

CODIFICATION

Section 724 of Pub. L. 94-437 is based on section 181 of title I of S. 1790, One Hundred Eleventh Congress, as reported by the Committee on Indian Affairs of the Senate in Dec. 2009, which was enacted into law by section 10221(a) of Pub. L. 111-148.

§ 1667d. Use of predoctoral psychology and psychiatry interns

The Secretary shall carry out such activities as the Secretary determines to be necessary to encourage Indian tribes, tribal organizations, and other mental health care providers to obtain the services of predoctoral psychology and psychiatry interns—

- (1) to increase the quantity of patients served by the Indian tribes, tribal organizations, and other mental health care providers; and
- (2) for purposes of recruitment and retention.

(Pub. L. 94-437, title VII, § 725, as added Pub. L. 111-148, title X, § 10221(a), Mar. 23, 2010, 124 Stat. 935.)

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§ 1667e. Indian youth life skills development demonstration program

(a) Purpose

The purpose of this section is to authorize the Secretary, acting through the Administration, to carry out a demonstration program to test the effectiveness of a culturally compatible, school-based, life skills curriculum for the prevention of Indian and Alaska Native adolescent suicide, including through—

- (1) the establishment of tribal partnerships to develop and implement such a curriculum, in cooperation with—
 - (A) behavioral health professionals, with a priority for tribal partnerships cooperating with mental health professionals employed by the Service;
 - (B) tribal or local school agencies; and
 - (C) parent and community groups;
- (2) the provision by the Administration or the Service of—
 - (A) technical expertise; and
 - (B) clinicians, analysts, and educators, as appropriate;
- (3) training for teachers, school administrators, and community members to implement the curriculum;
- (4) the establishment of advisory councils composed of parents, educators, community members, trained peers, and others to provide advice regarding the curriculum and other components of the demonstration program;
- (5) the development of culturally appropriate support measures to supplement the effectiveness of the curriculum; and
- (6) projects modeled after evidence-based projects, such as programs evaluated and published in relevant literature.

(b) Demonstration grant program

(1) Definitions

In this subsection:

(A) Curriculum

The term “curriculum” means the culturally compatible, school-based, life skills curriculum for the prevention of Indian and Alaska Native adolescent suicide identified by the Secretary under paragraph (2)(A).

(B) Eligible entity

The term “eligible entity” means—

- (i) an Indian tribe;
- (ii) a tribal organization;
- (iii) any other tribally authorized entity; and
- (iv) any partnership composed of 2 or more entities described in clause (i), (ii), or (iii).

(2) Establishment

The Secretary, acting through the Administration, may establish and carry out a demonstration program under which the Secretary shall—

(A) identify a culturally compatible, school-based, life skills curriculum for the prevention of Indian and Alaska Native adolescent suicide;

(B) identify the Indian tribes that are at greatest risk for adolescent suicide;

(C) invite those Indian tribes to participate in the demonstration program by—

- (i) responding to a comprehensive program requirement request of the Secretary; or
- (ii) submitting, through an eligible entity, an application in accordance with paragraph (4); and

(D) provide grants to the Indian tribes identified under subparagraph (B) and eligible entities to implement the curriculum with respect to Indian and Alaska Native youths who—

- (i) are between the ages of 10 and 19; and
- (ii) attend school in a region that is at risk of high youth suicide rates, as determined by the Administration.

(3) Requirements

(A) Term

The term of a grant provided under the demonstration program under this section shall be not less than 4 years.

(B) Maximum number

The Secretary may provide not more than 5 grants under the demonstration program under this section.

(C) Amount

The grants provided under this section shall be of equal amounts.

(D) Certain schools

In selecting eligible entities to receive grants under this section, the Secretary shall ensure that not less than 1 demonstration program shall be carried out at each of—

- (i) a school operated by the Bureau of Indian Education;