

(B) A description of how the concerns and interests of the larger education community, including parents, students, teachers, teacher educators, principals, and preschool administrators² will be represented in carrying out the authorized activities described in subsection (e).

(C) In the case of a State applying for funding for P-16 education alignment, a description of how the State will provide assistance to local educational agencies in implementing rigorous State academic content standards, substantive curricula, remediation, and acceleration opportunities for students, as well as other changes determined necessary by the State.

(D) In the case of a State applying for funding to establish or improve a statewide P-16 education data system—

(i) a description of the privacy protection and enforcement measures that the State has implemented or will implement pursuant to subsection (e)(2)(C), and assurances that these measures will be in place prior to the establishment or improvement of the statewide P-16 education data system; and

(ii) an assurance that the State will continue to fund the statewide P-16 education data system after the end of the grant period.

(g) Supplement not supplant

Grant funds provided under this section shall be used to supplement, not supplant, other Federal, State, and local funds available to carry out the authorized activities described in subsection (e).

(h) Matching requirement

Each State that receives a grant under this section shall provide, from non-Federal sources, an amount equal to 100 percent of the amount of the grant, in cash or in kind, to carry out the activities supported by the grant.

(i) Rule of construction

(1) No raw data requirement

Nothing in this section shall be construed to require States to provide raw data to the Secretary.

(2) Private or home schools

Nothing in this section shall be construed to affect any private school that does not receive funds or services under this Act or any home school, whether or not the home school is treated as a home school or a private school under State law, including imposing new requirements for students educated through a home school seeking admission to institutions of higher education.

(j) Authorization of appropriations

There are authorized to be appropriated to carry out this section \$120,000,000 for each of fiscal years 2011 and 2012.

(Pub. L. 110-69, title VI, § 6201, formerly § 6401, Aug. 9, 2007, 121 Stat. 668; renumbered § 6201 and amended Pub. L. 111-358, title X, §§ 1002(b)(3),

1003(c), Jan. 4, 2011, 124 Stat. 4048, 4049; Pub. L. 114-95, title IX, § 9215(i)(4), Dec. 10, 2015, 129 Stat. 2168.)

REFERENCES IN TEXT

This Act, referred to in subsecs. (e)(2)(C)(ii)(II) and (i)(2), is Pub. L. 110-69, Aug. 9, 2007, 121 Stat. 572, known as the America COMPETES Act, and also as the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act. For complete classification of this Act to the Code, see Short Title note set out under section 9801 of this title and Tables.

PRIOR PROVISIONS

A prior section 6201 of Pub. L. 110-69 was classified to section 9851 of this title prior to repeal by Pub. L. 111-358.

AMENDMENTS

2015—Subsec. (e)(2)(D)(ii)(I). Pub. L. 114-95, which directed amendment of section 6401(e)(2)(D)(ii)(I) of Pub. L. 110-69 by substituting “yearly test records of individual students with respect to assessments under section 6311(b)(2) of this title” for “yearly test records of individual students with respect to assessments under section 6311(b) of this title”, was executed to this section to reflect the probable intent of Congress and the renumbering of section 6401 of Pub. L. 110-69 as this section.

2011—Subsec. (j). Pub. L. 111-358, § 1003(c), amended subsec. (j) generally. Prior to amendment, text read as follows: “There are authorized to be appropriated to carry out this section \$120,000,000 for fiscal year 2008 and such sums as may be necessary for fiscal year 2009.”

EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as a note under section 6301 of this title.

SUBCHAPTER V—MATHEMATICS AND SCIENCE PARTNERSHIP BONUS GRANTS

§§ 9881, 9882. Repealed. Pub. L. 111-358, title X, § 1002(a)(5), Jan. 4, 2011, 124 Stat. 4048

Section 9881, Pub. L. 110-69, title VI, § 6501, Aug. 9, 2007, 121 Stat. 674, related to mathematics and science partnership bonus grants.

Section 9882, Pub. L. 110-69, title VI, § 6502, Aug. 9, 2007, 121 Stat. 675, related to authorization of appropriations.

CHAPTER 79—STEM-TRAINING GRANT PROGRAM

Sec. 9901.	Purpose.
9902.	Program requirements.
9903.	Grant program.
9904.	Grant oversight and administration.
9905.	Definitions.
9906.	Authorization of appropriations.

§ 9901. Purpose

The purpose of this chapter is to replicate and implement programs at institutions of higher education that provide integrated courses of study in science, technology, engineering, or mathematics, and teacher education, that lead to a baccalaureate degree in science, technology, engineering, or mathematics with concurrent teacher certification.

²So in original. Probably should be followed by a comma.