

**(c) Optional activities**

A parent training and information center that receives assistance under this section may provide information to teachers and other professionals to assist the teachers and professionals in improving results for children with disabilities.

**(d) Application requirements**

Each application for assistance under this section shall identify with specificity the special efforts that the parent organization will undertake—

(1) to ensure that the needs for training and information of underserved parents of children with disabilities in the area to be served are effectively met; and

(2) to work with community based organizations, including community based organizations that work with low-income parents and parents of limited English proficient children.

**(e) Distribution of funds****(1) In general**

The Secretary shall—

(A) make not less than 1 award to a parent organization in each State for a parent training and information center that is designated as the statewide parent training and information center; or

(B) in the case of a large State, make awards to multiple parent training and information centers, but only if the centers demonstrate that coordinated services and supports will occur among the multiple centers.

**(2) Selection requirement**

The Secretary shall select among applications submitted by parent organizations in a State in a manner that ensures the most effective assistance to parents, including parents in urban and rural areas, in the State.

**(f) Quarterly review****(1) Meetings**

The board of directors of each parent organization that receives an award under this section shall meet not less than once in each calendar quarter to review the activities for which the award was made.

**(2) Continuation award**

When a parent organization requests a continuation award under this section, the board of directors shall submit to the Secretary a written review of the parent training and information program conducted by the parent organization during the preceding fiscal year.

(Pub. L. 91-230, title VI, §671, as added Pub. L. 108-446, title I, §101, Dec. 3, 2004, 118 Stat. 2788.)

## PRIOR PROVISIONS

A prior section 1471, Pub. L. 91-230, title VI, §671, as added Pub. L. 105-17, title I, §101, June 4, 1997, 111 Stat. 135, related to congressional findings and purposes for subpart 1 of part B of former subchapter IV of this chapter, prior to the general amendment of subchapters I to IV of this chapter by Pub. L. 108-446.

Another prior section 1471, Pub. L. 91-230, title VI, §671, as added Pub. L. 99-457, title I, §101(a), Oct. 8, 1986, 100 Stat. 1145; amended Pub. L. 100-630, title I, §108(a),

Nov. 7, 1988, 102 Stat. 3301; Pub. L. 101-476, title IX, §901(b)(158)-(161), Oct. 30, 1990, 104 Stat. 1149; Pub. L. 102-119, §§11, 25(a)(16), (b), Oct. 7, 1991, 105 Stat. 595, 606, 607, related to congressional findings and policy with regard to early intervention services for infants and toddlers with disabilities and their families, prior to repeal by Pub. L. 105-17, title II, §203(b), June 4, 1997, 111 Stat. 157, effective July 1, 1998.

**§ 1472. Community parent resource centers****(a) Program authorized****(1) In general**

The Secretary may award grants to, and enter into contracts and cooperative agreements with, local parent organizations to support community parent resource centers that will help ensure that underserved parents of children with disabilities, including low income parents, parents of limited English proficient children, and parents with disabilities, have the training and information the parents need to enable the parents to participate effectively in helping their children with disabilities—

(A) to meet developmental and functional goals, and challenging academic achievement goals that have been established for all children; and

(B) to be prepared to lead productive independent adult lives, to the maximum extent possible.

**(2) Definition of local parent organization**

In this section, the term “local parent organization” means a parent organization, as defined in section 1471(a)(2) of this title, that—

(A) has a board of directors the majority of whom are parents of children with disabilities ages birth through 26 from the community to be served; and

(B) has as its mission serving parents of children with disabilities who—

(i) are ages birth through 26; and

(ii) have the full range of disabilities described in section 1401(3) of this title.

**(b) Required activities**

Each community parent resource center assisted under this section shall—

(1) provide training and information that meets the training and information needs of parents of children with disabilities proposed to be served by the grant, contract, or cooperative agreement;

(2) carry out the activities required of parent training and information centers under paragraphs (2) through (9) of section 1471(b) of this title;

(3) establish cooperative partnerships with the parent training and information centers funded under section 1471 of this title; and

(4) be designed to meet the specific needs of families who experience significant isolation from available sources of information and support.

(Pub. L. 91-230, title VI, §672, as added Pub. L. 108-446, title I, §101, Dec. 3, 2004, 118 Stat. 2791.)

## PRIOR PROVISIONS

A prior section 1472, Pub. L. 91-230, title VI, §672, as added Pub. L. 105-17, title I, §101, June 4, 1997, 111 Stat.

136, related to research and innovation to improve services and results for children with disabilities, prior to the general amendment of subchapters I to IV of this chapter by Pub. L. 108-446.

Another prior section 1472, Pub. L. 91-230, title VI, § 672, as added Pub. L. 99-457, title I, § 101(a), Oct. 8, 1986, 100 Stat. 1146; amended Pub. L. 100-630, title I, § 108(b), Nov. 7, 1988, 102 Stat. 3301; Pub. L. 101-476, title VIII, § 801, title IX, § 901(b)(162), (163), Oct. 30, 1990, 104 Stat. 1141, 1149; Pub. L. 102-119, §§ 12, 25(b), Oct. 7, 1991, 105 Stat. 595, 607, related to definitions, prior to repeal by Pub. L. 105-17, title II, § 203(b), June 4, 1997, 111 Stat. 157, effective July 1, 1998.

**§ 1473. Technical assistance for parent training and information centers**

**(a) Program authorized**

**(1) In general**

The Secretary may, directly or through awards to eligible entities, provide technical assistance for developing, assisting, and coordinating parent training and information programs carried out by parent training and information centers receiving assistance under section 1471 of this title and community parent resource centers receiving assistance under section 1472 of this title.

**(2) Definition of eligible entity**

In this section, the term “eligible entity” has the meaning given the term in section 1461(b) of this title.

**(b) Authorized activities**

The Secretary may provide technical assistance to a parent training and information center or a community parent resource center under this section in areas such as—

- (1) effective coordination of parent training efforts;
- (2) dissemination of scientifically based research and information;
- (3) promotion of the use of technology, including assistive technology devices and assistive technology services;
- (4) reaching underserved populations, including parents of low-income and limited English proficient children with disabilities;
- (5) including children with disabilities in general education programs;
- (6) facilitation of transitions from—
  - (A) early intervention services to preschool;
  - (B) preschool to elementary school;
  - (C) elementary school to secondary school;
 and
  - (D) secondary school to postsecondary environments; and
- (7) promotion of alternative methods of dispute resolution, including mediation.

**(c) Collaboration with the resource centers**

Each eligible entity receiving an award under subsection (a) shall develop collaborative agreements with the geographically appropriate regional resource center and, as appropriate, the regional educational laboratory supported under section 9564 of this title, to further parent and professional collaboration.

(Pub. L. 91-230, title VI, § 673, as added Pub. L. 108-446, title I, § 101, Dec. 3, 2004, 118 Stat. 2791.)

**PRIOR PROVISIONS**

A prior section 1473, Pub. L. 91-230, title VI, § 673, as added Pub. L. 105-17, title I, § 101, June 4, 1997, 111 Stat.

139, related to personnel preparation to improve services and results for children with disabilities, prior to the general amendment of subchapters I to IV of this chapter by Pub. L. 108-446.

Another prior section 1473, Pub. L. 91-230, title VI, § 673, as added Pub. L. 99-457, title I, § 101(a), Oct. 8, 1986, 100 Stat. 1147; amended Pub. L. 101-476, title IX, § 901(b)(164), Oct. 30, 1990, 104 Stat. 1150; Pub. L. 102-119, § 25(b), Oct. 7, 1991, 105 Stat. 607, related to general authority of Secretary to make grants to States for development of system to provide early intervention services for infants and toddlers with disabilities and their families, prior to repeal by Pub. L. 105-17, title II, § 203(b), June 4, 1997, 111 Stat. 157, effective July 1, 1998.

**§ 1474. Technology development, demonstration, and utilization; media services; and instructional materials**

**(a) Program authorized**

**(1) In general**

The Secretary, on a competitive basis, shall award grants to, and enter into contracts and cooperative agreements with, eligible entities to support activities described in subsections (b) and (c).

**(2) Definition of eligible entity**

In this section, the term “eligible entity” has the meaning given the term in section 1461(b) of this title.

**(b) Technology development, demonstration, and use**

**(1) In general**

In carrying out this section, the Secretary shall support activities to promote the development, demonstration, and use of technology.

**(2) Authorized activities**

The following activities may be carried out under this subsection:

- (A) Conducting research on and promoting the demonstration and use of innovative, emerging, and universally designed technologies for children with disabilities, by improving the transfer of technology from research and development to practice.
- (B) Supporting research, development, and dissemination of technology with universal design features, so that the technology is accessible to the broadest range of individuals with disabilities without further modification or adaptation.
- (C) Demonstrating the use of systems to provide parents and teachers with information and training concerning early diagnosis of, intervention for, and effective teaching strategies for, young children with reading disabilities.
- (D) Supporting the use of Internet-based communications for students with cognitive disabilities in order to maximize their academic and functional skills.

**(c) Educational media services**

**(1) In general**

In carrying out this section, the Secretary shall support—

- (A) educational media activities that are designed to be of educational value in the classroom setting to children with disabilities;