

in the programs, particularly students who move from schools identified under section 6316 of this title to schools not so identified, and on the overall quality of participating schools and districts.

(Pub. L. 89-10, title V, §5246, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1805.)

§ 7225f. Definitions

In this subpart:

(1) Charter school

The term “charter school” has the meaning given such term in section 7221i of this title.

(2) Eligible entity

The term “eligible entity” means—

(A) one or more State educational agencies;

(B) one or more local educational agencies; or

(C) a partnership of—

(i) one or more—

(I) State educational agencies; and

(II) local educational agencies or other public, for-profit, or nonprofit entities; or

(ii) one or more—

(I) local educational agencies; and

(II) public, for-profit, or nonprofit entities.

(3) Low-performing school

The term “low-performing school” means a public elementary school or secondary school that has failed to make adequate yearly progress, as described in section 6311(b) of this title, for two or more consecutive years.

(Pub. L. 89-10, title V, §5247, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1805.)

§ 7225g. Authorization of appropriations

There are authorized to be appropriated to carry out this subpart \$100,000,000 for fiscal year 2002 and each of the 5 succeeding fiscal years.

(Pub. L. 89-10, title V, §5248, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1806.)

PART C—MAGNET SCHOOLS ASSISTANCE

§ 7231. Findings and purpose

(a) Findings

Congress makes the following findings:

(1) Magnet schools are a significant part of the Nation’s effort to achieve voluntary desegregation in our Nation’s schools.

(2) The use of magnet schools has increased dramatically since the inception of the magnet schools assistance program under this chapter, with approximately 2,000,000 students nationwide attending such schools, of whom more than 65 percent are non-white.

(3) Magnet schools offer a wide range of distinctive programs that have served as models for school improvement efforts.

(4) It is in the best interests of the United States—

(A) to continue the Federal Government’s support of local educational agencies that

are implementing court-ordered desegregation plans and local educational agencies that are voluntarily seeking to foster meaningful interaction among students of different racial and ethnic backgrounds, beginning at the earliest stage of such students’ education;

(B) to ensure that all students have equitable access to a high quality education that will prepare all students to function well in a technologically oriented and a highly competitive economy comprised of people from many different racial and ethnic backgrounds; and

(C) to continue to desegregate and diversify schools by supporting magnet schools, recognizing that segregation exists between minority and nonminority students as well as among students of different minority groups.

(5) Desegregation efforts through magnet school programs are a significant part of our Nation’s effort to achieve voluntary desegregation in schools and help to ensure equal educational opportunities for all students.

(b) Purpose

The purpose of this part is to assist in the desegregation of schools served by local educational agencies by providing financial assistance to eligible local educational agencies for—

(1) the elimination, reduction, or prevention of minority group isolation in elementary schools and secondary schools with substantial proportions of minority students, which shall include assisting in the efforts of the United States to achieve voluntary desegregation in public schools;

(2) the development and implementation of magnet school programs that will assist local educational agencies in achieving systemic reforms and providing all students the opportunity to meet challenging State academic content standards and student academic achievement standards;

(3) the development and design of innovative educational methods and practices that promote diversity and increase choices in public elementary schools and public secondary schools and public educational programs;

(4) courses of instruction within magnet schools that will substantially strengthen the knowledge of academic subjects and the attainment of tangible and marketable vocational, technological, and professional skills of students attending such schools;

(5) improving the capacity of local educational agencies, including through professional development, to continue operating magnet schools at a high performance level after Federal funding for the magnet schools is terminated; and

(6) ensuring that all students enrolled in the magnet school programs have equitable access to high quality education that will enable the students to succeed academically and continue with postsecondary education or productive employment.

(Pub. L. 89-10, title V, §5301, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1806.)

PRIOR PROVISIONS

A prior section 7231, Pub. L. 89-10, title V, §5201, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3695, set forth short title and findings for the Women's Educational Equity Act of 1994, prior to the general amendment of this subchapter by Pub. L. 107-110.

A prior section 5301 of Pub. L. 89-10 was classified to section 7261 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7231a. Definition

For the purpose of this part, the term "magnet school" means a public elementary school, public secondary school, public elementary education center, or public secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds.

(Pub. L. 89-10, title V, §5302, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1807.)

PRIOR PROVISIONS

A prior section 5302 of Pub. L. 89-10 was classified to section 7262 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7231b. Program authorized

The Secretary, in accordance with this part, is authorized to award grants to eligible local educational agencies, and consortia of such agencies where appropriate, to carry out the purpose of this part for magnet schools that are—

- (1) part of an approved desegregation plan; and
- (2) designed to bring students from different social, economic, ethnic, and racial backgrounds together.

(Pub. L. 89-10, title V, §5303, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1807.)

PRIOR PROVISIONS

A prior section 5303 of Pub. L. 89-10 was classified to section 7263 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7231c. Eligibility

A local educational agency, or consortium of such agencies where appropriate, is eligible to receive a grant under this part to carry out the purpose of this part if such agency or consortium—

- (1) is implementing a plan undertaken pursuant to a final order issued by a court of the United States, or a court of any State, or any other State agency or official of competent jurisdiction, that requires the desegregation of minority-group-segregated children or faculty in the elementary schools and secondary schools of such agency; or
- (2) without having been required to do so, has adopted and is implementing, or will, if a grant is awarded to such local educational agency, or consortium of such agencies, under this part, adopt and implement a plan that has been approved by the Secretary as adequate under title VI of the Civil Rights Act of 1964 [42 U.S.C. 2000d et seq.] for the desegregation of minority-group-segregated children or faculty in such schools.

(Pub. L. 89-10, title V, §5304, as added Pub. L. 107-110, title V, §501, Jan. 8, 2002, 115 Stat. 1807.)

REFERENCES IN TEXT

The Civil Rights Act of 1964, referred to in par. (2), is Pub. L. 88-352, July 2, 1964, 78 Stat. 241, as amended. Title VI of the Act is classified generally to subchapter V (§2000d et seq.) of chapter 21 of Title 42, The Public Health and Welfare. For complete classification of this Act to the Code, see Short Title note set out under section 2000a of Title 42 and Tables.

PRIOR PROVISIONS

A prior section 5404, which probably should have been section 5304, of Pub. L. 89-10 was classified to section 7264 of this title, prior to the general amendment of this subchapter by Pub. L. 107-110.

§ 7231d. Applications and requirements**(a) Applications**

An eligible local educational agency, or consortium of such agencies, desiring to receive a grant under this part shall submit an application to the Secretary at such time, in such manner, and containing such information and assurances as the Secretary may reasonably require.

(b) Information and assurances

Each application submitted under subsection (a) of this section shall include—

- (1) a description of—
 - (A) how a grant awarded under this part will be used to promote desegregation, including how the proposed magnet school programs will increase interaction among students of different social, economic, ethnic, and racial backgrounds;
 - (B) the manner and extent to which the magnet school program will increase student academic achievement in the instructional area or areas offered by the school;
 - (C) how the applicant will continue the magnet school program after assistance under this part is no longer available, and, if applicable, an explanation of why magnet schools established or supported by the applicant with grant funds under this part cannot be continued without the use of grant funds under this part;
 - (D) how grant funds under this part will be used—
 - (i) to improve student academic achievement for all students attending the magnet school programs; and
 - (ii) to implement services and activities that are consistent with other programs under this chapter, and other Acts, as appropriate; and
 - (E) the criteria to be used in selecting students to attend the proposed magnet school program; and

(2) assurances that the applicant will—

- (A) use grant funds under this part for the purposes specified in section 7231(b) of this title;
- (B) employ highly qualified teachers in the courses of instruction assisted under this part;
- (C) not engage in discrimination based on race, religion, color, national origin, sex, or disability in—
 - (i) the hiring, promotion, or assignment of employees of the applicant or other personnel for whom the applicant has any administrative responsibility;