

(B) training to improve the ability of science, technology, engineering, and mathematics teachers to translate content knowledge and recent developments in pedagogy into classroom practice, including training to use curricula that are—

- (i) based on scientific research; and
- (ii) aligned with challenging State academic content standards;

(C) training on the use and integration of technology in the classrooms; and

(D) supplemental and follow-up professional development activities as described in subsection (a)(2)(D).

**(4) Additional uses of funds**

Funds authorized under this section may be used for—

(A) training and classroom materials to assist in carrying out paragraph (3);

(B) expenses associated with scientific and engineering staff at the National Laboratories assisting in providing training to teachers at summer institutes;

(C) instruction in the use and integration of data and assessments to inform and instruct classroom practice; and

(D) stipends and travel expenses for teachers participating in the program.

**(c) Priority**

To the maximum extent practicable, the Director shall ensure that each summer institute program authorized under subsection (b) provides training to—

- (1) teachers from a wide range of school districts;
- (2) teachers from high-need school districts; and
- (3) teachers from groups underrepresented in the fields of science, technology, engineering, and mathematics teaching, including women and members of minority groups.

**(d) Coordination and consultation**

The Director shall consult and coordinate with the Secretary of Education and the Director of the National Science Foundation regarding the implementation of the programs authorized under subsection (b).

**(e) Evaluation and accountability plan**

**(1) In general**

The Director shall develop an evaluation and accountability plan for the activities funded under this section that measures the impact of the activities.

**(2) Contents**

The evaluation and accountability plan shall include—

(A) measurable objectives to increase the number of science, technology, and mathematics teachers who participate in the summer institutes involved; and

(B) measurable objectives for improved student academic achievement on State science, mathematics, and to the maximum extent applicable, technology and engineering assessments.

**(3) Report to Congress**

The Secretary shall submit to Congress with the annual budget submission of the Secretary

a report on how the activities assisted under this section improve the science, technology, engineering, and mathematics teaching skills of participating teachers.

**(f) Authorization of appropriations**

There are authorized to be appropriated to carry out this section—

- (1) \$15,000,000 for fiscal year 2008;
- (2) \$20,000,000 for fiscal year 2009;
- (3) \$25,000,000 for fiscal year 2010; and
- (4) \$25,000,000 for each of fiscal years 2011 through 2013.

(Pub. L. 101-510, div. C, title XXXI, §3185, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 609; amended Pub. L. 111-358, title IX, §901(b), Jan. 4, 2011, 124 Stat. 4044.)

AMENDMENTS

2011—Subsec. (f)(4). Pub. L. 111-358 added par. (4).

SUBPART 5—[REPEALED]

CODIFICATION

Pub. L. 111-358, title IX, §901(c)(1), Jan. 4, 2011, 124 Stat. 4044, struck out heading for subpart 5 “NATIONAL ENERGY EDUCATION DEVELOPMENT”.

**§ 7381p. Repealed. Pub. L. 111-358, title IX, § 901(a), Jan. 4, 2011, 124 Stat. 4044**

Section, Pub. L. 101-510, div. C, title XXXI, §3191, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 611, related to national energy education development.

SUBPART 6—ADMINISTRATION

**§ 7381r. Mentoring program**

**(a) In general**

As part of the programs established under subparts 3 and 4, the Director shall establish a program to recruit and provide mentors for women and underrepresented minorities who are interested in careers in science, engineering, and mathematics.

**(b) Pairing**

The program shall pair mentors with women and minorities who are in programs of study at specialty schools for science and mathematics, Centers of Excellence, and summer institutes established under subparts 3 and 4, respectively.

**(c) Program evaluation**

The Secretary shall annually—

- (1) use metrics to evaluate the success of the programs established under subsection (a); and
- (2) submit to Congress a report that describes the results of each evaluation.

(Pub. L. 101-510, div. C, title XXXI, §3195, as added Pub. L. 110-69, title V, §5003(d)(3), Aug. 9, 2007, 121 Stat. 611; amended Pub. L. 111-358, title IX, §901(c)(2), Jan. 4, 2011, 124 Stat. 4044.)

REFERENCES IN TEXT

Subparts 3 and 4, referred to in subsec. (b), relate to Centers of Excellence and summer institutes, respectively. Prior to amendment by Pub. L. 111-358, subsec. (b) also contained reference to subpart 1, which related to specialty schools for science and mathematics and was repealed by Pub. L. 111-358, title IX, §901(c)(1), Jan. 4, 2011, 124 Stat. 4044. See 2011 Amendment note below.

## AMENDMENTS

2011—Pub. L. 111-358 substituted “subparts 3 and 4” for “subparts 1, 3, and 4” in subsecs. (a) and (b).

SUBCHAPTER XIV—ALBERT EINSTEIN  
DISTINGUISHED EDUCATOR FELLOWSHIPS

## CODIFICATION

This subchapter was enacted as part A (§§511-518) of title V of the Improving America’s Schools Act of 1994, known as the Albert Einstein Distinguished Educator Fellowship Act of 1994, and not as part of the Department of Energy Organization Act which comprises this chapter.

**§ 7382. Findings**

The Congress finds that—

(1) the Department of Energy has unique and extensive mathematics and science capabilities that contribute to mathematics and science education programs throughout the Nation;

(2) a need exists to increase understanding, communication, and cooperation between the Congress, the Department of Energy, other Federal agencies, and the mathematics and science education community;

(3) elementary and secondary school mathematics and science teachers can provide practical insight to the legislative and executive branches in establishing and operating education programs; and

(4) a pilot program that placed elementary and secondary school mathematics and science teachers in professional staff positions in the Senate and the House of Representatives has proven successful and demonstrated the value of expanding the program.

(Pub. L. 103-382, title V, §512, Oct. 20, 1994, 108 Stat. 4042.)

## SHORT TITLE

Pub. L. 103-382, title V, §511, Oct. 20, 1994, 108 Stat. 4042, provided that: “This part [part A (§§511-518) of title V of Pub. L. 103-382, enacting this subchapter] may be cited as the ‘Albert Einstein Distinguished Educator Fellowship Act of 1994’.”

**§ 7382a. Purpose; designation****(a) Purpose**

The purpose of this subchapter is to establish within the Department of Energy a national fellowship program for elementary and secondary school mathematics and science teachers.

**(b) Designation**

A recipient of a fellowship under this subchapter shall be known as an “Albert Einstein Fellow”.

(Pub. L. 103-382, title V, §513, Oct. 20, 1994, 108 Stat. 4042.)

**§ 7382b. Definitions**

As used in this subchapter—

(1) the term “elementary school” has the meaning provided by section 7801 of title 20;

(2) the term “local educational agency” has the meaning provided by section 7801 of title 20;

(3) the term “secondary school” has the meaning provided by section 7801 of title 20;

(4) the term “Secretary” means the Secretary of Energy.

(Pub. L. 103-382, title V, §514, Oct. 20, 1994, 108 Stat. 4042; Pub. L. 107-110, title X, §1076(bb), Jan. 8, 2002, 115 Stat. 2093; Pub. L. 114-95, title IX, §9215(h), Dec. 10, 2015, 129 Stat. 2167.)

## AMENDMENTS

2015—Par. (1) to (3). Pub. L. 114-95 made technical amendment to reference in original act which appears in text as reference to section 7801 of title 20.

2002—Pars. (1) to (3). Pub. L. 107-110 substituted “7801” for “8801”.

## EFFECTIVE DATE OF 2015 AMENDMENT

Amendment by Pub. L. 114-95 effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as a note under section 6301 of Title 20, Education.

## EFFECTIVE DATE OF 2002 AMENDMENT

Amendment by Pub. L. 107-110 effective Jan. 8, 2002, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 107-110, set out as an Effective Date note under section 6301 of Title 20, Education.

**§ 7382c. Fellowship Program****(a) In general****(1) Establishment**

The Secretary shall establish the Albert Einstein Distinguished Educator Fellowship Program (hereafter in this subchapter referred to as the “Program”) to provide 12 elementary or secondary school mathematics or science teachers with fellowships in each fiscal year in accordance with this subchapter.

**(2) Order of priority**

The Secretary may reduce the number of fellowships awarded under this subchapter for any fiscal year in which the amount appropriated for the Program is insufficient to support 12 fellowships. If the number of fellowships awarded under this subchapter is reduced for any fiscal year, then the Secretary shall award fellowships based on the following order of priority:

(A) Three fellowships in the Department of Energy.

(B) Two fellowships in the Senate.

(C) Two fellowships in the House of Representatives.

(D) One fellowship in each of the following entities:

(i) The Department of Education.

(ii) The National Institutes of Health.

(iii) The National Science Foundation.

(iv) The National Aeronautics and Space Administration.

(v) The Office of Science and Technology Policy.

**(3) Terms of fellowships**

Each fellowship awarded under this subchapter shall be awarded for a period of ten months that, to the extent practicable, coincide with the academic year.

**(4) Eligibility**

To be eligible for a fellowship under this subchapter, an elementary or secondary