

- Sec.
 15003. Records and audits.
 15004. Responsibilities of the Secretary.
 15005. Reports of the Secretary.
 15006. State control of operations.
 15007. Employment of individuals with disabilities.
 15008. Construction.
 15009. Rights of individuals with developmental disabilities.

PART B—FEDERAL ASSISTANCE TO STATE COUNCILS ON DEVELOPMENTAL DISABILITIES

15021. Purpose.
 15022. State allotments.
 15023. Payments to the States for planning, administration, and services.
 15024. State plan.
 15025. State Councils on Developmental Disabilities and designated State agencies.
 15026. Federal and non-Federal share.
 15027. Withholding of payments for planning, administration, and services.
 15028. Appeals by States.
 15029. Authorization of appropriations.

PART C—PROTECTION AND ADVOCACY OF INDIVIDUAL RIGHTS

15041. Purpose.
 15042. Allotments and payments.
 15043. System required.
 15044. Administration.
 15045. Authorization of appropriations.

PART D—NATIONAL NETWORK OF UNIVERSITY CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE

15061. Grant authority.
 15062. Grant awards.
 15063. Purpose and scope of activities.
 15064. Applications.
 15065. Definition.
 15066. Authorization of appropriations.

PART E—PROJECTS OF NATIONAL SIGNIFICANCE

15081. Purpose.
 15082. Grant authority.
 15083. Authorization of appropriations.

SUBCHAPTER II—FAMILY SUPPORT

15091. Findings, purposes, and policy.
 15092. Definitions and special rule.
 15093. Grants to States.
 15094. Application.
 15095. Designation of the lead entity.
 15096. Authorized activities.
 15097. Reporting.
 15098. Technical assistance.
 15099. Evaluation.
 15100. Projects of national significance.
 15101. Authorization of appropriations.

SUBCHAPTER III—PROGRAM FOR DIRECT SUPPORT WORKERS WHO ASSIST INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

15111. Findings.
 15112. Definitions.
 15113. Reaching up scholarship program.
 15114. Staff development curriculum authorization.
 15115. Authorization of appropriations.

SUBCHAPTER I—PROGRAMS FOR INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES

PART A—GENERAL PROVISIONS

§ 15001. Findings, purposes, and policy

(a) Findings

Congress finds that—

(1) disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to live independently, to exert control and choice over their own lives, and to fully participate in and contribute to their communities through full integration and inclusion in the economic, political, social, cultural, and educational mainstream of United States society;

(2) in 1999, there were between 3,200,000 and 4,500,000 individuals with developmental disabilities in the United States, and recent studies indicate that individuals with developmental disabilities comprise between 1.2 and 1.65 percent of the United States population;

(3) individuals whose disabilities occur during their developmental period frequently have severe disabilities that are likely to continue indefinitely;

(4) individuals with developmental disabilities often encounter discrimination in the provision of critical services, such as services in the areas of emphasis (as defined in section 15002 of this title);

(5) individuals with developmental disabilities are at greater risk than the general population of abuse, neglect, financial and sexual exploitation, and the violation of their legal and human rights;

(6) a substantial portion of individuals with developmental disabilities and their families do not have access to appropriate support and services, including access to assistive technology, from generic and specialized service systems, and remain unserved or underserved;

(7) individuals with developmental disabilities often require lifelong community services, individualized supports, and other forms of assistance, that are most effective when provided in a coordinated manner;

(8) there is a need to ensure that services, supports, and other assistance are provided in a culturally competent manner, that ensures that individuals from racial and ethnic minority backgrounds are fully included in all activities provided under this subchapter;

(9) family members, friends, and members of the community can play an important role in enhancing the lives of individuals with developmental disabilities, especially when the family members, friends, and community members are provided with the necessary community services, individualized supports, and other forms of assistance;

(10) current research indicates that 88 percent of individuals with developmental disabilities live with their families or in their own households;

(11) many service delivery systems and communities are not prepared to meet the impending needs of the 479,862 adults with developmental disabilities who are living at home with parents who are 60 years old or older and who serve as the primary caregivers of the adults;

(12) in almost every State, individuals with developmental disabilities are waiting for appropriate services in their communities, in the areas of emphasis;

(13) the public needs to be made more aware of the capabilities and competencies of indi-