

- (1) teachers from a wide range of school districts;
- (2) teachers from high-need school districts; and
- (3) teachers from groups underrepresented in the fields of science, technology, engineering, and mathematics teaching, including women and members of minority groups.

(d) Coordination and consultation

The Director shall consult and coordinate with the Secretary of Education and the Director of the National Science Foundation regarding the implementation of the programs authorized under subsection (b).

(e) Evaluation and accountability plan**(1) In general**

The Director shall develop an evaluation and accountability plan for the activities funded under this section that measures the impact of the activities.

(2) Contents

The evaluation and accountability plan shall include—

- (A) measurable objectives to increase the number of science, technology, and mathematics teachers who participate in the summer institutes involved; and
- (B) measurable objectives for improved student academic achievement on State science, mathematics, and to the maximum extent applicable, technology and engineering assessments.

(3) Report to Congress

The Secretary shall submit to Congress with the annual budget submission of the Secretary a report on how the activities assisted under this section improve the science, technology, engineering, and mathematics teaching skills of participating teachers.

(f) Authorization of appropriations

There are authorized to be appropriated to carry out this section—

- (1) \$15,000,000 for fiscal year 2008;
- (2) \$20,000,000 for fiscal year 2009;
- (3) \$25,000,000 for fiscal year 2010; and
- (4) \$25,000,000 for each of fiscal years 2011 through 2013.

(Pub. L. 101-510, div. C, title XXXI, §3185, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 609; amended Pub. L. 111-358, title IX, §901(b), Jan. 4, 2011, 124 Stat. 4044.)

AMENDMENTS

2011—Subsec. (f)(4). Pub. L. 111-358 added par. (4).

SUBPART 5—[REPEALED]

AMENDMENTS

2011—Pub. L. 111-358, title IX, §901(c)(1), Jan. 4, 2011, 124 Stat. 4044, struck out heading for subpart 5 “NATIONAL ENERGY EDUCATION DEVELOPMENT”.

§ 7381p. Repealed. Pub. L. 111-358, title IX, § 901(a), Jan. 4, 2011, 124 Stat. 4044

Section, Pub. L. 101-510, div. C, title XXXI, §3191, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 611, related to national energy education development.

SUBPART 6—ADMINISTRATION

§ 7381r. Mentoring program**(a) In general**

As part of the programs established under subparts 3 and 4, the Director shall establish a program to recruit and provide mentors for women and underrepresented minorities who are interested in careers in science, engineering, and mathematics.

(b) Pairing

The program shall pair mentors with women and minorities who are in programs of study at specialty schools for science and mathematics, Centers of Excellence, and summer institutes established under subparts 3 and 4, respectively.

(c) Program evaluation

The Secretary shall annually—

- (1) use metrics to evaluate the success of the programs established under subsection (a); and
- (2) submit to Congress a report that describes the results of each evaluation.

(Pub. L. 101-510, div. C, title XXXI, §3195, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 611; amended Pub. L. 111-358, title IX, §901(c)(2), Jan. 4, 2011, 124 Stat. 4044.)

REFERENCES IN TEXT

Subparts 3 and 4, referred to in subsec. (b), relate to Centers of Excellence and summer institutes, respectively. Prior to amendment by Pub. L. 111-358, subsec. (b) also contained reference to subpart 1, which related to specialty schools for science and mathematics and was repealed by Pub. L. 111-358, title IX, §901(c)(1), Jan. 4, 2011, 124 Stat. 4044. See 2011 Amendment note below.

AMENDMENTS

2011—Pub. L. 111-358 substituted “subparts 3 and 4” for “subparts 1, 3, and 4” in subsecs. (a) and (b).

SUBCHAPTER XIV—ALBERT EINSTEIN
DISTINGUISHED EDUCATOR FELLOWSHIPS

CODIFICATION

This subchapter was enacted as part A (§§511-518) of title V of the Improving America’s Schools Act of 1994, known as the Albert Einstein Distinguished Educator Fellowship Act of 1994, and not as part of the Department of Energy Organization Act which comprises this chapter.

§ 7382. Findings

The Congress finds that—

- (1) the Department of Energy has unique and extensive mathematics and science capabilities that contribute to mathematics and science education programs throughout the Nation;
- (2) a need exists to increase understanding, communication, and cooperation between the Congress, the Department of Energy, other Federal agencies, and the mathematics and science education community;
- (3) elementary and secondary school mathematics and science teachers can provide practical insight to the legislative and executive branches in establishing and operating education programs; and
- (4) a pilot program that placed elementary and secondary school mathematics and science