sources, prior to the general amendment of this subchapter by Pub. L. 107-110.

Section 6677, Pub. L. 89–10, title II, 2307, as added Pub. L. 107–110, title II, 201, Jan. 8, 2002, 115 Stat. 1655; amended Pub. L. 107–296, title XVII, 1704(e)(9), Nov. 25, 2002, 116 Stat. 2315, required a report not later than Mar. 31, 2006, on the effectiveness of the Troops-to-Teachers Program.

Prior sections 6681 to 6684 were repealed by Pub. L. 114-95, §5, title II, §2002, Dec. 10, 2015, 129 Stat. 1806, 1913, effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs.

Section 6681, Pub. L. 89-10, title II, §2311, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1655, set forth purposes of division B of subpart 1 of part C of former subchapter II of this chapter. Section 6682, Pub. L. 89-10, title II, §2312, as added

Section 6682, Pub. L. 89-10, title II, §2312, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1656, defined terms in division B of subpart 1 of part C of former subchapter II of this chapter.

former subchapter II of this chapter. Section 6683, Pub. L. 89-10, title II, §2313, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1656, related to transition to teaching grant program.

related to transition to teaching grant program. Section 6684, Pub. L. 89-10, title II, §2314, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1659, related to evaluation and accountability for recruiting and retaining teachers.

#### EFFECTIVE DATE

Section effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114–95, set out as an Effective Date of 2015 Amendment note under section 6301 of this title.

SUBPART 5—RECOGNIZING ACHIEVEMENT IN CLASSIFIED SCHOOL EMPLOYEES

#### CODIFICATION

Subpart was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

## §6681. Findings

Congress finds the following:

(1) Classified school employees provide valuable service in the United States.

(2) Classified school employees provide essential services, such as transportation, facilities maintenance and operations, food service, safety, and health care.

(3) Classified school employees play a vital role in providing for the welfare and safety of students.

(4) Classified school employees strive for excellence in all areas of service to the education community.

(5) Exemplary classified school employees should be recognized for their outstanding contributions to quality education in the United States.

(Pub. L. 116-13, §2, Apr. 12, 2019, 133 Stat. 847.)

### CODIFICATION

Section was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

## §6682. Definitions

## In this subpart: (1) Classified school employee

The term "classified school employee" means an employee of a State or of any politi-

cal subdivision of a State, or an employee of a nonprofit entity, who works in any grade from prekindergarten through high school in any of the following occupational specialties:

(A) Paraprofessional, including paraeducator services.

(B) Clerical and administrative services.

(C) Transportation services.

(D) Food and nutrition services.

(E) Custodial and maintenance services.

(F) Security services.

(G) Health and student services.

(H) Technical services.

(I) Skilled trades.

#### (2) Other definitions

The terms used in this subpart have the meanings given the terms in section 7801 of this title.

(Pub. L. 116-13, §3, Apr. 12, 2019, 133 Stat. 847.)

#### CODIFICATION

Section was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

## §6683. Recognition program established

## (a) In general

The Secretary of Education shall establish a national recognition program to be known as the "Recognizing Inspiring School Employees Award Program" or the "award program". The purpose of the award program shall be to recognize and promote the commitment and excellence exhibited by classified school employees who provide exemplary service to students in prekindergarten through high school.

### (b) Award

### (1) In general

Prior to May 31 of each year (beginning with the second calendar year that begins after April 12, 2019), the Secretary shall select a classified school employee to receive the Recognizing Inspiring School Employees Award for the year.

#### (2) Non-monetary value

The award and recognition provided under this subpart shall have no monetary value.

#### (c) Selection process

# (1) Nomination process

# (A) In general

Not later than November 1 of each year (beginning with the first calendar year that begins after April 12, 2019), the Secretary shall solicit nominations of classified school employees from the occupational specialties described in section 6682(1) of this title from the Governor of each State.

## **(B)** Nomination submissions

In order for individuals in a State to be eligible to receive recognition under this section, the Governor of the State shall consider nominations submitted by the following:

(i) Local educational agencies.

(ii) School administrators.