1), Jan. 6, 2006, 119 Stat. 3236, defined terms for this division.

A prior section 6671, Pub. L. 89-10, title II, §2301, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat.

<sup>1</sup> See References in Text note below.