

HISTORICAL AND REVISION NOTES

Revised Section	Source (U.S. Code)	Source (Statutes at Large)
40702 .....	42 U.S.C. 17721.	Pub. L. 110-422, title III, § 302, Oct. 15, 2008, 122 Stat. 4786.

In paragraphs (1) and (2), the date “October 15, 2008” is substituted for “the date of enactment of this Act” to reflect the date of enactment of the National Aeronautics and Space Administration Authorization Act of 2008 (Public Law 110-422, 122 Stat. 4779).

§ 40703. Research alignment

In addition to pursuing the research and development initiative described in section 40702 of this title, the Administrator shall, to the maximum extent practicable within available funding, align the fundamental aeronautics research program to address high priority technology challenges of the National Academies’ Decadal Survey of Civil Aeronautics, and shall work to increase the degree of involvement of external organizations, and especially of universities, in the fundamental aeronautics research program. (Pub. L. 111-314, § 3, Dec. 18, 2010, 124 Stat. 3390.)

HISTORICAL AND REVISION NOTES

Revised Section	Source (U.S. Code)	Source (Statutes at Large)
40703 .....	42 U.S.C. 17722.	Pub. L. 110-422, title III, § 303, Oct. 15, 2008, 122 Stat. 4787.

§ 40704. Research program on perceived impact of sonic booms

(a) ESTABLISHMENT.—The Administrator shall establish a cooperative research program with industry, including the conduct of flight demonstrations in a relevant environment, to collect data on the perceived impact of sonic booms. The data could enable the promulgation of appropriate standards for overland commercial supersonic flight operations.

(b) COORDINATION.—The Administrator shall ensure that sonic boom research is coordinated as appropriate with the Administrator of the Federal Aviation Administration, and as appropriate make use of the expertise of the Partnership for Air Transportation Noise and Emissions Reduction Center of Excellence sponsored by the Administration and the Federal Aviation Administration.

(Pub. L. 111-314, § 3, Dec. 18, 2010, 124 Stat. 3391.)

HISTORICAL AND REVISION NOTES

Revised Section	Source (U.S. Code)	Source (Statutes at Large)
40704(a) .....	42 U.S.C. 17723(b).	Pub. L. 110-422, title III, § 304(b), (c), Oct. 15, 2008, 122 Stat. 4787.
40704(b) .....	42 U.S.C. 17723(c).	

PURPOSE

Pub. L. 110-422, title III, § 304(a), Oct. 15, 2008, 122 Stat. 4787, provided that: “The ability to fly commercial aircraft over land at supersonic speeds without adverse impacts on the environment or on local communities would open new markets and enable new transportation capabilities. In order to have the basis for establishing appropriate sonic boom standards for such flight oper-

ations, a research program is needed to assess the impact in a relevant environment of commercial supersonic flight operations.”

CHAPTER 409—MISCELLANEOUS

- Sec. 40901. Science, Space, and Technology Education Trust Fund.
- 40902. National Aeronautics and Space Administration Endeavor Teacher Fellowship Trust Fund.
- 40903. Experimental Program to Stimulate Competitive Research—merit grant competition requirements.
- 40904. Microgravity research.
- 40905. Program to expand distance learning in rural underserved areas.
- 40906. Equal access to the Administration’s education programs.
- 40907. Museums.
- 40908. Continuation of certain education programs.
- 40909. Compliance with title IX of Education Amendments of 1972.

NASA’S CONTRIBUTION TO EDUCATION

Pub. L. 111-358, title II, § 202, Jan. 4, 2011, 124 Stat. 3993, provided that:

“(a) SENSE OF CONGRESS.—It is the sense of Congress that NASA [National Aeronautics and Space Administration] is uniquely positioned to interest students in science, technology, engineering, and mathematics, not only by the example it sets, but through its education programs.

“(b) EDUCATIONAL PROGRAM GOALS.—NASA shall develop and maintain educational programs—

“(1) to carry out and support research based programs and activities designed to increase student interest and participation in STEM, including students from minority and underrepresented groups;

“(2) to improve public literacy in STEM;

“(3) that employ proven strategies and methods for improving student learning and teaching in STEM;

“(4) to provide curriculum support materials and other resources that—

“(A) are designed to be integrated with comprehensive STEM education;

“(B) are aligned with national science education standards;

“(C) promote the adoption and implementation of high-quality education practices that build toward college and career-readiness; and

“(5) to create and support opportunities for enhanced and ongoing professional development for teachers using best practices that improve the STEM content and knowledge of the teachers, including through programs linking STEM teachers with STEM educators at the higher education level.”

[For definition of “STEM” as used in section 202 of Pub. L. 111-358, set out above, see section 2 of Pub. L. 111-358, set out as a note under section 6621 of Title 42, The Public Health and Welfare.]

REPORTS

Pub. L. 109-155, title I, § 102, Dec. 30, 2005, 119 Stat. 2905, provided that:

“(a) NATIONAL AWARENESS CAMPAIGN.—

“(1) IN GENERAL.—The Administrator [of the National Aeronautics and Space Administration] shall implement, beginning not later than May 1, 2006, a national awareness campaign through various media, including print, radio, television, and the Internet, to articulate missions, publicize recent accomplishments, and facilitate efforts to encourage young Americans to enter the fields of science, mathematics, and engineering to help maintain United States leadership in those fields.

“(2) REPORTS.—(A) Not later than April 1, 2006, the Administrator shall transmit a plan to the Committee on Science [now Committee on Science, Space,