

(4) A description of how the State educational agency or local educational agency will incorporate the project into the agency's technology plan, if such a plan already exists.

(5) A description of how the project will be continued after Federal funds are no longer available under this subpart for the project.

(6) A description of how the project will incorporate—

(A) State teacher technology standards; and

(B) State student technology standards.

(7) A plan for the evaluation of the project, which shall include benchmarks to monitor progress toward specific project objectives.

(Pub. L. 89-329, title II, §233, as added Pub. L. 110-315, title II, §201(3), Aug. 14, 2008, 122 Stat. 3157.)

PRIOR PROVISIONS

A prior section 233 of Pub. L. 89-329 was classified to section 1043 of this title, prior to the general amendment of this subchapter by Pub. L. 96-374.

§ 1032c. Evaluation

Not less than ten percent of the funds awarded to an eligible consortium to carry out a project under this subpart shall be used to evaluate the effectiveness of such project.

(Pub. L. 89-329, title II, §234, as added Pub. L. 110-315, title II, §201(3), Aug. 14, 2008, 122 Stat. 3157.)

PRIOR PROVISIONS

A prior section 234 of Pub. L. 89-329 was classified to section 1044 of this title, prior to the general amendment of this subchapter by Pub. L. 96-374.

SUBPART 2—HONORABLE AUGUSTUS F. HAWKINS CENTERS OF EXCELLENCE

§ 1033. Definitions

In this subpart:

(1) Eligible institution

The term “eligible institution” means—

(A) an institution of higher education that has a teacher preparation program that is a qualified teacher preparation program and that is—

(i) a part B institution (as defined in section 1061 of this title);

(ii) a Hispanic-serving institution (as defined in section 1101a of this title);

(iii) a Tribal College or University (as defined in section 1059c of this title);

(iv) an Alaska Native-serving institution (as defined in section 1059d(b) of this title);

(v) a Native Hawaiian-serving institution (as defined in section 1059d(b) of this title);

(vi) a Predominantly Black Institution (as defined in section 1059e of this title);

(vii) an Asian American and Native American Pacific Islander-serving institution (as defined in section 1059g(b) of this title); or

(viii) a Native American-serving, non-tribal institution (as defined in section 1059f of this title);

(B) a consortium of institutions described in subparagraph (A); or

(C) an institution described in subparagraph (A), or a consortium described in subparagraph (B), in partnership with any other institution of higher education, but only if the center of excellence established under section 1033a of this title is located at an institution described in subparagraph (A).

(2) Scientifically based reading research

The term “scientifically based reading research”—

(A) means research that applies rigorous, systemic, and objective procedures to obtain valid knowledge relevant to reading development, reading instruction, and reading difficulties; and

(B) includes research that—

(i) employs systemic, empirical methods that draw on observation or experiment;

(ii) involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn;

(iii) relies on measurements or observational methods that provide valid data across evaluators and observers and across multiple measurements and observations; and

(iv) has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review.

(Pub. L. 89-329, title II, §241, as added Pub. L. 110-315, title II, §201(3), Aug. 14, 2008, 122 Stat. 3158; amended Pub. L. 114-95, title IX, §9215(o)(5), Dec. 10, 2015, 129 Stat. 2179.)

PRIOR PROVISIONS

A prior section 1033, Pub. L. 89-329, title II, §223, as added Pub. L. 96-374, title II, §201, Oct. 3, 1980, 94 Stat. 1385; amended Pub. L. 99-498, title II, §205, Oct. 17, 1986, 100 Stat. 1289; Pub. L. 102-325, title II, §201, July 23, 1992, 106 Stat. 470, authorized Secretary to make grants and enter into contracts for research and development projects, prior to repeal by Pub. L. 104-208, div. A, title I, §101(e) [title VII, §708(b)], Sept. 30, 1996, 110 Stat. 3009-233, 3009-312.

Another prior section 1033, Pub. L. 89-329, title II, §222, formerly §223, Nov. 8, 1965, 79 Stat. 1227; Pub. L. 90-575, title II, §216, Oct. 16, 1968, 82 Stat. 1037, renumbered and amended Pub. L. 92-318, title I, §111(b)(3)(B)-(D), June 23, 1972, 86 Stat. 239, 240, related to grants for training in librarianship, prior to the general amendment of this subchapter by Pub. L. 96-374.

A prior section 241 of Pub. L. 89-329 was classified to section 1047 of this title, prior to repeal by Pub. L. 104-208.

Another prior section 241 of Pub. L. 89-329 was classified to section 1047 of this title, prior to the general amendment of former part D of this subchapter by Pub. L. 99-498.

AMENDMENTS

2015—Par. (2). Pub. L. 114-95 added par. (2) and struck out former par. (2). Prior to amendment, text read as follows: “The term ‘scientifically based reading research’ has the meaning given such term in section 6368 of this title.”

EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub.