

June 29, 1956, ch. 437, title I, 69 Stat. 398.  
 July 2, 1954, ch. 457, title I, 68 Stat. 435.  
 July 31, 1953, ch. 296, title I, 67 Stat. 246.  
 July 5, 1952, ch. 575, title I, 66 Stat. 369.  
 Aug. 31, 1951, ch. 373, title I, 65 Stat. 210.  
 Sept. 6, 1950, ch. 896, ch. V, title I, 64 Stat. 643.  
 June 29, 1949, ch. 275, title II, 63 Stat. 284.  
 June 16, 1948, ch. 472, title I, 62 Stat. 445.  
 Section 49n, Pub. L. 88-136, title I, Oct. 11, 1963, 77 Stat. 226, relating to personnel standards, was from the Department of Labor Appropriation Act, 1964, and was not repeated in the Department of Labor Appropriation Act of 1965. Similar provisions were contained in the following prior appropriations acts:

Aug. 14, 1962, Pub. L. 87-582, title I, 76 Stat. 363.  
 Sept. 22, 1961, Pub. L. 87-290, title I, 75 Stat. 591.  
 Sept. 2, 1960, Pub. L. 86-703, title I, 74 Stat. 757.  
 Aug. 14, 1959, Pub. L. 86-158, title I, 73 Stat. 341.  
 Aug. 1, 1958, Pub. L. 85-580, title I, 72 Stat. 458.  
 June 29, 1957, Pub. L. 85-67, title I, 71 Stat. 212.  
 June 29, 1956, ch. 477, title I, 70 Stat. 425.  
 Aug. 1, 1955, ch. 437, title I, 69 Stat. 398.  
 July 2, 1954, ch. 457, title I, 68 Stat. 435.  
 July 31, 1953, ch. 296, title I, 67 Stat. 246.  
 July 5, 1952, ch. 575, title I, 66 Stat. 359.  
 Aug. 31, 1951, ch. 273, title I, 65 Stat. 210.  
 Sept. 6, 1950, ch. 896, ch. V, title I, 64 Stat. 644.  
 June 29, 1949, ch. 275, title II, 63 Stat. 284.  
 June 16, 1948, ch. 472, title I, 62 Stat. 445.  
 July 8, 1947, ch. 210, title I, 61 Stat. 263.  
 July 26, 1946, ch. 672, title I, 60 Stat. 685.

#### CHAPTER 4C—APPRENTICE LABOR

Sec.	
50.	Promotion of labor standards of apprenticeship.
50a.	Publication of information; national advisory committees.
50b.	Appointment of employees.

#### § 50. Promotion of labor standards of apprenticeship

The Secretary of Labor is authorized and directed to formulate and promote the furtherance of labor standards necessary to safeguard the welfare of apprentices, to extend the application of such standards by encouraging the inclusion thereof in contracts of apprenticeship, to bring together employers and labor for the formulation of programs of apprenticeship, to cooperate with State agencies engaged in the formulation and promotion of standards of apprenticeship, and to cooperate with the Secretary of Education in accordance with section 17 of title 20. For the purposes of this chapter the term "State" shall include the District of Columbia.

(Aug. 16, 1937, ch. 663, § 1, 50 Stat. 664; 1939 Reorg. Plan No. I, §§ 201, 204, 206, eff. July 1, 1939, 4 F.R. 2728, 53 Stat. 1424, 1425; July 12, 1943, ch. 221, title VII, 57 Stat. 518; 1953 Reorg. Plan No. 1, §§ 5, 8, eff. Apr. 11, 1953, 18 F.R. 2053, 67 Stat. 631; Pub. L. 93-198, title II, § 204(h), Dec. 24, 1973, 87 Stat. 784; Pub. L. 96-88, title III, § 301(a)(1), Oct. 17, 1979, 93 Stat. 677.)

#### REFERENCES IN TEXT

Section 17 of title 20, referred to in text, was repealed by Pub. L. 89-554, § 8(a), Sept. 6, 1966, 80 Stat. 643.

#### CODIFICATION

Words "with the National Youth Administration" were omitted from text in view of abolition of National Youth Administration by act July 12, 1943.

#### AMENDMENTS

1973—Pub. L. 93-198 inserted provision that "State" includes the District of Columbia.

#### EFFECTIVE DATE OF 1973 AMENDMENT

Amendment by Pub. L. 93-198 effective July 1, 1974, see section 771(b) of Pub. L. 93-198, set out in part as a note under section 49b of this title.

#### SHORT TITLE

The act of Aug. 16, 1937, ch. 663, 50 Stat. 664, which enacted this chapter, is popularly known as the "National Apprenticeship Act".

#### TRANSFER OF FUNCTIONS

"Secretary of Education" substituted in text for "Office of Education under the Department of Health, Education, and Welfare", pursuant to section 301(a)(1) of Pub. L. 96-88, which is classified to section 3441(a)(1) of Title 20, Education, and which transferred all functions of Office of Education to Secretary of Education.

Functions of Federal Security Administrator transferred to Secretary of Health, Education, and Welfare and all agencies of Federal Security Agency transferred to Department of Health, Education, and Welfare by section 5 of Reorg. Plan No. 1 of 1953, set out in the Appendix to Title 5, Government Organization and Employees. Federal Security Agency and office of Administrator abolished by section 8 of Reorg. Plan No. 1 of 1953.

Reorg. Plan No. I of 1939, consolidated National Youth Administration and Office of Education, with other agencies, into Federal Security Agency under supervision and direction of Federal Security Administrator.

#### EX. ORD. NO. 13801. EXPANDING APPRENTICESHIPS IN AMERICA

Ex. Ord. No. 13801, June 15, 2017, 82 F.R. 28229, provided:

By the authority vested in me as President by the Constitution and the laws of the United States of America, and to promote affordable education and rewarding jobs for American workers, it is hereby ordered as follows:

**SECTION 1. Purpose.** America's education systems and workforce development programs are in need of reform. In today's rapidly changing economy, it is more important than ever to prepare workers to fill both existing and newly created jobs and to prepare workers for the jobs of the future. Higher education, however, is becoming increasingly unaffordable. Furthermore, many colleges and universities fail to help students graduate with the skills necessary to secure high-paying jobs in today's workforce. Far too many individuals today find themselves with crushing student debt and no direct connection to jobs.

Against this background, federally funded education and workforce development programs are not effectively serving American workers. Despite the billions of taxpayer dollars invested in these programs each year, many Americans are struggling to find full-time work. These Federal programs must do a better job matching unemployed American workers with open jobs, including the 350,000 manufacturing jobs currently available.

Expanding apprenticeships and reforming ineffective education and workforce development programs will help address these issues, enabling more Americans to obtain relevant skills and high-paying jobs. Apprenticeships provide paid, relevant workplace experiences and opportunities to develop skills that employers value. Additionally, they provide affordable paths to good jobs and, ultimately, careers.

Finally, federally funded education and workforce development programs that do not work must be improved or eliminated so that taxpayer dollars can be channeled to more effective uses.