

## EFFECTIVE DATE OF 2009 AMENDMENT

Amendment by Pub. L. 111-39 effective as if enacted on the date of enactment of Pub. L. 110-315 (Aug. 14, 2008), see section 3 of Pub. L. 111-39, set out as a note under section 1001 of this title.

## PART E—AMERICAN HISTORY FOR FREEDOM

**§ 1161e. American history for freedom****(a) Grants authorized**

From the amounts appropriated under subsection (f), the Secretary is authorized to award three-year grants, on a competitive basis, to eligible institutions to establish or strengthen postsecondary academic programs or centers that promote and impart knowledge of—

- (1) traditional American history;
- (2) the history and nature of, and threats to, free institutions; or
- (3) the history and achievements of Western civilization.

**(b) Definitions**

In this section:

**(1) Eligible institution**

The term “eligible institution” means an institution of higher education as defined in section 1001 of this title.

**(2) Free institution**

The term “free institution” means an institution that emerged out of Western civilization, such as democracy, constitutional government, individual rights, market economics, religious freedom and religious tolerance, and freedom of thought and inquiry.

**(3) Traditional American history**

The term “traditional American history” means—

- (A) the significant constitutional, political, intellectual, economic, and foreign policy trends and issues that have shaped the course of American history; and
- (B) the key episodes, turning points, and leading figures involved in the constitutional, political, intellectual, diplomatic, and economic history of the United States.

**(c) Application****(1) In general**

Each eligible institution that desires a grant under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require.

**(2) Contents**

Each application submitted under paragraph (1) shall include a description of—

- (A) how funds made available under this section will be used for the activities set forth under subsection (e), including how such activities will increase knowledge with respect to traditional American history, free institutions, or Western civilization;
- (B) how the eligible institution will ensure that information about the activities funded under this section is widely disseminated pursuant to subsection (e)(1)(B);
- (C) any activities to be undertaken pursuant to subsection (e)(2)(A), including identification of entities intended to participate;

(D) how funds made available under this section shall be used to supplement and not supplant non-Federal funds available for the activities described in subsection (e); and

(E) such fiscal controls and accounting procedures as may be necessary to ensure proper disbursement of and accounting for funding made available to the eligible institution under this section.

**(d) Award basis**

In awarding grants under this section, the Secretary shall take into consideration the capability of the eligible institution to—

- (1) increase access to quality programming that expands knowledge of traditional American history, free institutions, or Western civilization;
- (2) involve personnel with strong expertise in traditional American history, free institutions, or Western civilization; and
- (3) sustain the activities funded under this section after the grant has expired.

**(e) Use of funds****(1) Required use of funds**

Funds provided under this section shall be used to—

(A) establish or strengthen academic programs or centers focused on traditional American history, free institutions, or Western civilization, which may include—

- (i) design and implementation of programs of study, courses, lecture series, seminars, and symposia;
- (ii) development, publication, and dissemination of instructional materials;
- (iii) research;
- (iv) support for faculty teaching in undergraduate and, if applicable, graduate programs;
- (v) support for graduate and postgraduate fellowships, if applicable; or
- (vi) teacher preparation initiatives that stress content mastery regarding traditional American history, free institutions, or Western civilization; and

(B) conduct outreach activities to ensure that information about the activities funded under this section is widely disseminated—

- (i) to undergraduate students (including students enrolled in teacher education programs, if applicable);
- (ii) to graduate students (including students enrolled in teacher education programs, if applicable);
- (iii) to faculty;
- (iv) to local educational agencies; and
- (v) within the local community.

**(2) Allowable uses of funds**

Funds provided under this section may be used to support—

- (A) collaboration with entities such as—
  - (i) local educational agencies, for the purpose of providing elementary and secondary school teachers an opportunity to enhance their knowledge of traditional American history, free institutions, or Western civilization; and
  - (ii) nonprofit organizations whose mission is consistent with the purpose of this

section, such as academic organizations, museums, and libraries, for assistance in carrying out activities described under subsection (a); and

(B) other activities that meet the purposes of this section.

**(f) Authorization of appropriations**

For the purpose of carrying out this section, there are authorized to be appropriated such sums as may be necessary for fiscal year 2009 and each of the five succeeding fiscal years.

(Pub. L. 89-329, title VIII, §805, as added Pub. L. 110-315, title VIII, §801, Aug. 14, 2008, 122 Stat. 3388.)

PART F—TEACH FOR AMERICA

**§ 1161f. Teach For America**

**(a) Definitions**

For purposes of this section:

**(1) Grantee**

The term “grantee” means Teach For America, Inc.

**(2) Repealed. Pub. L. 114-95, title IX, § 9214(c)(12)(A), Dec. 10, 2015, 129 Stat. 2164**

**(3) High-need local educational agency**

The term “high-need local educational agency” has the meaning given such term in section 1021 of this title.

**(b) Grants authorized**

From the amounts appropriated under subsection (f), the Secretary is authorized to award a five-year grant to Teach For America, Inc., the national teacher corps of outstanding recent college graduates who commit to teach for two years in underserved communities in the United States, to implement and expand its program of recruiting, selecting, training, and supporting new teachers.

**(c) Requirements**

In carrying out the grant program under subsection (b), the Secretary shall enter into an agreement with the grantee under which the grantee agrees to use the grant funds provided under this section to—

(1) provide teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 1412(a)(14)(C) of this title, to high-need local educational agencies in urban and rural communities;

(2) pay the costs of recruiting, selecting, training, and supporting new teachers; and

(3) serve a substantial number and percentage of underserved students.

**(d) Authorized activities**

**(1) In general**

Grant funds provided under this section shall be used by the grantee to carry out each of the following activities:

(A) Recruiting and selecting teachers through a highly selective national process.

(B) Providing preservice training to such teachers through a rigorous summer institute that includes hands-on teaching experience and significant exposure to education coursework and theory.

(C) Placing such teachers in schools and positions designated by high-need local educational agencies as high-need placements serving underserved students.

(D) Providing ongoing professional development activities for such teachers’ first two years in the classroom, including regular classroom observations and feedback, and ongoing training and support.

**(2) Limitation**

The grantee shall use all grant funds received under this section to support activities related directly to the recruitment, selection, training, and support of teachers as described in subsection (b), except that funds may be used for non-programmatic costs in accordance with subsection (f)(2).

**(e) Reports and evaluations**

**(1) Annual report**

The grantee shall provide to the Secretary an annual report that includes—

(A) data on the number and quality of the teachers provided to local educational agencies through a grant under this section;

(B) an externally conducted analysis of the satisfaction of local educational agencies and principals with the teachers so provided; and

(C) comprehensive data on the background of the teachers chosen, the training such teachers received, the placement sites of such teachers, the professional development of such teachers, and the retention of such teachers.

**(2) Study**

**(A) In general**

From funds appropriated under subsection (f), the Secretary shall provide for a study that examines the achievement levels of the students taught by the teachers assisted under this section.

**(B) Student achievement gains compared**

The study shall compare, within the same schools, the achievement gains made by students taught by teachers who are assisted under this section with the achievement gains made by students taught by teachers who are not assisted under this section.

**(C) Requirements**

The Secretary shall provide for such a study not less than once every three years, and each such study shall include multiple placement sites and multiple schools within placement sites.

**(D) Peer review standards**

Each such study shall meet the peer review standards of the education research community. Further, the peer review standards shall ensure that reviewers are practicing researchers and have expertise in assessment systems, accountability, psychometric measurement and statistics, and instruction.