

uals with autism spectrum disorder and other developmental disabilities; and

(v) demonstrate an ability to use a family-centered approach, which may include collaborating with research centers or networks to provide training for providers of respite care (as defined in section 300ii of this title); and

(C) program sites provide culturally competent services.

(2) Technical assistance

The Secretary may award one or more grants under this section to provide technical assistance to the network of interdisciplinary training programs.

(3) Best practices

The Secretary shall promote research into additional valid and reliable tools for shortening the time required to confirm or rule out a diagnosis of autism spectrum disorder or other developmental disabilities and detecting individuals with autism spectrum disorder or other developmental disabilities at an earlier age.

(f) Intervention

The Secretary shall promote research, through grants or contracts, which may include grants or contracts to research centers or networks, to determine the evidence-based practices for interventions to improve the physical and behavioral health of individuals with autism spectrum disorder or other developmental disabilities, develop guidelines for those interventions, and disseminate information related to such research and guidelines.

(g) Sunset

This section shall not apply after September 30, 2019.

(July 1, 1944, ch. 373, title III, §399BB, as added Pub. L. 109-416, §3(a), Dec. 19, 2006, 120 Stat. 2823; amended Pub. L. 112-32, §2(2), Sept. 30, 2011, 125 Stat. 361; Pub. L. 113-157, §4, Aug. 8, 2014, 128 Stat. 1831.)

REFERENCES IN TEXT

The Child Care and Development Block Grant Act of 1990, referred to in subsec. (c)(1)(A)(iv), is subchapter C (§658A et seq.) of chapter 8 of subtitle A of title VI of Pub. L. 97-35, as added by Pub. L. 101-508, title V, §5082(2), Nov. 5, 1990, 104 Stat. 1388-236, which is classified generally to subchapter II-B (§9857 et seq.) of chapter 105 of this title. For complete classification of this Act to the Code, see section 9857(a) of this title and Tables.

The Social Security Act, referred to in subsecs. (c)(1)(A)(v)-(vii), (d)(2)(C), and (e)(1), is act Aug. 14, 1935, ch. 531, 49 Stat. 620, as amended. Titles V, XIX, and XXI of the Act are classified generally to subchapters V (§701 et seq.), XIX (§1396 et seq.), and XXI (§1397aa et seq.), respectively, of chapter 7 of this title. For complete classification of this Act to the Code, see section 1305 of this title and Tables.

The Individuals with Disabilities Education Act, referred to in subsecs. (c)(1)(A)(viii) and (d)(2)(B), is title VI of Pub. L. 91-230, Apr. 13, 1970, 84 Stat. 175, as amended. Parts B and C of the Act are classified generally to subchapters II (§1411 et seq.) and III (§1431 et seq.), respectively, of chapter 33 of Title 20, Education. For complete classification of this Act to the Code, see section 1400 of Title 20 and Tables.

The Rehabilitation Act of 1973, referred to in subsec. (c)(1)(A)(x), is Pub. L. 93-112, Sept. 26, 1973, 87 Stat. 355, as amended, which is classified principally to chapter 16 (§701 et seq.) of Title 29, Labor. For complete classification of this Act to the Code, see Short Title note set out under section 701 of Title 29 and Tables.

The Developmental Disabilities Assistance and Bill of Rights Act of 2000, referred to in subsec. (d)(2)(A), is Pub. L. 106-402, Oct. 30, 2000, 114 Stat. 1677, which is classified principally to chapter 144 (§15001 et seq.) of this title. For complete classification of this Act to the Code, see Short Title note set out under section 15001 of this title and Tables.

AMENDMENTS

2014—Subsec. (b)(1). Pub. L. 113-157, §4(1), inserted “culturally competent” after “provide”.

Subsec. (c)(2)(A)(ii). Pub. L. 113-157, §4(2), inserted “(which may include respite care for caregivers of individuals with an autism spectrum disorder)” after “services and supports”.

Subsec. (e)(1)(B)(v). Pub. L. 113-157, §4(3), inserted before semicolon “, which may include collaborating with research centers or networks to provide training for providers of respite care (as defined in section 300ii of this title)”.

Subsec. (f). Pub. L. 113-157, §4(4), substituted “grants or contracts, which may include grants or contracts to research centers or networks, to determine the evidence-based practices for interventions to improve the physical and behavioral health of individuals with” for “grants or contracts, to determine the evidence-based practices for interventions for individuals with”.

Subsec. (g). Pub. L. 113-157, §4(5), substituted “2019” for “2014”.

2011—Subsec. (g). Pub. L. 112-32 substituted “2014” for “2011”.

§ 280i-2. Interagency Autism Coordinating Committee

(a) Establishment

The Secretary shall establish a committee, to be known as the “Interagency Autism Coordinating Committee” (in this section referred to as the “Committee”), to coordinate all efforts within the Department of Health and Human Services concerning autism spectrum disorder.

(b) Responsibilities

In carrying out its duties under this section, the Committee shall—

(1) monitor autism spectrum disorder research, and to the extent practicable services and support activities, across all relevant Federal departments and agencies, including coordination of Federal activities with respect to autism spectrum disorder;

(2) develop a summary of advances in autism spectrum disorder research related to causes, prevention, treatment, early screening, diagnosis or rule out, interventions, including school and community-based interventions, and access to services and supports for individuals with autism spectrum disorder;

(3) make recommendations to the Secretary regarding any appropriate changes to such activities, including with¹ respect to the strategic plan developed under paragraph (5);

(4) make recommendations to the Secretary regarding public participation in decisions relating to autism spectrum disorder, and the process by which public feedback can be better integrated into such decisions;

¹ So in original. Probably should be preceded by “recommendations”.

(5) develop a strategic plan for the conduct of, and support for, autism spectrum disorder research, including as practicable for services and supports, for individuals with an autism spectrum disorder and the families of such individuals, which shall include—

(A) proposed budgetary requirements; and

(B) recommendations to ensure that autism spectrum disorder research, and services and support activities to the extent practicable, of the Department of Health and Human Services and of other Federal departments and agencies are not unnecessarily duplicative; and

(6) submit to Congress and the President—

(A) an annual update on the summary of advances described in paragraph (2); and

(B) an annual update to the strategic plan described in paragraph (5), including any progress made in achieving the goals outlined in such strategic plan.

(c) Membership

(1) Federal membership

The Committee shall be composed of the following Federal members—

(A) the Director of the Centers for Disease Control and Prevention;

(B) the Director of the National Institutes of Health, and the Directors of such national research institutes of the National Institutes of Health as the Secretary determines appropriate;

(C) the heads of such other agencies as the Secretary determines appropriate, such as the Administration for Community Living, Administration for Children and Families, the Centers for Medicare & Medicaid Services, the Food and Drug Administration, and the Health Resources and Services Administration; and

(D) representatives of other Federal Governmental agencies that serve individuals with autism spectrum disorder such as the Department of Education and the Department of Defense.

(2) Non-Federal members

Not more than $\frac{1}{2}$, but not fewer than $\frac{1}{3}$, of the total membership of the Committee,² shall be composed of non-Federal public members to be appointed by the Secretary, of which—

(A) at least two such members shall be individuals with a diagnosis of autism spectrum disorder;

(B) at least two such members shall be parents or legal guardians of an individual with an autism spectrum disorder; and

(C) at least two such members shall be representatives of leading research, advocacy, and service organizations for individuals with autism spectrum disorder.

(3) Period of appointment; vacancies

(A) Period of appointment for non-Federal members

Non-Federal members shall serve for a term of 4 years, and may be reappointed for one or more additional 4-year terms.

(B) Vacancies

A vacancy on the Committee shall be filled in the manner in which the original appointment was made and shall not affect the powers or duties of the Committee. Any member appointed to fill a vacancy for an unexpired term shall be appointed for the remainder of such term. A member may serve after the expiration of the member's term until a successor has been appointed.

(d) Administrative support; terms of service; other provisions

The following provisions shall apply with respect to the Committee:

(1) The Committee shall receive necessary and appropriate administrative support from the Secretary.

(2) The Committee shall meet at the call of the chairperson or upon the request of the Secretary. The Committee shall meet not fewer than 2 times each year.

(3) All meetings of the Committee shall be public and shall include appropriate time periods for questions and presentations by the public.

(e) Subcommittees; establishment and membership

In carrying out its functions, the Committee may establish subcommittees and convene workshops and conferences. Such subcommittees shall be composed of Committee members and may hold such meetings as are necessary to enable the subcommittees to carry out their duties.

(f) Sunset

This section shall not apply after September 30, 2019, and the Committee shall be terminated on such date.

(July 1, 1944, ch. 373, title III, § 399CC, as added Pub. L. 109-416, § 3(a), Dec. 19, 2006, 120 Stat. 2827; amended Pub. L. 112-32, § 2(3), Sept. 30, 2011, 125 Stat. 361; Pub. L. 113-157, § 5, Aug. 8, 2014, 128 Stat. 1832.)

AMENDMENTS

2014—Subsec. (b)(1). Pub. L. 113-157, § 5(1)(C), added par. (1). Former par. (1) redesignated (2).

Pub. L. 113-157, § 5(1)(A), struck out “and annually update” after “develop” and substituted “interventions, including school and community-based interventions” for “intervention”.

Subsec. (b)(2). Pub. L. 113-157, § 5(1)(B), (C), redesignated par. (1) as (2) and struck out former par. (2) which read as follows: “monitor Federal activities with respect to autism spectrum disorder;”.

Subsec. (b)(3). Pub. L. 113-157, § 5(1)(D), struck out “recommendations to the Director of NIH” after “including”.

Subsec. (b)(4). Pub. L. 113-157, § 5(1)(E), inserted before semicolon “, and the process by which public feedback can be better integrated into such decisions”.

Subsec. (b)(5), (6). Pub. L. 113-157, § 5(1)(F), added pars. (5) and (6) and struck out former pars. (5) and (6) which read as follows:

“(5) develop and annually update a strategic plan for the conduct of, and support for, autism spectrum disorder research, including proposed budgetary requirements; and

“(6) submit to the Congress such strategic plan and any updates to such plan.”

Subsec. (c)(1). Pub. L. 113-157, § 5(2)(A)(i), substituted “Federal membership” for “In general” in heading and

² So in original. The comma probably should not appear.

“The Committee shall be composed of the following Federal members—” for “The Committee shall be composed of—” in introductory provisions.

Subsec. (c)(1)(C). Pub. L. 113-157, §5(2)(A)(ii), inserted “, such as the Administration for Community Living, Administration for Children and Families, the Centers for Medicare & Medicaid Services, the Food and Drug Administration, and the Health Resources and Services Administration” before semicolon and inserted “and” at end.

Subsec. (c)(1)(D). Pub. L. 113-157, §5(2)(A)(iii), inserted “and the Department of Defense” after “Department of Education” and substituted period at end for “; and”.

Subsec. (c)(1)(E). Pub. L. 113-157, §5(2)(A)(iv), struck out subpar. (E) which read as follows: “the additional members appointed under paragraph (2).”

Subsec. (c)(2). Pub. L. 113-157, §5(2)(B)(i), (ii), substituted “Non-Federal” for “Additional” in heading and “Not more than ½, but not fewer than ⅓, of the total membership of the Committee” for “Not fewer than 6 members of the Committee, or 1/3 of the total membership of the Committee, whichever is greater” in introductory provisions. Substitution in text was executed as the probable intent of Congress, notwithstanding directory language that struck out “⅓” instead of “1/3” as it appeared in the original.

Subsec. (c)(2)(A). Pub. L. 113-157, §5(2)(B)(iii), substituted “two such members shall be individuals” for “one such member shall be an individual”.

Subsec. (c)(2)(B). Pub. L. 113-157, §5(2)(B)(iv), substituted “two such members shall be parents or legal guardians” for “one such member shall be a parent or legal guardian”.

Subsec. (c)(2)(C). Pub. L. 113-157, §5(2)(B)(v), substituted “two such members shall be representatives” for “one such member shall be a representative”.

Subsec. (c)(3). Pub. L. 113-157, §5(2)(C), added par. (3).

Subsec. (d)(2) to (4). Pub. L. 113-157, §5(3), redesignated pars. (3) and (4) as (2) and (3), respectively, and struck out former par. (2) which read as follows: “Members of the Committee appointed under subsection (c)(2) shall serve for a term of 4 years, and may be reappointed for one or more additional 4 year term. Any member appointed to fill a vacancy for an unexpired term shall be appointed for the remainder of such term. A member may serve after the expiration of the member’s term until a successor has taken office.”

Subsec. (f). Pub. L. 113-157, §5(4), substituted “2019” for “2014”.

2011—Subsec. (f). Pub. L. 112-32 substituted “2014” for “2011”.

§ 280i-3. Reports to Congress

(a) Progress report

(1) In general

Not later than 4 years after August 8, 2014, the Secretary, in coordination with the Secretary of Education and the Secretary of Defense, shall prepare and submit to the Health, Education, Labor, and Pensions Committee of the Senate and the Energy and Commerce Committee of the House of Representatives, and make publicly available, including through posting on the Internet Web site of the Department of Health and Human Services, a progress report on activities related to autism spectrum disorder and other developmental disabilities.

(2) Contents

The report submitted under subsection (a) shall contain—

(A) a description of the progress made in implementing the provisions of the Autism CARES Act of 2014;

(B) a description of the amounts expended on the implementation of the amendments made by the Autism CARES Act of 2014;

(C) information on the incidence and prevalence of autism spectrum disorder, including available information on the prevalence of autism spectrum disorder among children and adults, and identification of any changes over time with respect to the incidence and prevalence of autism spectrum disorder;

(D) information on the average age of diagnosis for children with autism spectrum disorder and other disabilities, including how that age may have changed over the 4-year period beginning on August 8, 2014, and, as appropriate, how this age varies across population subgroups;

(E) information on the average age for intervention for individuals diagnosed with autism spectrum disorder and other developmental disabilities, including how that age may have changed over the 4-year period beginning on August 8, 2014, and, as appropriate, how this age varies across population subgroups;

(F) information on the average time between initial screening and then diagnosis or rule out for individuals with autism spectrum disorder or other developmental disabilities, as well as information on the average time between diagnosis and evidence-based intervention for individuals with autism spectrum disorder or other developmental disabilities and, as appropriate, on how such average time varies across population subgroups;

(G) information on the effectiveness and outcomes of interventions for individuals diagnosed with autism spectrum disorder, including by severity level as practicable, and other developmental disabilities and how the age of the child or other factors, such as demographic characteristics, may affect such effectiveness;

(H) information on the effectiveness and outcomes of innovative and newly developed intervention strategies for individuals with autism spectrum disorder or other developmental disabilities; and

(I) a description of the actions taken to implement and the progress made on implementation of the strategic plan developed by the Interagency Autism Coordinating Committee under section 280i-2(b) of this title.

(b) Report on young adults and transitioning youth

(1) In general

Not later than 2 years after August 8, 2014, the Secretary of Health and Human Services, in coordination with the Secretary of Education and in collaboration with the Secretary of Transportation, the Secretary of Labor, the Secretary of Housing and Urban Development, and the Attorney General, shall prepare and submit to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Energy and Commerce of the House of Representatives, a report concerning young adults with autism spectrum disorder and the challenges related to the transition from existing school-based services to those services available during adulthood.