

cation programs that are offered in the State;

(E) the change in compensation and retention of individuals working in early childhood education programs within the State resulting from the activities; and

(F) the impact of the activities on the demographic characteristics of individuals working in early childhood education programs; and

(2) submit a report at the end of the grant period to the Secretary regarding the evaluation described in paragraph (1).

**(b) Secretary's evaluation**

Not later than September 30, 2013, the Secretary, in consultation with the Secretary of Health and Human Services, shall prepare and submit to the authorizing committees an evaluation of the State reports submitted under subsection (a)(2).

(Pub. L. 89-329, title VIII, §817, as added Pub. L. 110-315, title VIII, §801, Aug. 14, 2008, 122 Stat. 3401.)

**§ 1161i-7. Authorization of appropriations**

There are authorized to be appropriated to carry out this part such sums as may be necessary for fiscal year 2009 and each of the five succeeding fiscal years.

(Pub. L. 89-329, title VIII, §818, as added Pub. L. 110-315, title VIII, §801, Aug. 14, 2008, 122 Stat. 3402.)

PART J—IMPROVING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION WITH A FOCUS ON ALASKA NATIVE AND NATIVE HAWAIIAN STUDENTS

**§ 1161j. Improving science, technology, engineering, and mathematics education with a focus on Alaska Native and Native Hawaiian students**

**(a) Purpose**

The purposes of this section are—

(1) to develop or expand programs for the development of professionals in the fields of science, technology, engineering, and mathematics; and

(2) to focus resources on meeting the educational and cultural needs of Alaska Natives and Native Hawaiians.

**(b) Definitions**

In this section:

**(1) Alaska Native**

The term “Alaska Native” has the meaning given such term in section 7546 of this title.

**(2) Eligible partnership**

The term “eligible partnership” means a partnership that includes—

(A) one or more colleges, schools, or departments of engineering;

(B) one or more colleges of science or mathematics;

(C) one or more institutions of higher education that offer two-year degrees; and

(D) one or more private entities that—

(i) conduct career awareness activities showcasing local technology professionals;

(ii) encourage students to pursue education in science, technology, engineering, and mathematics from elementary school through postsecondary education, and careers in those fields, with the assistance of local technology professionals;

(iii) develop internships, apprenticeships, and mentoring programs in partnership with relevant industries; and

(iv) assist with placement of interns and apprentices.

**(3) Institution of higher education**

The term “institution of higher education” has the meaning given such term in section 1001(a) of this title.

**(4) Native Hawaiian**

The term “Native Hawaiian” has the meaning given the term in section 7517 of this title.

**(c) Grant authorized**

From the amounts appropriated to carry out this section under subsection (i), the Secretary is authorized to award a grant to an eligible partnership to enable the eligible partnership to expand programs for the development of science, technology, engineering, or mathematics professionals, from elementary school through postsecondary education, including existing programs for Alaska Native and Native Hawaiian students.

**(d) Uses of funds**

Grant funds under this section shall be used for one or more of the following:

(1) Development or implementation of cultural, social, or educational transition programs to assist students to transition into college life and academics in order to increase such students' retention rates in the fields of science, technology, engineering, or mathematics, with a focus on Alaska Native or Native Hawaiian students.

(2) Development or implementation of academic support or supplemental educational programs to increase the graduation rates of students in the fields of science, technology, engineering, or mathematics, with a focus on Alaska Native and Native Hawaiian students.

(3) Development or implementation of internship programs, carried out in coordination with educational institutions and private entities, to prepare students for careers in the fields of science, technology, engineering, or mathematics, with a focus on programs that serve Alaska Native or Native Hawaiian students.

(4) Such other activities as are consistent with the purpose of this section.

**(e) Application**

Each eligible partnership that desires a grant under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

**(f) Priority**

In awarding grants under this section, the Secretary shall give priority to an eligible partner-

ship that, on the day before August 14, 2008, provides one or more programs in which 30 percent or more of the program participants are Alaska Native or Native Hawaiian.

**(g) Period of grant**

A grant under this section shall be awarded for a period of five years.

**(h) Evaluation and report**

Each eligible partnership that receives a grant under this section shall conduct an evaluation to determine the effectiveness of the programs funded under the grant and shall provide a report regarding the evaluation to the Secretary not later than six months after the end of the grant period.

**(i) Authorization of appropriations**

There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal year 2009 and each of the five succeeding fiscal years.

(Pub. L. 89-329, title VIII, §819, as added Pub. L. 110-315, title VIII, §801, Aug. 14, 2008, 122 Stat. 3402; amended Pub. L. 111-39, title VIII, §801(4), July 1, 2009, 123 Stat. 1955; Pub. L. 114-95, title IX, §9215(oo)(11), Dec. 10, 2015, 129 Stat. 2180.)

AMENDMENTS

2015—Subsec. (b)(1). Pub. L. 114-95, §9215(oo)(11)(A), made technical amendment to reference in original act which appears in text as reference to section 7546 of this title.

Subsec. (b)(4). Pub. L. 114-95, §9215(oo)(11)(B), made technical amendment to reference in original act which appears in text as reference to section 7517 of this title.

2009—Subsec. (b)(3). Pub. L. 111-39 inserted period at end.

EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as a note under section 6301 of this title.

EFFECTIVE DATE OF 2009 AMENDMENT

Amendment by Pub. L. 111-39 effective as if enacted on the date of enactment of Pub. L. 110-315 (Aug. 14, 2008), see section 3 of Pub. L. 111-39, set out as a note under section 1001 of this title.

PART K—PILOT PROGRAMS TO INCREASE COLLEGE PERSISTENCE AND SUCCESS

**§ 1161k. Pilot programs to increase college persistence and success**

**(a) Grants authorized**

From the amounts appropriated under subsection (i), the Secretary is authorized to award grants in accordance with this section, on a competitive basis, to eligible institutions to enable the institutions to develop programs to increase the persistence and success of low-income college students.

**(b) Applications**

**(1) In general**

An eligible institution seeking a grant under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary

may require. An eligible institution may submit an application to receive a grant under subsection (c) or (d) or both.

**(2) Evaluation condition**

Each eligible institution seeking a grant under this section shall agree to participate in the evaluation described in subsection (f).

**(3) Priority for replication of evidence-based policies and practices**

In awarding grants for the program under subsection (d), the Secretary shall give priority to applications submitted by eligible institutions that propose to replicate policies and practices that have proven effective in increasing persistence and degree completion by low-income students or students in need of developmental education.

**(c) Pilot program to increase persistence and success in community colleges**

**(1) Definitions**

In this subsection:

**(A) Eligible institution**

The term “eligible institution” means an institution of higher education, as defined in section 1001 of this title, that provides a one- or two-year program of study leading to a degree or certificate.

**(B) Eligible student**

The term “eligible student” means a student who—

- (i) is eligible to receive assistance under section 1070a of this title;
- (ii) is enrolled at least half-time;
- (iii) is not younger than age 19;
- (iv) is the parent of at least one dependent child, which dependent child is age 18 or younger;
- (v) has a secondary school diploma or its recognized equivalent; and
- (vi) does not have a degree or certificate from an institution of higher education.

**(2) Uses of funds**

**(A) Support**

The Secretary shall award grants under this subsection to eligible institutions to enable such institutions to provide additional monetary and nonmonetary support to eligible students to enable the eligible students to maintain enrollment and complete degree or certificate programs.

**(B) Required uses**

Each eligible institution receiving a grant under this subsection shall use the grant funds—

- (i) to provide scholarships in accordance with paragraph (3); and
- (ii) to provide counseling services in accordance with paragraph (4).

**(C) Allowable uses of funds**

Grant funds provided under this subsection may be used—

- (i) to conduct outreach to make students aware of the scholarships and counseling services available under this subsection and to encourage the students to partici-