§ 3401	TITLE 20—
Sec.	
3422.	Office of Inspector General.
3423.	Repealed.
3423a.	Office of Correctional Education.
3423b.	Office of Non-Public Education.
3423c.	Office of Indian Education.
3423d.	Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students.
3424.	Federal Interagency Committee on Education.
3425.	Office of Educational Technology.
3426.	Liaison for Proprietary Institutions of Higher Education.
3427.	Coordinator for the outlying areas.
SUBCHAPTER III—TRANSFERS OF AGENCIES AND FUNCTIONS	
3441.	Transfers from Department of Health, Education, and Welfare.
3442.	Repealed.
3443.	Transfers from Department of Labor.
3444.	Transfer of programs from National Science Foundation.
3445. 3446.	Transfers from Department of Justice.
3440.	Transfers from Department of Housing and Urban Development.
3447.	Effect of transfers.
SUBCH	APTER IV—ADMINISTRATIVE PROVISIONS
PART A—PERSONNEL PROVISIONS	
3461.	Officers and employees.
3462.	Experts and consultants.
3463. Par	Personnel reduction and annual limitations. TB—GENERAL ADMINISTRATIVE PROVISIONS
3471.	General authority.
3472.	Delegation of functions.
3473.	Reorganization of Department.
3474.	Rules and regulations.
3475.	Contracts.
3476.	Regional and field offices.
3477. 3478.	Acquisition and maintenance of property. Facilities at remote locations.
3479.	Use of facilities.
3480.	Copyrights and patents.
3481.	Gifts and bequests.
3482.	Technical advice.
3483.	Working capital fund.
3484. 3485.	Funds transfer. Seal of Department.
3486.	Annual report.
3487.	Repealed.
3488.	Authorization of appropriations.
3489.	General extension of authorizations.
3490.	Potential financial interests or impaired objectivity of covered individuals or entities.
SUBCHAPTER V—TRANSITIONAL, SAVINGS, AND CONFORMING PROVISIONS	
3501.	Transfer and allocation of appropriations and personnel.
3502.	Effect on personnel.
3503.	Agency terminations.
3504.	Incidental transfers.
3505. 3506.	Savings provisions.
3506. 3507.	Separability. Existing references to transferor officials or
3001.	bodies deemed references to transferee offi-
	cials or bodies.
3508	Department of Health and Human Services

SUBCHAPTER I—GENERAL PROVISIONS

Department of Health and Human Services.

Coordination of programs for handicapped.

§ 3401. Congressional findings

Transitional provisions.

3508.

3509.

The Congress finds that-

- (1) education is fundamental to the development of individual citizens and the progress of the Nation:
- (2) there is a continuing need to ensure equal access for all Americans to educational opportunities of a high quality, and such educational opportunities should not be denied because of race, creed, color, national origin, or sex;
- (3) parents have the primary responsibility for the education of their children, and States, localities, and private institutions have the primary responsibility for supporting that parental role:
- (4) in our Federal system, the primary public responsibility for education is reserved respectively to the States and the local school systems and other instrumentalities of the States:
- (5) the American people benefit from a diversity of educational settings, including public and private schools, libraries, museums and other institutions, the workplace, the community, and the home;
- (6) the importance of education is increasing as new technologies and alternative approaches to traditional education are considered, as society becomes more complex, and as equal opportunities in education and employment are promoted;
- (7) there is a need for improvement in the management and coordination of Federal education programs to support more effectively State, local, and private institutions, students, and parents in carrying out their educational responsibilities;
- (8) the dispersion of education programs across a large number of Federal agencies has led to fragmented, duplicative, and often inconsistent Federal policies relating to education;
- (9) Presidential and public consideration of issues relating to Federal education programs is hindered by the present organizational position of education programs in the executive branch of the Government; and
- (10) there is no single, full-time, Federal education official directly accountable to the President, the Congress, and the people.

(Pub. L. 96-88, title I, §101, Oct. 17, 1979, 93 Stat. 669.)

EFFECTIVE DATE

Pub. L. 96–88, title VI, $\S601$, Oct. 17, 1979, 93 Stat. 696, provided that:

"(a) The provisions of this Act [see Short Title note below] shall take effect one hundred and eighty days after the first Secretary takes office, or on any earlier date on or after October 1, 1979, as the President may prescribe and publish in the Federal Register [prescribed as May 4, 1980, by Ex. Ord. No. 12212, formerly set out below], except that at any time on or after October 1, 1979—

- "(1) any of the officers provided for in title II of this Act [subchapter II of this chapter] may be nominated and appointed, as provided in such title; and
- ''(2) the Secretary may promulgate regulations pursuant to section 505(b)(2) of this Act [section 3505(b)(2) of this title].
- "(b) Funds available to any department or agency (or any official or component thereof), the functions or offices of which are transferred to the Secretary or the Department by this Act [see Short Title note below],