ties and challenges, including research areas listed in subsection (a), as well as related issues such as— $\,$

- (A) the management and assurance of data that are the subject of Federal laws and regulations in cloud computing environments, which laws and regulations exist on January 4, 2011:
- (B) misappropriation of cloud services, piracy through cloud technologies, and other threats to the integrity of cloud services;
- (C) areas of advanced technology needed to enable trusted communications, processing, and storage; and
- (D) other areas of focus determined appropriate by the Director.

(2) Unsolicited proposals

The Director may accept unsolicited proposals that review and assess the issues described in paragraph (1). The proposals may be judged according to existing criteria of the National Science Foundation.

(c) Report

The Director shall provide an annual report for not less than 5 consecutive years to Congress on the outcomes of National Science Foundation investments in cloud computing research, recommendations for research focus and program improvements, or other related recommendations. The reports, including any interim findings or recommendations, shall be made publicly available on the website of the National Science Foundation.

(d) NIST support

The Director of the National Institute of Standards and Technology shall—

- (1) collaborate with industry in the development of standards supporting trusted cloud computing infrastructures, metrics, interoperability, and assurance; and
- (2) support standards development with the intent of supporting common goals.

(Pub. L. 111–358, title V, $\S524$, Jan. 4, 2011, 124 Stat. 4018.)

CODIFICATION

Section was enacted as part of the America COM-PETES Reauthorization Act of 2010, also known as the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Reauthorization Act of 2010, and also as part of the National Science Foundation Authorization Act of 2010, and not as part of the National Science Foundation Act of 1950 which comprises this chapter.

DEFINITIONS

For definitions of terms used in this section, see section 502 of Pub. L. 111–358, set out as a note under section 1862p of this title.

§ 1862p-13. Tribal colleges and universities program

(a) In general

The Director shall continue to support a program to award grants on a competitive, meritreviewed basis to tribal colleges and universities (as defined in section 1059c of title 20, including institutions described in section 1059d of title 20), to enhance the quality of undergraduate

STEM education at such institutions and to increase the retention and graduation rates of Native American students pursuing associate's or baccalaureate degrees in STEM.

(b) Program components

Grants awarded under this section shall support—

- (1) activities to improve courses and curriculum in STEM;
 - (2) faculty development;
- (3) stipends for undergraduate students participating in research; and
- (4) other activities consistent with subsection (a), as determined by the Director.

(c) Instrumentation

Funding provided under this section may be used for laboratory equipment and materials.

(Pub. L. 111–358, title V, $\S525$, Jan. 4, 2011, 124 Stat. 4019.)

CODIFICATION

Section was enacted as part of the America COM-PETES Reauthorization Act of 2010, also known as the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Reauthorization Act of 2010, and also as part of the National Science Foundation Authorization Act of 2010, and not as part of the National Science Foundation Act of 1950 which comprises this chapter.

DEFINITIONS

For definitions of terms used in this section, see section 2 of Pub. L. 111–358, set out as a note under section 6621 of this title, and section 502 of Pub. L. 111–358, set out as a note under section 1862p of this title.

§ 1862p-14. Broader Impacts Review Criterion

(a) Goals

The Foundation shall apply a Broader Impacts Review Criterion to achieve the following goals:

- (1) Increased economic competitiveness of the United States.
- (2) Development of a globally competitive STEM workforce.
- (3) Increased participation of women and underrepresented minorities in STEM.
- (4) Increased partnerships between academia and industry.
- (5) Improved pre-K–12 STEM education and teacher development.
- (6) Improved undergraduate STEM education.
 - (7) Increased public scientific literacy.
- (8) Increased national security.

(b) Policy

Not later than 6 months after January 4, 2011, the Director shall develop and implement a policy for the Broader Impacts Review Criterion that—

- (1) provides for educating professional staff at the Foundation, merit review panels, and applicants for Foundation research grants on the policy developed under this subsection;
- (2) clarifies that the activities of grant recipients undertaken to satisfy the Broader Impacts Review Criterion shall—
 - (A) to the extent practicable employ proven strategies and models and draw on existing programs and activities; and