Section 9252, Pub. L. 105–220, title II, \$242, Aug. 7, 1998, 112 Stat. 1073; Pub. L. 110–154, \$1(c)(2), Dec. 21, 2007, 121 Stat. 1827; Pub. L. 112–166, \$2(dd), Aug. 10, 2012, 126 Stat. 1290, established the National Institute for Literary

Section 9253, Pub. L. 105–220, title II,  $\S$ 243, Aug. 7, 1998, 112 Stat. 1078; Pub. L. 105–277, div. A,  $\S$ 101(f) [title VIII,  $\S$ 404(e)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–417; Pub. L. 110–154,  $\S$ 1(c)(2), Dec. 21, 2007, 121 Stat. 1827, related to national leadership activities.

#### EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113–128, set out as an Effective Date note under section 3101 of Title 29, Labor.

#### SUBCHAPTER II—GENERAL PROVISIONS

## §§ 9271 to 9276. Repealed. Pub. L. 113–128, title V, § 511(a), July 22, 2014, 128 Stat. 1705

Section 9271, Pub. L. 105–220, title V,  $\S501$ , Aug. 7, 1998, 112 Stat. 1242; Pub. L. 105–277, div. A,  $\S101(f)$  [title VIII,  $\S401(17)$ ], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412; Pub. L. 109–270,  $\S2(h)(7)-(9)$ , Aug. 12, 2006, 120 Stat. 748; Pub. L. 110–234, title IV,  $\S4002(h)(1)(B)$ , (2)(R), May 22, 2008, 122 Stat. 1096, 1097; Pub. L. 110–246,  $\S4(a)$ , title IV,  $\S4002(h)(1)(B)$ , (2)(R), June 18, 2008, 122 Stat. 1664, 1857, 1858, related to State unified plan.

Section 9272, Pub. L. 105–220, title V, §502, Aug. 7, 1998, 112 Stat. 1244, related to definitions for indicators of performance.

Section 9273, Pub. L. 105–220, title V,  $\S$ 503, Aug. 7, 1998, 112 Stat. 1244; Pub. L. 105–277, div. A,  $\S$ 101( $\sharp$ ) [title VIII,  $\S$ 404( $\sharp$ )], Oct. 21, 1998, 112 Stat. 2681–337, 2681–417; Pub. L. 106–246, div. B, title II,  $\S$ 2403(a)(1), July 13, 2000, 114 Stat. 555, related to incentive grants.

Section 9274, Pub. L. 105-220, title V, §504, Aug. 7, 1998, 112 Stat. 1245, related to privacy.

Section 9275, Pub. L. 105–220, title V, \$505, Aug. 7, 1998, 112 Stat. 1245; Pub. L. 105–277, div. A, \$101(f) [title VIII, \$401(18)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412, related to buy-American requirements.

Section 9276, Pub. L. 105–220, title V, \$506, Aug. 7, 1998, 112 Stat. 1246; Pub. L. 105–277, div. A, \$101(f) [title VIII, \$401(19)], Oct. 21, 1998, 112 Stat. 2681–337, 2681–412; Pub. L. 105–332, \$4(2), Oct. 31, 1998, 112 Stat. 3126, related to transition provisions.

### EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113–128, set out as an Effective Date note under section 3101 of Title 29, Labor.

# CHAPTER 74—TROOPS-TO-TEACHERS PROGRAM

# §§ 9301 to 9309. Repealed. Pub. L. 107-110, title X, § 1011(6), Jan. 8, 2002, 115 Stat. 1986

Section 9301, Pub. L. 106-65, div. A, title XVII, §1701, Oct. 5, 1999, 113 Stat. 817, set forth short title of the Troops-to-Teachers Program Act of 1999 and defined terms.

Section 9302, Pub. L. 106-65, div. A, title XVII, §1702, Oct. 5, 1999, 113 Stat. 818, authorized program.

Section 9303, Pub. L. 106-65, div. A, title XVII, §1703, Oct. 5, 1999, 113 Stat. 818, related to eligibility to participate in program.

Section 9304, Pub. L. 106-65, div. A, title XVII, §1704, Oct. 5, 1999, 113 Stat. 819, related to selection of participants.

Section 9305, Pub. L. 106-65, div. A, title XVII, §1705, Oct. 5, 1999, 113 Stat. 821, related to stipend and bonus for participants

Section 9306, Pub. L. 106-65, div. A, title XVII, §1706, Oct. 5, 1999, 113 Stat. 822, related to participation by States

Section 9307, Pub. L. 106-65, div. A, title XVII, §1707, Oct. 5, 1999, 113 Stat. 823, related to termination of original program and transfer of functions.

Section 9308, Pub. L. 106-65, div. A, title XVII, §1708, Oct. 5, 1999, 113 Stat. 823, set forth reporting requirements.

Section 9309, Pub. L. 106-65, div. A, title XVII, §1709, Oct. 5, 1999, 113 Stat. 824, related to funds for fiscal year 2000

#### EFFECTIVE DATE OF REPEAL

Repeal effective Jan. 8, 2002, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 107–110, set out as an Effective Date note under section 6301 of this title.

## CHAPTER 75—EARLY LEARNING OPPORTUNITIES

Sec. 9401. Purposes. 9402 Definitions. 9403. Prohibitions. Authorization and appropriation of funds. 9404. 9405. Coordination of Federal programs. Program authorized. 9406 9407. Uses of funds. 9408. Reservations and allotments. 9409 Grant administration. 9410. State requirements. 9411. Local allocations. 9412. Local applications. 9413. Local administration.

#### §9401. Purposes

The purposes of this chapter are—

- (1) to increase the availability of voluntary programs, services, and activities that support early childhood development, increase parent effectiveness, and promote the learning readiness of young children so that young children enter school ready to learn;
- (2) to support parents, child care providers, and caregivers who want to incorporate early learning activities into the daily lives of young children;
- (3) to remove barriers to the provision of an accessible system of early childhood learning programs in communities throughout the United States;
- (4) to increase the availability and affordability of professional development activities and compensation for caregivers and child care providers; and
- (5) to facilitate the development of community-based systems of collaborative service delivery models characterized by resource sharing, linkages between appropriate supports, and local planning for services.

(Pub. L. 106–554, 1(a)(1) [title VIII, 802], Dec. 21, 2000, 114 Stat. 2763, 2763A–80.)

### SHORT TITLE; FINDINGS

Pub. L. 106–554,  $\S1(a)(1)$  [title VIII,  $\S801$ ], Dec. 21, 2000, 114 Stat. 2763, 2763A–79, provided that:

"(a) SHORT TITLE.—This title [enacting this chapter] may be cited as the 'Early Learning Opportunities Act'.
"(b) FINDINGS.—Congress finds that—

"(1) medical research demonstrates that adequate stimulation of a young child's brain between birth and age 5 is critical to the physical development of the young child's brain;

"(2) parents are the most significant and effective teachers of their children, and they alone are responsible for choosing the best early learning opportunities for their child: