

- (A) two fiscal years in duration; and
- (B) \$3,000,000.

**(3) Geographic distribution**

To the extent practicable, grants under this subchapter shall be awarded to eligible local educational agencies serving rural, as well as urban, areas.

**(b) Authorization of appropriations and reservation**

**(1) Authorization**

There are authorized to be appropriated \$50,000,000 for fiscal year 1994 to carry out this subchapter.

**(2) Reservation**

The Secretary is authorized in each fiscal year to reserve not more than 10 percent of the amount appropriated pursuant to the authority of paragraph (1) to carry out national activities described in section 5966 of this title, of which 50 percent of such amount shall be available in such fiscal year to carry out the program described in section 5966(b) of this title.

(Pub. L. 103-227, title VII, § 702, Mar. 31, 1994, 108 Stat. 204.)

**§ 5963. Eligible applicants**

**(a) In general**

To be eligible to receive a grant under this subchapter, a local educational agency shall demonstrate in the application submitted pursuant to section 5964(a) of this title that such agency—

- (1) serves an area in which there is a high rate of—
  - (A) homicides committed by persons between the ages 5 to 18, inclusive;
  - (B) referrals of youth to juvenile court;
  - (C) youth under the supervision of the courts;
  - (D) expulsions and suspensions of students from school;
  - (E) referrals of youth, for disciplinary reasons, to alternative schools; or
  - (F) victimization of youth by violence, crime, or other forms of abuse; and
- (2) has serious school crime, violence, and discipline problems, as indicated by other appropriate data.

**(b) Priority**

In awarding grants under this subchapter, the Secretary shall give priority to a local educational agency that submits an application that assures a strong local commitment to the projects or activities assisted under this subchapter, such as—

- (1) the formation of partnerships among the local educational agency, a community-based organization, a nonprofit organization with a demonstrated commitment to or expertise in developing education programs or providing educational services to students or the public, a local law enforcement agency, or any combination thereof; and
- (2) a high level of youth participation in such projects or activities.

(Pub. L. 103-227, title VII, § 703, Mar. 31, 1994, 108 Stat. 205.)

**§ 5964. Applications and plans**

**(a) Application**

In order to receive a grant under this subchapter, an eligible local educational agency shall submit to the Secretary an application that includes—

(1) an assessment of the current violence and crime problems in the schools to be served by the grant and in the community to be served by the applicant;

(2) an assurance that the applicant has written policies regarding school safety, student discipline, and the appropriate handling of violence or disruptive acts;

(3) a description of the schools and communities to be served by the grant, the activities and projects to be carried out with grant funds, and how these activities and projects will help to reduce the current violence and crime problems in the schools and communities served;

(4) a description of educational materials to be developed in the first most predominate non-English language of the schools and communities to be served by the grant, if applicable;

(5) if the local educational agency receives Federal education funds, an explanation of how activities assisted under this subchapter will be coordinated with and support any systemic education improvement plan prepared with such funds;

(6) the applicant's plan to establish school-level advisory committees, which include faculty, parents, staff, and students, for each school to be served by the grant and a description of how each committee will assist in assessing that school's violence and discipline problems as well as in designing appropriate programs, policies, and practices to combat such problems;

(7) the applicant's plan for collecting baseline and future data, by individual schools, to monitor violence and discipline problems and to measure the applicant's progress in achieving the purpose of this subchapter;

(8) a description of how, in subsequent fiscal years, the grantee will integrate the violence prevention activities the grantee carries out with funds under this subchapter with activities carried out under the grantee's comprehensive plan for drug and violence prevention adopted under the Drug-Free Schools and Communities Act of 1986;

(9) a description of how the grantee will coordinate the grantee's school crime and violence prevention efforts with education, law enforcement, judicial, health, and social service programs supported under the Juvenile Justice and Delinquency Prevention Act of 1974 [34 U.S.C. 11101 et seq.], and other appropriate agencies and organizations serving the community;

(10) a description of how the grantee will inform parents about the extent of crime and violence in their children's schools and maximize the participation of parents in the grantee's violence prevention activities;