

(Pub. L. 111-358, title V, §553, Jan. 4, 2011, 124 Stat. 4022.)

REFERENCES IN TEXT

Section 9101 of the Elementary and Secondary Education Act of 1965, referred to in subsec. (d)(6), was amended by Pub. L. 114-95 and, as so amended, is now section 8101 of the Act and no longer relates to highly qualified teachers. A reference in this section to “highly qualified”, as defined in section 9101 of the Act, with respect to a teacher, means that the teacher meets applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. See section 9214(a)(2) of Pub. L. 114-95, set out as a Use of the Term “Highly Qualified” in Other Laws note under section 1070g-2 of this title.

§ 9904. Grant oversight and administration

(a) In general

The Director may execute a contract for program oversight and fiscal management with an organization at an institution of higher education, a non-profit organization, or other entity that demonstrates capacity for and experience in—

- (1) replicating 1 or more similar programs at regional or national levels;
- (2) providing programmatic and technical implementation assistance for the program;
- (3) performing data collection and analysis to ensure proper implementation and continuous program improvement; and
- (4) providing accountability for results by measuring and monitoring achievement of programmatic milestones.

(b) Oversight responsibilities

(1) Mandatory duties

If the Director executes a contract under subsection (a) with an organization for program oversight and fiscal management, the organization shall—

- (A) ensure that a grant recipient faithfully replicates and implements the program or programs for which the grant is awarded;
- (B) ensure that grant funds are used for the purposes authorized and that a grant recipient has a system in place to track and account for all Federal grant funds provided;
- (C) provide technical assistance to grant recipients;
- (D) collect and analyze data and report to the Director annually on the effects of the program on—
 - (i) the progress of participating students in achieving teaching competence and teaching certification;
 - (ii) the participation of students in the program by major, compared with local and State needs on secondary teachers by discipline; and
 - (iii) the participation of students in the program by demographic subgroup;
- (E) collect and analyze data and report to the Director annually on the effects of the program on the academic achievement of elementary and secondary school students taught by graduates of programs funded by grants under this chapter; and
- (F) submit an annual report to the Director demonstrating compliance with the re-

quirements of subparagraphs (A) through (E).

(2) Discretionary duties

At the request of the Director, the organization under contract under subsection (a) may assist the Director in evaluating grant applications.

(c) Reports to Congress

The Director shall submit a copy of the annual report required by subsection (b)(1)(F) to the Senate Committee on Commerce, Science, and Transportation, the Senate Committee on Health, Education, Labor, and Pensions, the House of Representatives Committee on Science and Technology, and the House of Representatives Committee on Education and Labor.

(Pub. L. 111-358, title V, §554, Jan. 4, 2011, 124 Stat. 4024.)

CHANGE OF NAME

Committee on Science and Technology of House of Representatives changed to Committee on Science, Space, and Technology of House of Representatives and Committee on Education and Labor of House of Representatives changed to Committee on Education and the Workforce of House of Representatives by House Resolution No. 5, One Hundred Twelfth Congress, Jan. 5, 2011.

§ 9905. Definitions

In this chapter:

(1) Field-based course

The term “field-based course” means a course of instruction offered by an institution of higher education that includes a requirement that students teach a minimum of 3 lessons or sequences of lessons to elementary or secondary students.

(2) Institution of higher education

The term “institution of higher education” has the meaning given that term by section 1001 of this title.

(3) Master teacher

The term “master teacher” means an individual—

- (A) who has been awarded a master’s or doctoral degree by an institution of higher education;
- (B) whose graduate coursework included courses in mathematics, science, computer science, or engineering;
- (C) who has at least 3 years teaching experience in K-12 settings; and
- (D) whose teaching has been recognized for exceptional accomplishments in educating students, or is demonstrated to have resulted in improved student achievement.

(4) Mentor teacher

The term “mentor teacher” means an elementary or secondary school classroom teacher who assists with the training of students participating in a field-based course.

(5) Director

The term “Director” means the Director of the National Science Foundation.

(Pub. L. 111-358, title V, §555, Jan. 4, 2011, 124 Stat. 4025.)