

mathematics, science, or a critical foreign language who will be teaching such courses in the next school year;

(D) the number of teachers becoming qualified to teach Advanced Placement or International Baccalaureate courses in mathematics, science, or a critical foreign language; and

(E) the number of qualified teachers who are teaching Advanced Placement or International Baccalaureate courses in mathematics, science, or critical foreign languages to students in a high-need school.

(2) Reporting of data

Each eligible entity receiving a grant under this section shall report data required under paragraph (1)—

(A) disaggregated by subject area;

(B) in the case of student data, disaggregated in the same manner as information is disaggregated under section 6311(b)(2)(B)(xi) of this title; and

(C) to the extent feasible, in a manner that allows comparison of conditions before, during, and after the project.

(k) Evaluation and report

From the amount made available for any fiscal year under subsection (l), the Secretary shall reserve such sums as may be necessary—

(1) to conduct an annual independent evaluation, by grant or by contract, of the program carried out under this section, which shall include an assessment of the impact of the program on student academic achievement; and

(2) to prepare and submit an annual report on the results of the evaluation described in paragraph (1) to the Committee on Health, Education, Labor, and Pensions of the Senate, the Committee on Education and Labor of the House of Representatives, and the Committees on Appropriations of the Senate and House of Representatives.

(l) Authorization of appropriations

There are authorized to be appropriated to carry out this section \$75,000,000 for each of fiscal years 2011 through 2013.

(Pub. L. 110-69, title VI, §6123, Aug. 9, 2007, 121 Stat. 636; Pub. L. 111-358, title X, §1003(b), Jan. 4, 2011, 124 Stat. 4048; Pub. L. 114-95, title IX, §9215(i)(3), Dec. 10, 2015, 129 Stat. 2167.)

AMENDMENTS

2015—Subsec. (c). Pub. L. 114-95, §9215(i)(3)(A), substituted “any activities carried out under section 7114 or 7117 of this title that provide students access to accelerated learning programs that provide—” and pars. (1) and (2) for “the activities carried out under section 6535 of this title.”

Subsec. (j)(2)(B). Pub. L. 114-95, §9215(i)(3)(B), substituted “section 6311(b)(2)(B)(xi) of this title” for “section 6311(h)(1)(C)(i) of this title”.

2011—Subsec. (h)(1). Pub. L. 111-358, §1003(b)(1), substituted “50” for “100” and “100” for “200”.

Subsec. (l). Pub. L. 111-358, §1003(b)(2), added subsec. (l) and struck out former subsec. (l). Prior to amendment, text read as follows: “There are authorized to be appropriated to carry out this section \$75,000,000 for fiscal year 2008, and such sums as may be necessary for each of the 2 succeeding fiscal years.”

CHANGE OF NAME

Committee on Education and Labor of House of Representatives changed to Committee on Education and

the Workforce of House of Representatives by House Resolution No. 5, One Hundred Twelfth Congress, Jan. 5, 2011.

EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as a note under section 6301 of this title.

PART C—PROMISING PRACTICES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS TEACHING

§9841. Repealed. Pub. L. 111-358, title X, §1002(a)(2), Jan. 4, 2011, 124 Stat. 4048

Section, Pub. L. 110-69, title VI, §6131, Aug. 9, 2007, 121 Stat. 640, related to promising practices in K-12 STEM teaching and learning.

SUBCHAPTER II—MATHEMATICS

§§ 9851 to 9854. Repealed. Pub. L. 111-358, title X, §1002(a)(3), Jan. 4, 2011, 124 Stat. 4048

Section 9851, Pub. L. 110-69, title VI, §6201, Aug. 9, 2007, 121 Stat. 642, related to Math Now for elementary school and middle school students program.

Section 9852, Pub. L. 110-69, title VI, §6202, Aug. 9, 2007, 121 Stat. 649, related to summer term education programs.

Section 9853, Pub. L. 110-69, title VI, §6203, Aug. 9, 2007, 121 Stat. 653, related to math skills for secondary school students.

Section 9854, Pub. L. 110-69, title VI, §6204, Aug. 9, 2007, 121 Stat. 662, related to peer review of State applications.

SUBCHAPTER III—FOREIGN LANGUAGE PARTNERSHIP PROGRAM

§§ 9861 to 9864. Repealed. Pub. L. 111-358, title X, §1002(a)(4), Jan. 4, 2011, 124 Stat. 4048

Section 9861, Pub. L. 110-69, title VI, §6301, Aug. 9, 2007, 121 Stat. 664, related to congressional findings and purpose.

Section 9862, Pub. L. 110-69, title VI, §6302, Aug. 9, 2007, 121 Stat. 664, related to definitions.

Section 9863, Pub. L. 110-69, title VI, §6303, Aug. 9, 2007, 121 Stat. 664, related to program authorization.

Section 9864, Pub. L. 110-69, title VI, §6304, Aug. 9, 2007, 121 Stat. 667, related to authorization of appropriations.

SUBCHAPTER IV—ALIGNMENT OF EDUCATION PROGRAMS

CODIFICATION

Subtitle D of title VI of Pub. L. 110-69, comprising this subchapter, was redesignated subtitle B of title VI of Pub. L. 110-69 by Pub. L. 111-358, title X, §1002(b)(2), Jan. 4, 2011, 124 Stat. 4048.

§9871. Alignment of secondary school graduation requirements with the demands of 21st century postsecondary endeavors and support for P-16 education data systems

(a) Purpose

It is the purpose of this section—

(1) to promote more accountability with respect to preparation for higher education, the 21st century workforce, and the Armed Forces, by aligning—

(A) student knowledge, student skills, State academic content standards and as-